

Eileen Chen

Eileen.chen@temple.edu | www.linkedin.com/in/eileenchen-

EDUCATION

Temple University | College of Liberal Arts Aug 2025-Present
Ph.D. Student in Criminal Justice

The George Washington University | College of Arts and Sciences May 2023
BA in Psychology and Criminal Justice, Spanish minor
GPA: 3.90 | Dean's List | Women's Leadership Program

- Relevant courses: graduate course in Policing (A)

AREAS OF SPECIALIZATION

Spatial inequality, urban neighborhoods, gentrification, race, families, youth violence prevention, social service provision, and ethnography

RESEARCH EXPERIENCE

Town Watch Integrated Services Research Project Apr 2024-Present
Executive Director Anthony Murphy | Office of Public Safety | City of Philadelphia

- Identified gaps in city's safety services and proposed research initiative to ensure evidence-based community approaches
- Designed survey directed toward issue areas of collective efficacy, social networks, common disturbances, gentrification, and social service needs
 - Developed open-ended questions and semantic differentials
 - Gathered demographic information via Pew, the US Census, and active survey research
 - Created survey recruitment plan consisting of physical flyers and civic association meetings
- Established baseline references with literature reviews for training safety tips and residential complaints
 - Identified key issues of homelessness, drug use, recreational programming, and housing

PhD Dissertation Research Team-Black Parenting Power Project May 2024-Present
Maya Cook Psychology PhD | George Washington University

- Performed thorough data sorting for focus group recruitment sites targeting Black youth aged 13-16
- Recruited Black coparenting families for the sample by contacting organizations via phone and email
- Coded interview transcripts with NVivo

Diverse Family Relations Lab May 2022-May 2023
<https://diversefamilyrelationships.weebly.com/>

Dr. Christina Gee | George Washington University

- Investigated the decision-making process of race-related discussions from Black coparents to children including timing, topics of interest, reasoning, and social influences
 - Refined study research questions to inform the influences of media and family dynamics
 - Strengthened demographics and screener survey along with focus group protocol questions to promote desired discussions
 - Established focus group strata and recruitment sites within study parameters
- Furthered research on college students' mental health upon return to campus during COVID-19
 - Defined research questions examining datasets of students' experiences during two timepoints

- Contributed to background research on graduate assistant's Asian American help-seeking manuscript
- Conducted literature searches of measures and research question basis; categorized articles in database spreadsheet by summaries, significant findings, and population of study

Supervised Psychology Research Internship

Sep 2021-Dec 2021

Professor Stephen Dopkins | George Washington University

- Created and charted stimuli graphics for experiments relating space and distance reasoning
- Enhanced previous studies with more effective graphics via Qualtrics

Dr. Philip Moore's Research Lab

Spring 2021

George Washington University

- Sorted literature reviews on responses to and mental preparations for environmental sources of stress

CONFERENCES

Chen, Eileen. "Disability and Policing: Legally Enmeshed Behavioral Structure in a Society of Non-uniform Behavior." Poster, American Society of Criminology, San Francisco, November 14, 2024.

OTHER RELEVANT EXPERIENCES

Community Support Specialist

Aug 2023-Present

Town Watch Integrated Services | *City of Philadelphia's Office of Public Safety* | Philadelphia, PA

- Coordinated LGBTQ, Asian American, and youth specific safety initiatives to marginalized concerns
- Evaluated residents' local concerns and conducted outreach to 40+ community members of 6th, 9th, and 22nd police district via police community meetings, civic associations, and resource fairs
- Conducted overview presentations and safety trainings while individualizing tips per neighborhood
- Spearheaded research initiative to improve evidence-based techniques and draw residential sentiments
- Outlined a youth empowerment forum to discuss gun violence needs.
- Researched and identified key LGBTQ+ centers for queer focused safety projects

Volunteer Academic Tutor

May 2022– Aug 2022

Petey Greene Program (at the Youth Services Center) | Washington, D.C.

- Improved learning experiences and provided mentorship for 15+ incarcerated juveniles of diverse backgrounds by shaping a comfortable learning process in a detention center
- Enhanced communication skills for many with trauma, disruptive disorders, and learning disorders
- Modified tutoring methods based on weekly evaluation of student progress socially and intellectually

Help Line Resource Referral Specialist

Aug 2022-May 2023

National Alliance on Mental Illness | Remote

- Conducted rapid extensive research and compiled comprehensive lists of local resources for 32+ help-seekers per week via chatline and phone calls based on their implicit and explicit needs
- Analyzed struggles while utilizing creative problem solving exhausting all resources for solutions
- Memorized over 20 types of housing and treatment locator services upon common needs

Meltzer Center Community Ambassador

April 2022-May 2023

Meltzer Center: Psychological and Community-Based Services | Washington D.C.

- Supported and collaborated between all clinic directors in the GW Mental Health Advisory Committee

- Facilitated clinical group direction to the interest of both doctoral supervisors and clinicians by aiding in topic proposals, recruitment methods, and locations for target populations
- Moderated the line of communication between the local high school and the Meltzer Center in advertising for and providing group stress management services
- Organized a campus-wide depression screening event and introduced logistics to expand art therapy

Data and Editorial Intern

Jan 2021-Apr 2021

<https://dcwitness.org/index.php?s=Eileen+Chen>

D.C. Witness | Washington D.C.

- Court journalist and homicide tracker working for public transparency and education of the legal system
- Engaged critical listening to pick up on essential detailed updates during live court cases and rapid research skills in determining background details of cases
- Compiled, and interpreted monthly court conviction statistics and created graphs upon significant data to influence reform and greater public education upon crime
- Composed and edited articles based on updates found in weekly court cases

Community Impact and Advocacy Volunteer

Sep 2020-Dec 2020

Institute for Criminal Justice Training Reform

- Identified unique impacts of victims of police brutality
- Gathered, summarized, and analyzed research about police brutality and victims' experiences

LEADERSHIP

Active Minds GW Policy Committee

Feb 2022-May 2023

- Designed opinion survey identifying disparities and changes in GWU's mental health services
- Coded thematic weaknesses in mental health advocacy measures; drafted realistic solutions

Criminal Justice Student Association Philanthropy Director

Jan 2021-May 2023

- Planned and directed fundraisers, drives, and educational events to support justice-impacted individuals
- Delegated communication with points of contact organizations which aid the incarcerated
- Moderated tasks among executive chairs to effectively circulate ongoing philanthropic opportunities

SKILLS/PROGRAMS

SPSS | Qualtrics | NVivo | Apricot | Microsoft Word, Excel, Powerpoint | Adobe Spark | Airtable | Twilio

Certifications

CITI Program Human Subjects Training in Social and Behavioral Research (Jul 2024-Jul 2026)

Languages

English: Fluent/Native

Spanish: Advanced in speaking, listening, writing, and reading

Mandarin: Conversational fluency