

MEGAN SHAUD, ABD

Curriculum Vitae

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EDUCATION

Temple University, College of Liberal Arts, Philadelphia, PA

Doctor of Philosophy in Criminal Justice, Anticipated Completion: August 2026

Cumulative GPA: 3.95

Bachelor of Arts in Psychology & Criminal Justice, May 2020

Cumulative GPA: 3.80

COMMUNITY ENGAGEMENT EXPERIENCE

Project Manager of Strengthening Families & Family Schools, Philadelphia's Department of Human Services' Community Based Prevention Division (*contracted through PMHCC*)

August 2026 – Present

- Support and assist the Strengthening Families (SF) and Family Schools (FS) programs and the teams nested within each program
- Conduct regular site visits, event observations, and check-ins with each SF and FS team to ensure program fidelity and identify support needs
- Track and evaluate SF and FS program performance, participation, and outcomes, utilizing data to inform areas in need of improvement and problem-solving strategies
- Coordinate and oversee the delivery of trainings and curriculum updates
- Build and maintain relationships with community organizations and stakeholders

Strengthening Families Coordinator, Asociación Puertorriqueños en Marcha (APM)

February 2025 – August 2026

- Organize and host a wide range of events, including various support groups (“Cafés”) for youth, parents, and vulnerable populations (e.g., people who use substances)
- Provide various resources to families in the Philadelphia community (e.g., hosts a food bank, distributes diapers and children's clothing, provides Philadelphia Furniture Bank appointments, processes applications for and distributes work permits for teens in Philadelphia)
- Train parents to become table hosts for the Cafés
- Develop and conduct Strengthening Families orientations and workshops for the Community Umbrella Agency (CUA) families and Philadelphia community
- Establish positive, collaborative working relationships and linkages among Child Welfare providers and community service providers

- Function as part of the larger CUA Team responsible for achieving various goals, including conducting outreach; developing a community mapping strategy; and improving safety, permanency, and well-being of children, youth and families that we serve

Reading Captain, Read by 4th

February 2026 – Present

- Advocate for policies and systems that build stronger (and earlier) literacy for Philadelphians of all ages, especially youth
- Connect with local organizations and community stakeholders to assist with events and share free literacy information, resources, and books with families in Philadelphia
- Assist with literacy skill building and nurture a love for reading in the families, youth, and adults that I serve
- Introduce the Philadelphia community to diverse literature so that they feel more represented by and connected to the literature they consume (and so that they are introduced to different cultures and identities)

TEACHING EXPERIENCE

Instructor, Temple University

June 2022 – August 2024

Courses: CJ 2602: Criminal Justice Statistics (major requirement); CJ 853: Doing Justice in Philadelphia 1925-2025: Déjà Vu All Over Again (U.S. History GenEd)

- Developed a syllabus and various course materials
- Instructed the designated course for a diverse group of undergraduate students
- Graded weekly assignments, quizzes, papers and exams
- Hosted weekly (and by appointment) office hours to assist students with course content
- Provided supplemental support, guidance, and communication outside of the classroom

Instructor, Temple University's Pre-College Program

June 2021 – July 2024

Course: Criminal Justice Reform

- Generated and regularly updated a syllabus and various course materials
- Instructed the designated course for a diverse group of high-school-aged students
- Graded assignments, ranging from small daily assignments to a large creative final project
- Provided supplemental support, guidance, and communication outside of the classroom

Guest Lecturer

March 17, 2026

Justice on the Margins of Society Capstone, Dr. Beth Adams (Temple University)

- Developed and will deliver one 50-minute lecture and Q+A session titled “*Exploring emerging adulthood through a queer lens: Discrimination, well-being, and sites of resilience for young LGBTQ+ people – A mixed methods study*” to approximately 40 undergraduate students in Dr. Adams’s Justice on the Margins of Society Capstone class

February 17, 2026

Criminal Justice Research Methods, Prof. Gabrielle Spence (Temple University)

- Developed and delivered one 50-minute lecture and Q+A session titled “*Exploring emerging adulthood through a queer lens: Discrimination, well-being, and sites of resilience for young LGBTQ+ people – A mixed methods study*” to approximately 20 undergraduate students in Prof. Spence’s Criminal Justice Research Methods class

March 3, 2022

Buxton School

- Developed and delivered one 90-minute lecture and Q+A session titled “*LGBTQ+ Youth in the Juvenile and Criminal Legal Systems*” to approximately 20 high school students visiting Philadelphia from Massachusetts for their annual All-School Trip

June 7, 2021

Egg Harbor Township High School’s Medical Science Academy

- Developed and delivered one 60-minute lecture and Q+A session titled “*What can you even **do** with a Psychology and Criminal Justice degree?*” to approximately 100 high school students in Egg Harbor Township High School’s Medical Science Academy

March 17, 2021

Introduction to Juvenile Justice, Dr. Jamie Fader (Temple University)

- Developed and delivered one 50-minute lecture titled “*LGBTQIA+ Youth in the Juvenile Justice System*” to approximately 40 undergraduate students in Dr. Fader’s Introduction to Juvenile Justice class

Graduate Teaching Assistant, Temple University

August 2020 – May 2024

Undergraduate Courses: CJ 4097: Gender and Crime, CJ 3406: Youth and Crime, CJ 2401: Nature of Crime (Theory), CJ 1002: Professional Development in Criminal Justice, CJ 2597: Research Methods, CJ 2602: Statistics, CJ 4097: Crime and the American Dream, CJ 3404: Urban Crime Patterns, CJ 3102: Community and Crime Prevention

- Hosted weekly (and by appointment) office hours to assist students with course content
- Provided supplemental in-class support for facilitating discussions and in-class activities
- Assisted with grading a wide range of assignments, from hand calculations to term papers
- Generated and proofread course materials
- Instructed class, as needed

Graduate Courses: CJ 8101: Decision Making, CJ 8305: Advanced Statistics

- Proofread course materials
- Assisted with software questions and concerns (CJ 8101: Tableau; CJ 8305: Stata)
- Provided additional assistance as needed

Peer Teacher, Diamond Peer Teaching Program

January 2019 – May 2019

Diamond Peer Teacher – Criminal Justice Statistics with Dr. Jeffrey Ward

- Assisted Dr. Ward in teaching his Criminal Justice Statistics class, typically leading weekly labs utilizing Stata and occasionally leading lectures and class activities
- Hosted weekly office hours to assist students with lecture and lab content
- Planned and provided weekly study sessions revolving around both lecture and lab content

RESEARCH EXPERIENCE

Public Policy Lab Research Fellow, Temple University

August 2024 – May 2025

Research Fellow Team with Dr. Jamie Fader (Advisor)

- Conducted semi-structured pilot interviews with LGBTQ-identifying emerging adults in the Philadelphia area for my dissertation research project
- Drafted and submitted the IRB application for my dissertation research project
- Yielded and implemented feedback from junior and senior scholars on my IRB application and prospectus draft
- Attended weekly research development meetings with and regular research talks hosted by Temple's Public Policy Lab 2024-2025 research fellows

Independent Researcher, LGBTQ+ Emerging Adult experiences projects

October 2023 – Present

Under the advisement of Dr. Jamie Fader

- Conduct semi-structured interviews, a brief survey, and photovoice for my mixed methods dissertation research project with LGBTQ-identifying emerging adults in the Philadelphia area
- Clean and code interview transcripts via ATLAS.ti
- Draft and prepare manuscripts and presentations (including those for the dissertation proposal and dissertation)

August 2023 – January 2024

Under the advisement of Dr. Jamie Fader

- Recruited a small group of undergraduate students to assist in the creation and execution of a survey geared towards LGBTQ-identifying emerging adults attending college at

Temple University

- Mentored and oversaw a small group of undergraduate students
- Created a survey using Qualtrics
- Designed promotional materials for survey recruitment
- Engaged in the IRB process for approving our collaborative research study
- Distributed the survey across campus via email and social media
- Analyzed results using Stata

Research Assistant

May 2026 – Present

*Cybersecurity in Application, Research, and Education (CARE) Lab (PI: **Dr. Aunshul Rege**, Temple University, Criminal Justice Department)*

- Assisting with data collection for various community-engaged research projects focusing on cybersecurity and cyber hygiene
- Transcribing, coding, and analyzing qualitative and quantitative data
- Authoring and editing manuscripts for multiple research projects

February 2026 – Present

*Between Borders in a Carceral Age: Parental Incarceration and Deportation Among Young Adults Project (PI: **Dr. Melissa Noel**, Temple University, Criminal Justice Department)*

- Disseminate research study promotional materials to relevant organizations and community stakeholders for recruitment
- Preparing to interview emerging adults who have experienced parental incarceration and/or deportation and assist with data analysis and manuscript preparation

March 2024 – August 2024

*Families of Unsolved Murders Project (PI: **Dr. Caterina Roman**, Temple University, Criminal Justice Department)*

- Synthesized and simplified information from one of Dr. Caterina Roman's research projects involving a community organization that targets community violence in Philadelphia
- Designed flyers and brochures for different audiences: for the funders to review the results of the research project; and for community members to understand the community organization's presence, mission, and accomplishments

November 2018 – May 2020

*Developmental Science Lab (PI: **Dr. Peter Marshall**, Temple University, Psychology Department)*

- Operated EEG equipment in the execution of studies involving both infants (6-7 and 13-14 months old) and undergraduate students
- Collected and coded EEG data from both infants and adults

- Coded the movement of infants using Kinovea software
- Performed administrative tasks for the lab, including coordinating recruitment

September 2019 – May 2020

Mechanisms of Affective Dysregulation Lab (PI: Dr. Michael McCloskey, Temple University, Psychology Department)

- Administered consent forms and in-person surveys regarding aggressive tendencies
- Ran SPSS syntax for recruitment purposes
- Utilized Endnote to archive and update sources for the lab
- Performed administrative tasks for the lab, including scheduling participants, constructing emails, and scanning participants' folders into the lab's database

Independent Researcher, Discrimination across identities project

May 2021 – Present

With Dr. Jeffrey Ward and Mea Agers (M.A.)

- Collaborated on generating a survey grounded in the Theory of African American Offending as proposed by Unnever and Gabbidon (2014) for distribution to undergraduate students across the U.S., gauging experiences with discrimination across multiple identity characteristics (e.g., race, gender, sexuality, ability)
- Created a survey using Qualtrics
- Initiating the IRB process for approving our collaborative research study when other individual research projects are completed

Independent Researcher, Diamond Research Scholars

May 2019 – May 2020

Under the advisement Dr. Jeffrey Ward

- Generated and conducted my own research project utilizing data from the Pathways to Desistance study with the guidance of Dr. Ward
- Utilized Stata conduct preliminary analyses and M-Plus to perform a Cross-Lagged Panel Model (CLPM)
- Presented my preliminary research at a poster-presentation hybrid session
- Presented subsequent revisions of this research at the annual ASC conference in 2021
- Authoring and revising a manuscript that is currently being polished for submission to peer-reviewed journals

PUBLISHED MANUSCRIPTS

- **Shaud, M.,** Park, H., & Rege, A. (2026). *Human-centered cybersecurity workforce development* [Conference paper]. IEEE Cyber Awareness & Research Symposium.
- Fader, J., & **Shaud, M.** (2021). *Challenging Heteronormative Practices in the Juvenile Justice System* [Policy brief]. Public Policy Lab.

<https://liberalarts.temple.edu/research/labs-centers-and-institutes/public-policy-lab/publications>

- DeLucca, S., **Shaud, M.**, & Agers, M. (2023). Whiteness in corrections: Examining the disproportionate system contact of Black individuals across the lifespan. In J. Ravulo, K. Olcoñ, T. Dune, A. Workman, & P. Liamputtong (Eds.), *Handbook of critical whiteness: Deconstructing dominant discourses across disciplines*. Springer Nature.
https://doi.org/10.1007/978-981-97-5085-6_11

MANUSCRIPTS IN PREPARATION

- Hayes, B., & **Shaud, M.** (2026, Submitted for review). Transformative justice practices: Where activism and community-based participatory action research intersect.
- Park, H., **Shaud, M.**, & Rege, A. (2026, Submitted for review). Developing workforce-relevant cybersecurity competencies through authentic social engineering penetration testing: A multi-semester qualitative study.
- Park, H., **Shaud, M.**, & Rege, A. (2026, Submitted for review). Teaching adversarial AI literacy: Student use of generative AI in an experiential cybersecurity competition.
- **Shaud, M.**, Kafonek, K., & Suhail, H. (2026, Tentative). Exploring the trifecta of violence through music: “Wake up in the mornin’, like, F*** P. Diddy.”
- **Shaud, M.**, & Ward, J. T. (2026, Tentative). Exploring the normalization of violence process in an urban youth sample.
- **Shaud, M.** (2026, Tentative). Exploring the impact of optimism on the victim-offender relationship.

GRANTS, FELLOWSHIPS, & AWARDS

- Temple University’s Dissertation Completion Grant (*Spring 2027; Application in progress*)
 - *Tentative Funding*: \$13,000 plus tuition remission
- Research Award for Advanced Graduate Student (RAADS) Dissertation Funding (*Summer 2024*)
 - *Funding*: \$5,000
- Public Policy Lab Research Fellowship (*August 2024 – May 2025*)
 - *Funding*: \$13,000 plus tuition remission
- Diamond Research Scholars Award (*May 2019 – December 2019*)
 - *Funding*: \$4,000
- Diamond Peer Teaching Award (*January 2019 – May 2019*)
 - *Funding*: \$2,250 plus tuition remission for 1 credit hour

MENTORING & LEADERSHIP

Temple Criminal Justice Graduate Peer Mentoring

May 2024 – Present

- Graduate Peer Mentoring Coordinator
 - Pair incoming Criminal Justice (CJ) PhD students with advance CJ PhD students with the goal of increasing cohesion and knowledge-sharing amongst the CJ PhD students
 - Plan events to facilitate bonding experiences between peer mentors and mentees
 - Check in with peer mentors and mentees throughout the academic year to ensure that incoming students feel like they are getting what they want and need out of this mentoring experience

May 2025 – Present

- Graduate Peer Mentor
 - Mentor a first year CJ PhD student to assist with any questions and concerns that may arise throughout their early graduate student journey

Criminal Justice Graduate Student Association (CJGSA)

August 2019 – Present

- Mentor via the Temple University CJGSA Mentoring Center
 - Assist with mentoring efforts for undergraduate students in the Criminal Justice department across a wide range of topics (e.g., coursework in classes like Statistics, professional development)

August 2020 – August 2025

- CJGSA Liaison (August 2024 – August 2025)
 - Assisted the proceeding President with any questions and concerns regarding the responsibilities of the CJGSA Presidential role
 - Provided support as needed for event planning
- President (August 2023 – August 2024)
 - Planned the annual John S. Goldkamp Lecture
 - Coordinated research talks and other professional and social events for graduate students, undergraduate students, and faculty (including a Queer Criminology Speaker Series for National Coming Out Day in October 2023)
 - Represented CJGSA in communications with the graduate chair (who also serves as CJGSA faculty advisor)
 - Led CJGSA executive board meetings
 - Maintained the line of communication with all other executive board positions in order to help facilitate successful completion of responsibilities
 - Assisted all other positions with their respective duties (e.g., event planning, creation of promotional materials)
 - Updated and maintained the Constitution and Bylaws along with the Vice President

- Vice President (August 2021 – August 2023)
 - Organized and managed the Criminal Justice Mentoring Center
 - Assisted the CJGSA President in organizing the annual Goldkamp Lecture
 - Assisted the Graduate Chair with planning and running the prospective PhD student visiting day
 - Planned (and assisted in planning) CJGSA and other departmental events
 - Provided support with other initiatives as needed
 - Updated and maintained Constitution and Bylaws alongside the President
- Treasurer (August 2020 – August 2021)
 - Coordinated a fundraiser for the Criminal Justice department at Temple University
 - Supported CJGSA events and completed other tasks as needed

Temple Criminal Justice Social Media Coordinator

May 2023 – August 2024

- Created promotional and informational materials to post on the Temple Criminal Justice website and social media accounts
- Designed physical flyers to post around campus and promotional materials for TVs in Temple's buildings' lobbies
- Composed news briefs about research talks and other departmental events for Temple's Criminal Justice website
- Shared relevant posts from other Temple departments and centers to the Temple Criminal Justice social media accounts

American Society of Criminology (ASC) 2023 Conference Social Media Coordinator

October 2023 – November 2023

- Created promotional and informational materials to post on the American Society of Criminology's social media accounts for ASC's 2023 Conference
- Curated a list of (mostly free) places to visit in Philadelphia for those visiting the city for the conference
- Shared relevant posts from scholars, practitioners, and Universities' departments to the American Society of Criminology's social media accounts for ASC's 2023 Conference

RELEVANT COURSEWORK

Undergraduate

Research: Conducting Psychological Research; Statistics for Psychology; Advanced Statistics for Psychology; Research Methods for Criminal Justice; Criminal Justice Statistics; Independent Study (Diamond Research Scholars)

Youth and Development: Juvenile Justice; Child Psychopathology and Treatment; Developmental Psychology; Language Development; Perspectives on Parenting

Graduate

Research: Research Methods in Criminal Justice; Advanced Methods and Issues in Criminal Justice Research; Statistical Issues and Analysis of Criminal Justice Data; Advanced Statistical Issues and Analysis of Criminal Justice Data; Independent Study (Developing a collaborative research study)

Youth and Development: Developmental and Life-Course Criminology; Policy and Practice in Juvenile Justice; Aggression and Violence; Stress and Trauma in Children

TRAININGS, CERTIFICATIONS & CLEARANCES

- CITI trainings completed:
 - Practice runs training
 - Social/Behavioral research course
 - Students conducting no more than minimal risk research
- Safe Zone certified
- CPR & First Aid certified
- Child abuse clearance (PA) and FBI Fingerprint & PA State Police Criminal Background Checks (Authorized to work with minors in the state of PA)
- Tableau certified (LinkedIn Learning – Build Your Tableau Skills)
- Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) trained

PRESENTATIONS

- **Shaud, M.,** Park, H., & Rege, A. (2026, October - *Tentative*). *Human-centered cybersecurity workforce development*. Paper presentation at the IEEE Cyber Awareness & Research Symposium, Grand Forks, ND.
- **Shaud, M.** (2026, November - *Tentative*). *Exploring queer joy and safety in Philadelphia through photovoice: LGBTQ+ emerging adults' sites of resilience*. Paper presentation at the American Society of Criminology Annual Meeting, Chicago, IL.
- **Shaud, M.** (2026, November - *Tentative*). *LGBTQ+ emerging adults' well-being and sites of resilience during a period of heightened legislative discrimination*. Paper presentation at the American Society of Criminology Annual Meeting, Chicago, IL.
- **Shaud, M.** (2025, November). *Exploring emerging adulthood through a queer lens: Discrimination, well-being, and sites of resilience for LGBTQ+ people*. Paper presentation at the American Society of Criminology Annual Meeting, Washington, D.C.
- **Shaud, M.** (2023, November). *Exploring the impact of optimism on the victim-offender relationship*. Paper presentation at the American Society of Criminology Annual Meeting, Philadelphia, Pennsylvania.
- **Shaud, M., & Ward, J. T.** (2021, November). *Exploring the normalization of violence process across male and female youth*. Paper presentation at the American Society of Criminology Annual Meeting, Chicago, Illinois.
- **Shaud, M., & Ward, J. T.** (2019, July). *Normalization of Violence in an urban youth sample: Comparing mechanisms in youth with multisystem involvement*. Poster presentation at the Diamond Research Scholars Poster Session, Philadelphia,

Pennsylvania.

- Sorgi, K. M., Cheung, J. C., Ciesinski, N. K., Fahlgren, M. K., **Shaud, M.**, McCloskey, M. S. (2020, August). *Cognitions and non-suicidal self-injury: Exploring relationships with psychological functions*. Poster presentation at the Annual Convention of the American Psychological Association, Washington, DC.
- Sorgi, K. M., Ciesinski, N. K., Cheung, J. C., **Shaud, M.**, Fahlgren, M. K., McCloskey, M. S., (2020, November). *Emotion regulation in borderline personality disorder: Roles of general abilities and specific strategies*. Poster presentation at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.