# Joshua Klugman

## Curriculum Vitae

December 12 , 2024

**Address**

Gladfelter Hall 713

1115 W. Polett Walk

Philadelphia, PA 19122

Phone: 215-219-9107

e-mail: klugman@temple.edu

**Employment Experience**

2014- Associate Professor, Department of Sociology, Department of Psychology, Temple

University

2014-2016 Senior Quantitative Research Analyst, University of Chicago Consortium on

Chicago School Research

2007-2014 Assistant Professor, Department of Sociology, Department of Psychology, Temple

University

**Education**

Ph.D. Indiana University, Bloomington, Sociology, 2007

Dissertation: *Status Competition Among Schools and the Consequences for*

*Students.*

Committee: Pamela Walters (Chair), Arthur Alderson, David James, and Robert

Toutkoushian

M.A. Indiana University, Bloomington, Sociology, 2001

Thesis: *Explaining Political Xenophobia in Western Europe: Testing Theories of*

*Racial Attitudes in Austria, Flanders, and Germany*

Committee: Kent Redding (chair), Clem Brooks

B.A. Northwestern University, Sociology, 1998

**Research and Teaching Interests**

Sociology of Education

Race and Ethnicity / Immigration

Stratification and Mobility

Quantitative Methods

**Publications**

\* denotes equal contribution, student underlined

**Peer-Reviewed Publications**

Klugman, Joshua, Jason Schnittker, and Victoria Vazquez. 2024 (December). “Childhood Mental Health and Educational Attainment: Within-Family Associations in a Late 20th Century U.S. Birth Cohort.” *Social Science & Medicine* 362: 1-14. <https://doi.org/10.1016/j.socscimed.2024.117417>

Capizzi, Riley, Stephanie A. Korenic, Joshua Klugman, Katherine S. F. Damme, Teresa Vargas, Vijay A. Mittal, Jason Schiffman, and Lauren M. Ellman. 2024 (July). “Developmental Changes in the Endorsement of Psychotic-Like Experiences From Middle Childhood Through Young Adulthood.” *Journal of Psychiatric Research* 175: 425-431. <https://doi.org/10.1016/j.jpsychires.2024.05.034>

Walsh, Rachel F. L., Joshua Klugman, Daniel P. Moriarity, Madison K. Titone, Tommy H. Ng, Namni Goel, and Lauren B. Alloy. 2024 (January). “Reward Sensitivity and Social Rhythms During Goal-Striving: An Ecological Momentary Assessment Investigation of Bipolar Spectrum Disorders.” *Journal of Affective Disorders* 344: 510-518. <https://doi.org/10.1016/j.jad.2023.10.114>

Kautz, Marin M., Brae Anne McArthur, Daniel P. Moriarity, Lauren M. Ellman, Joshua Klugman, Christopher L. Coe, Lyn Y. Abramson, and Lauren B. Alloy. “The Impact of Early and Recent Life Stress on Trajectories of Inflammatory Biomarkers in a Diverse Sample of Urban Adolescents.” 2023 (December). *Research on Child and Adolescent Psychopathology* (51): 1883-1894. https://doi.org/10.1007/s10802-023-01026-3

Rabner, Jonathan, Lesley A. Norris, Margaret E. Crane, Joshua Klugman, and Philip C. Kendall. “Impact of Youth and Caregiver Worries About Treatment on Therapeutic Process Factors and Posttreatment Outcomes.” 2023 (August). *Journal of Anxiety Disorders* 98: 1-9.

Walsh, Rachel F. L., Logan Smith, Joshua Klugman, Madison K. Titone, Tommy H. Ng, Namni Goel, and Lauren B. Alloy. “An Examination of Bidirectional Associations Between Physical Activity and Mood Symptoms among Individuals Diagnosed and at Risk for Bipolar Spectrum Disorders.” 2023 (February). *Behaviour Research and Therapy* 161: 1-10. <https://doi.org/10.1016/j.brat.2023.104255>

Klugman, Joshua, Genesis Arteta, and Jennifer C. Lee. “Income Inequality in College Enrollment and Degree Attainment During and After the Great Recession Years.” 2022 (August). *Socius* 8. <https://doi.org/10.1177/23780231221117659> Replication materials: <https://osf.io/zg8b7/>

Crane, Margaret. E., Lesley A. Norris, Hannah E. Frank, Joshua Klugman, Golda S. Ginsberg, Courtney Keeton, Anne Marie Albano, John Piacentini, Tara S. Peris, Scott Compton, Dara Sakolsky, Boris Birmaher, and Philip C. Kendall.  2021 (February). “Impact of improvement from treatment on long-term anxiety outcomes: Results from the CAMS and CAMELS studies.” *Journal of Consulting and Clinical Psychology* 89(2): 126-133. https://doi.org/10.1037/ccp0000523*.*

Moriarity, Daniel P, Marin Kautz, Naoise Mac Giollabhui, Joshua Klugman, Christopher L. Coe, Lauren M. Ellman, Lyn Y. Abramson, and Lauren B. Alloy. 2020 (July). “Bidirectional Associations Between Inflammatory Biomarkers and Depressive Symptoms in Adolescents: Potential Causal Relationships.” *Clinical Psychological Science* 8(4): 690-703 https://doi.org/10.1177/2167702620917458

Jenkins, Tania M., Grace Franklyn, Joshua Klugman, and Shalini T. Reddy. 2020 (May). “Separate But Equal? The Sorting of USMDs and non-USMDs in Internal Medicine Residency Programs.” *Journal of General Internal Medicine* 35(5): 1458-1464. https://doi.org/10.1007/s11606-019-05573-8

Matsko, Kavita Kapadia, Matthew Ronfeldt, Hillary Greene Nolan, Joshua Klugman, Michelle Reininger, and Stacy L. Brockman. 2020 (January). “Cooperating Teacher as Model and Coach: What Leads to Student Teachers’ Perceptions of Preparedness?” *Journal of Teacher Education* 71(1): 41-62. https://doi.org/10.1177/0022487118791992

Moriarity, Daniel P., Naoise Mac Giollabhui, Lauren M. Ellman, Joshua Klugman, Christopher L. Coe, Lyn Y. Abramson, and Lauren B. Alloy. 2019 (July). “Inflammatory Proteins Predict Change in Depressiver Symptoms in Male and Female Adolescents.” *Clinical Psychological Science* 7(4): 754-767. https://doi.org/10.1177/2167702619826586

Klugman, Joshua and Jennifer C. Lee. 2019 (May). “Social Closure, School Socioeconomic Composition and Inequality in College Enrollments.” *Social Science Research* 80: 156-185. (Presented at the annual meeting of the 2014 American Sociological Association, August 16, San Francisco, CA). <https://doi.org/10.1016/j.ssresearch.2018.12.021>

Klugman, Joshua. 2016 (December). Essential or Expendable Supports? Assessing the Relationship Between School Climate and Student Outcomes. *Sociological Science* 4: 31-53.(Presented at the annual meeting of the 2016 American Sociological Association, August 23rd. Seattle, WA.) http://dx.doi.org/10.15195/v4.a2

Cooper, Shanna, Joshua Klugman, Richard G. Heimberg, Deidre M. Anglin, and Lauren M. Ellman. 2016 (January). “Attenuated Positive Psychotic Symptoms and Social Anxiety: Along a Psychotic Continuum or Different Constructs?” *Psychiatric Research* 30: 139-147. http://dx.doi.org/10.1016/j.psychres.2015.11.027

Gibson, Lauren E., Deidre Anglin, Joshua Klugman, Lauren E. Reeves, Anna M. Fineberg, Seth D. Maxwell, Connor M. Kerns, and Lauren M. Ellman. 2014 (June). “Stress sensitivity mediates the relationship between traumatic life events and attenuated positive psychotic symptoms differentially by gender in a college population sample.” *Journal of Psychiatric Research* 53:111-18*.* http://dx.doi.org/10.1016/j.jpsychires.2014.02.020

Shapero, Benjamin, Shimrit K. Black, Richard Liu, Joshua Klugman, Rachel E. Bender, Lyn Y. Abramson, and Lauren B. Alloy. 2014 (March). “Stressful life events and depression symptoms: The Stress Sensitization Effect of Childhood Emotional Abuse.” *Journal of Clinical Psychology* 70(3): 209-223. http://dx.doi.org/10.1002/jclp.22011

\*Lee, Jennifer C., and \*Joshua Klugman. 2013 (December). “Latino School Concentration and Academic Performance Among Latino Children.” S*ocial Science Quarterly* 94(4)” 977-1015. (Presented at the annual meeting of the 2010 American Sociological Association, August 14th. Atlanta, GA.) http://dx.doi.org/10.1111/j.1540-6237.2012.00935.x

Klugman, Joshua, Gretchen Condran, and Matt Wray. 2013 (June). “The Role of Medico-Legal Systems in Producing Geographic Variation in Suicide Rates.” *Social Science Quarterly* 94(2): 462-489. (Presented at the annual meeting of the 2011 American Sociological Association, August 22nd. Las Vegas, NV.) http://dx.doi.org/10.1111/j.1540-6237.2012.00937.x

Richmond, Lauren, Melissa Thorpe, Marian E. Berryhill, Joshua Klugman, and Ingrid R. Olsen. 2013 (June). “Individual Differences in Autistic Trait Load in the General Population Predicts Visual

Working Memory Performance.” *Quarterly Journal of Experimental Psychology* 66(6): 1182-1195. http://dx.doi.org/10.1080/17470218.2012.734831

Klugman, Joshua. 2013 (May). “The Advanced Placement Arms Race and the Reproduction of Educational Inequality.” *Teachers College Record* 115(5): 1-34. (Presented at the 2011 annual meeting of the American Sociological Association, August 23rd. Las Vegas, NV.) http://www.tcrecord.org/library/content.asp?contentid=16965

Kerns, Connor M., Kendra L. Read, Joshua Klugman, and Philip C. Kendall. 2013 (March). “Cognitive Behavior Therapy for Youth With Social Anxiety: Differential Short and Long Term Treatment Outcomes.” *Journal of Anxiety Disorders* 27(2): 210-215. http://dx.doi.org/10.1016/j.janxdis.2013.01.009

Klugman, Joshua. 2012 (December). “How Resource Inequalities Among High Schools Reproduce

Class Advantages in College Destinations.” *Research in Higher Education* 53(8)*:* 803-830*. (*Presented at the 2006 annual meeting of the American Sociological Association, August 11th. Montreal, QC.)http://dx.doi.org/10.1007/s11162-012-9261-8

\*Klugman, Joshua, \*Jennifer C. Lee, and Shelley L. Nelson. 2012 (September). “School Co-Ethnicity and Hispanic Parental Involvement.” *Social Science Research* 41(5): 1320-1337. (Presented at the 2009 annual meeting of the American Sociological Association, August 9th. San Francisco, CA.) http://dx.doi.org/10.1016/j.ssresearch.2012.05.005

Klugman, Joshua, Pamela Barnhouse Walters, Jenny M. Stuber, and Michael S. Rosenbaum. 2011 (December). “Social status, values, and support for reform in education.” *Social Science Journal* 48(4): 722-734. (Presented at the 2003 annual meeting of the American Sociological Association, August 18, Atlanta, GA.) http://dx.doi.org/10.1016/j.soscij.2011.03.011

Stuber, Jenny, Joshua Klugman, and Caitlin Daniel. 2011. “Gender, Social Class, and Exclusion: Collegiate Peer Cultures and Social Reproduction.” *Sociological Perspectives* 54(3): 431-451. http://dx.doi.org/10.1525/sop.2011.54.3.431

Cheng, Simon, and Joshua Klugman. 2010. “School Racial Composition and Biracial Adolescents’ School Attachment.”  *The Sociological Quarterly* 51: 150-178. http://dx.doi.org/10.1111/j.1533-8525.2009.01166.x

Klugman, Joshua, and Jun Xu. 2008. “The Effects of Race on Public Confidence in Educational Institutions: 1974-2002.” *Social Science Quarterly* 89(1): 155-176. (Presented at the annual meeting of the American Educational Research Association, April 7 2006. San Francisco, CA.) http://dx.doi.org/10.1111/j.1540-6237.2008.00526.x

**Book Chapters**

Redding, Kent, David James, and Josh Klugman. 2005. “The Politics of Racial Policy.”in Janoski, Thomas, Robert Alford, Alexander Hicks, and Mildred Schwartz (eds.). *Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge, UK: Cambridge University Press.

**Other Publications**

Klugman, Joshua. 2023 (September). Review of *The Misuse, Misrepresentaiton, and Politicization of Statistics in American Society*. *Social Forces* 102(1). http://dx.doi.org/10.1093/sf/soad053

Klugman, Joshua. 2017 (July). Whither The Diversity Bargain? *Ethnic and Racial Studies* 40(13): 2275-2279. http://dx.doi.org/10.1080/01419870.2017.1344268

Klugman, Joshua. 2016 (December). Review of *Despite the Best Intentions: How Racial Inequality Thrives in Good Schools* by Amanda E. Lewis and John B. Diamond. *Social Science Journal* 53(4): 581-582. http://dx.doi.org/10.1016/j.soscij.2016.10.005

Klugman, Joshua, Molly F. Gordon, Penny Bender Sebring, and Susan Sporte. 2015 (June). “A First Look at the 5Essentials in Illinois Schools.” Chicago, IL: University of Chicago Consortium on Chicago School Research.

Klugman, Joshua. 2014 (March). Review of *Top Student, Top School? How Social Class Shapes Where Valedictorians Go to College* by Alexandria Walton Radford. *American Journal of Sociology* 119(5)*.* <http://dx.doi.org/10.1086/674780>

**Presentations**

**Conference Presentations**

Klugman, Joshua, and Jennifer C. Lee. 2024. “Class and Coethnicity: Coethnic Concentration Does Not Matter for College Destinations.” Presented at the annual meeting of the American Sociological Association, August 13. Monteal, QC.

Klugman, Joshua, Victoria Vazquez, and Jason Schnittker. 2024. “Childhood Mental Illness and Educational Attainment.” Presented at the annual meeting of the American Sociological Association, August 13. Montreal, QC.

Klugman, Joshua, Victoria Vazquez, and Jason Schnittker. 2023. “Mental Health and the Reproduction of Educational Advantage.” Presented at the annual meeting of the Eastern Sociological Society, February 25th. Baltimore, MD.

Klugman, Joshua, Genesis Arteta, and Jennifer C. Lee. 2022. “Income Inequality in College Enrollment and Degree Attainment During and After the Great Recession Years.” Presented at the annual meeting of the American Sociological Association, August 7th. Los Angeles, CA.

Klugman, Joshua, and Jennifer C. Lee. 2019. “Effectively Reduced Inequalities? Trends in College Enrollment By Family Income.” Presented at the annual meeting of the American Sociological Association, August 12th. New York.

Klugman, Joshua. 2017. Critic, Author-Meets-Critics session on *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*, by Natasha K. Warikoo. Presented at the annual meeting of the Eastern Sociological Society, February 23rd. Philadelphia, PA.

Discussant, regular session on “Race, Gender, and SES Differences in STEM Education.” Annual meeting of the American Sociological Association. August 21, 2016. Seattle, WA.

Gordon, Molly, Joshua Klugman, Penny Bender Sebring, and Susan Sporte. 2016. “Expanding the 5Es From Chicago to Illinois: How the 5E’s Relationship to Student Outcomes Varies By Context.” Presented at the Spring 2016 conference of the annual meeting of the Society for Research on Educational Effectiveness, March 4th. Washington, DC.

Gordon, Molly, Joshua Klugman, Susan Sporte, and Penny Bender Sebring. 2015. “A First Look at the 5 Essentials in Illinois Schools.” Presented at the 2015 annual meeting of the University Council of Educational Administration, November 21st. San Diego, CA.

Levine, Judith A., Valerie Kim Bonner, and Joshua Klugman. 2015. “Gender and the Long Arm of the Job: A Beeper Study of Work-to-Home Spillover and Crossover.” Presented at the 2015 annual meeting of the American Sociological Association, August 23. Chicago, IL.

Gordon, Molly F., Penny Bender Sebring, and Joshua Klugman. 2014. “Exploration of the Five Essential Organizational Supports in Illinois.” Presented at the 2014 Focus on Illinois Education Research Symposium, October 7. Bloomington, IL.

Lee, Jennifer, and Joshua Klugman. 2014. “Class and Coethnicity: How the Benefits of Coethnic Concentration on Asian and Hispanic College Destinations Depend on Community and Family Socioeconomic Status." Presented at the 2014 annual meeting of the American Educational Research Association, April 3rd. Philadelphia, PA.

Chang, Briana, Joshua Klugman, and Will J. Jordan. 2014. “Race, Gender, & School Racial Composition: Who Gets to Be a ‘Science Person’?” Presented at the 2014 annual meeting of the American Educational Research Association, April 6th. Philadelphia, PA.

Klugman, Joshua. 2012. “High School Resources: Equalizers or Stratifiers?” Presented at the annual meeting of the American Sociological Association, August 17th. Denver, CO.

Klugman, Joshua, and Jennifer C. Lee. 2011. “Ethnic Communities, Social Capital, and Parental Involvement: Do School Practices Matter For Hispanic Parents?” Presented at the annual meeting of the Eastern Sociological Society, February 26th. Philadelphia, PA.

Lee, Jennifer C., and Joshua Klugman. 2010. “The Impact of Co‐Ethnic Neighborhoods in Hispanic Parental Involvement.”   Presented at the annual meeting of the Sociology of Education Association, February 20th.  Pacific Grove, CA.

Discussant, regular session on “Sociology of Education: Educational Policy and Urban Education”. Annual meeting of the American Sociological Association. August 1, 2008. Boston, MA.

Klugman, Joshua. 2005. “The Political Economy of High Status Curricula: Inequalities in the Distribution of Advanced Placement Courses Among Districts and Schools in California, 1997-2003”. Presented at the annual meeting of the American Sociological Association, August 16, Philadelphia, PA.

Klugman, Joshua. 2004. “Status Competition Over School Finance.” Presented at the annual meeting of the Midwest Sociological Society, April 16, Kansas City, MO.

Walters, Pamela Barnhouse, Joshua Klugman, Jenny M. Stuber, and Michael S. Rosenbaum. 2003. “Race, Redistribution, and Americans' Educational Policy Preferences.” Presented at the annual meeting of the American Sociological Association, August 18, Atlanta, GA.

Klugman, Joshua. 2001. “Symbolic Racism and Realistic Group Conflict Explanations for Political Xenophobia in Three Western European Countries.” Presented at the annual meeting of the Southern Sociological Society, April 5, Atlanta, GA.

**Invited Talks**

“The Effects of School and Neighborhood Racial and Ethnic Composition on Hispanic Parental Involvement and Educational Outcomes”, presented at the Education and Inequality workshop, University of Pennsylvania, January 29th, 2010.

**Grants**

2012 Summer Research Award, Temple University ($7,000)

2011 Department Research Grant. ($900)

2009-2010 AERA Grants Program, “The Role of School Racial/Ethnic Composition in Asian and Latino Achievement” (co-PI, with Jennifer C. Lee) ($35,000)

2005-2006 American Educational Research Association Dissertation Grant, Washington, D.C.

2005-2006 Spencer Foundation Dissertation Fellowship, Chicago, IL

**Honors and Awards**

1. Outstanding Mentor Award, granted annually in recognition for mentoring

graduate students in the Department of Sociology, Indiana University.

2004-2005 Discipline-Based Scholarship for Education (DBSE) Associate, granted annually to

 outstanding Indiana University graduate students with education research interests.

2002-2003 Departmental Fellowship for Advanced Graduate Students, Department of

 Sociology, Indiana University (3 semesters).

* 1. Trainee, Spencer Foundation Mentor Program, awarded to two outstanding

graduate students with research interests in education at the Department of

Sociology, Indiana University (Pamela B. Walters, mentor).

1998 Senior Thesis With Distinction Award, Northwestern University, Evanston, IL

Teaching Experience

Assistant-Associate 0825 *Quantitative Methodology in Social Science* (spring 2009,

Professor, spring 2013, spring 2014, fall 2016, fall 2018, fall 2020)

Temple University 1167 *Social Statistics* (fall 2007)

 1967 *Honors Social Statistics* (spring 2008)

 2176 *Is College Worth It?* (fall 2017, fall 2024)

3176 *Sociology of Education* (fall 2012, fall 2013, fall 2016)

3201 *Statistical Methods in Sociology* (spring 2009, fall 2009,

fall 2010, fall 2011, fall 2012, spring 2017, spring 2018, spring 2019, fall 2019, spring 2023, spring 2024, fall 2024)

8011/8021 *Graduate Statistics* (Psychology, 2007-08, 2009-10, 2011-12, 2013-2014, 2017-2018, 2019-2020, 2021-2022, 2023-2024)

 8211 Inferential & Multivariate Statistics (Sociology, fall 2021, fall

2023)

8033/8620, Graduate Seminar on Hierarchical Linear Models

(Psychology/Sociology, fall 2008, fall 2010, spring 2013, spring 2017, spring 2019, spring 2021, spring 2023)

Instructor, S110 *Charts, Graphs, and Tables* (fall 2000)

Indiana University S371 *Statistics for Sociology* (spring 2004, summer 2004, summer

2005, fall 2006, spring 2007)

L316 *Analytic Problem Solving* (Liberal Arts and Management

Program, fall 2004, spring 2005)

Teaching Assistant, *Categorical Data Analysis* (summer 2003)

ICPSR,

University of Michigan

Teaching Assistant, S100 *Introduction to Sociology* (fall 1998)

Indiana University S217 *Social Stratification* (spring 2000)

 S316 *Sociology of the Family* (spring 1999)

 S340 *Sociological Theory* (fall 1999)

Research Experience

2005 Interview Supervisor, Policy Preferences in the United States, P.I. Clem Brooks, PhD, Department of Sociology, Indiana University, Bloomington, IN

2001-2002 Research Assistant, Education for All? Silences and Contradictions in Americans’ Policy Preferences Concerning Educational Equality, P.I. Pamela Barnhouse Walters, PhD, Department of Sociology, Indiana University, Bloomington, IN

2000-2001 Research Assistant, Class Conflict Over Education in the North and the South at the Turn of the Century, P.I. Pamela Barnhouse Walters, PhD, Department of Sociology, Indiana University, Bloomington, IN

1. Telephone Survey Interviewer, Children’s Transition to Elementary School in the United States and Italy, P.I. William Corsaro, PhD, Center for Survey Research, Indiana University, Bloomington, IN

Student Advising

Chair Genesis Arteta – Sociology Ph.D. 2024

René Ropač – Sociology Ph.D. 2017

 Shannon Hitchcock – Sociology Ph.D., 2021

Kendall LaParo – Sociology Ph.D., 2021

 Molly Sapia – Sociology Ph.D., 2021

Victoria Vazquez – Sociology Ph.D., expected 2026

Member Ethan Ake-Little – Education Ph.D. 2019

Shimrit Koren Black – Psychology M.A. 2009

 Valerie Bonner – Sociology Ph.D. 2014

Matthew Carper – Psychology M.A. 2013

Alexis Carrion – Sociology M.A. 2022

Briana Chang – Education Ph.D. 2015

Shanna T. Cooper – Psychology M.A. 2014

Chuck Galli – Sociology Ph.D. 2017

Lauren Gibson – Psychology M.A 2013

Maurin Kautz – Psychology M.A. 2019

 Connor M. Kerns – Psychology Ph.D. 2012

 Cody Spence – Sociology Ph.D. 2021

Rachel Walsh – Psychology Ph.D. expected 2025

Bohui Wang – Sociology Ph.D. 2024

Rachel Wildfeuer – Sociology Ph.D. 2022

Reader Shimrit Koren Black – Psychology Ph.D. 2012

Courtney Brocious – Political Science Ph.D. 2013

Brent M. Edelman – Economics Ph.D. 2010

Julie Edmunds – Psychology Ph.D. 2012

Elizabeth Gordon – Psychology Ph.D. 2012

Marin Kautz – Psychology Ph.D. 2023

James Kelley – Political Science Ph.D. 2018

Shaleigh Kwok – Psychology Ph.D. 2012

Richard T. Liu – Psychology Ph.D. 2010

Jenny L. Podell – Psychology Ph.D. 2010

Undergraduate Diamond Scholars Mentor 2018

Service

Departmental Director of Graduate Studies, Temple University, Department of

Sociology (2019-2022)

Associate Director of Graduate Studies, Temple University, Department of

Sociology (2019)

Admissions Committee, Temple University, Department of Sociology (2007-

2008, 2008-2009, 2011-2012, 2012-2013)

Appeals Committee, Temple University, Department of Sociology (2013-

2014)

Executive Committee, Temple University, Department of Sociology (2008-

2009, 2011-2012, 2017-2019)

Graduate Committee, Temple University, Department of Sociology (2009-

10, 2019-)

Search Committee, Temple University, Department of Sociology (2012-

13, 2018-2019)

Statistics Curriculum Committee, Temple University, Department of

Psychology (2009-10, 2016-)

 Undergraduate Committee, Temple University, Department of Sociology

(2016-18)

Grader, Preliminary Examination in Education, Temple University,

Department of Sociology (2008-09, 2009-10, 2011-12,

2012-13, 2015-2016,2021-2023)

Grader, Preliminary Examination in Family, Temple University, Department

of Sociology (2007-08)

College of GenEd Course Coordinator (0825; 2019-2024)

Liberal Arts GenEd Recertification Committee (0825; spring 2013, spring 2018)

 Tenure Track Merit Committee (2016-2018)

University Member, General Education Task Force Math and Quantitative Literacy Meso-Level Subcommittee (2024-2025)

Contract Liaison, Temple Association of University Professionals (fall 2023-spring 2024)

 Negotiating Team Member, Temple Association of University Professionals (summer 2024-fall 2024)

Reviewer *Clinical Psychological Science* (2024); *Poverty and Public Policy* (2024); *Social Science Research* (2016-8, 2024); *Sociological Forum* (2021, 2023-2024); *The Sociological Quarterly* (2008-2012, 2019, 2022, 2024); *Sociology of Education* (2013-2024; 2018 recipient of “Revise and Resubmit” award for reviewing); *Teachers College Record* (2024); *American Educational Research Journal* (2012, 2015, 2020, 2023); *American Journal of Sociology* (2006, 2013, 2015-2018, 2023); *American Sociological Review* (2014, 2016-2018, 2021, 2023); *Social Psychology of Education* (2023), *Research in Higher Education* (2022); *Social Currents* (2021-2022); *Sociological Focus* (2019, 2022); *Social Science Journal* (2012, 2013, 2021); *Acta Sociologica* (2020); *Educational Researcher* (2020); *Journal of Education Policy* (2020); *Social Problems* (2004, 2015, 2019-20); *Social Science Quarterly* (2007, 2020); *Social Forces* (2009, 2011, 2012,2014,2015, 2019-2020); *Educational Studies* (2019); National Science Foundation (2012, 2019); *Teachers College Record* (2019); *Educational Administration Quarterly* (2018), *Research in Social Mobility & Stratification* (2018); *Journal of Research in Rural Education* (2017); *School Effectiveness and School Improvement* (2017); *Sociology of Race and Ethnicity* (2017); Teachers College Press (2015, 2017); *Sociological Perspectives* (2012,2014); *American Journal of Education* (2013); Research Grants Council of Hong Kong (2010, 2012); *Crime and Delinquency* (2011); *Journal of Homosexuality* (2011); *Higher Education* (2010); *British Journal of Sociology* (2009); *Journal of Family Issues* (2008); *Urban Studies* (2008)

Professional

Reviewer, Sociology of Education Section Sessions for annual meeting of the American Sociological Association (2021)

Review panelist, National Science Foundation (2020)

Presider, roundtable session on “Higher Education and Mobility”, 2019 annual meeting of the American Sociological Association, New York, August 12.

Presider, session on “Class, Culture, and Higher Education”, 2018 Annual meeting of the Eastern Sociological Society, Baltimore, MD, February 23.

Member, Editorial Board, *Research in the Sociology of Education* (2015-2017)

 Member, Editorial Board, *Sociology of Education* (2015-2017)

 Organizer, Regular Session on Education, 2014 Annual Meeting of the

American Sociological Association

Chair, Elizabeth G. Cohen Distinguished Career in Applied Sociology of

Education Award selection committee, Sociology of Education SIG,

American Educational Research Association (2013)

Member, David Lee Stevenson Graduate Student Paper Award committee,

Sociology of Education section, American Sociological Association

(2010)

 Member, Advisory Board, “Can Middle-Class Parents Save Urban

Schools?” Principal Investigators: Erin Horvat and Maia Cucchiara. (2009)

Community Author of “Graduate Employees’ Work Hours and Compensation: A

Survey” (2006) on behalf of the Indiana University-Bloomington Graduate

Employee Organization (GEO)

Professional Associations:

American Sociological Association