## CURRICULUM VITAE

Deborah A. G. Drabick

**BIOGRAPHICAL INFORMATION**

**Work address:** Temple University

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## EDUCATIONAL BACKGROUND

**Undergraduate:** University of North Carolina at Chapel Hill

B.S. with Highest Distinction and Highest Honors in Psychology, 1993

*Major Advisor*: Linda Craighead, Ph.D.

**Graduate:** State University of New York at Stony Brook

M.A. in Psychology, 1998

Ph.D. in Clinical Psychology, 2003

*Major Advisors*: Marvin R. Goldfried, Ph.D., Zvi Strassberg, Ph.D.

*Doctoral Dissertation*: Risk factors for conduct problems and depressive symptoms in Ukrainian children, May 2002. *Advisor*: Marvin R. Goldfried, Ph.D.

## PROFESSIONAL POSITIONS

2009-pres. Associate Professor of Psychology, Temple University 2003-2009 Assistant Professor of Psychology, Temple University

2002-2003 Child Psychology Intern, Department of Psychiatry, North Shore University Hospital 2001-2003 Research Project Assistant, SUNY at Stony Brook Department of Psychiatry

2001-2002 Extern, Neuropsychology Department, St. Charles Hospital and Rehabilitation Center 2001 Faculty Internship Sponsor, SUNY at Stony Brook

1999, 2000 Instructor, Child & Adolescent Psychopathology, Abnormal Psychology, SUNY at Stony Brook 1998-2002 Examiner and Extern, SUNY at Stony Brook Departments of Neurology and Psychiatry

1999-2000 Testing and Clinical Supervisor, SUNY at Stony Brook Psychological Center 1999 Extern, SUNY at Stony Brook Child Psychiatry Inpatient Unit

1993-1996 Family Crisis Intervention Unit Counselor, Superior Court of New Jersey, Passaic County

## HONORS AND AWARDS

2021 Liberal Arts Undergraduate Research Award (Mentor; Student: Aidan Campagnolio)

2021 Liberal Arts Undergraduate Research Award (Mentor; Student: Macy Galante)

2021 Temple University Diamond Research Scholar (Mentor; Student: George Emory)

2020 Liberal Arts Undergraduate Research Award (Mentor; Student: Faylyn Kalthcher)

2019-20 Temple University CLA Public Policy Lab Fellow (Mentor to Lindsay Myerberg)

2019 Liberal Arts Undergraduate Research Award (Mentor; Student: Ariana Davis)

2018 Temple University Lindback Foundation Award for Distinguished Teaching

2016 Mentor, Hesson Graduate Student Scholarship (awarded for faculty contributions to Dept.) 2013 APA Leadership Institute for Women in Psychology

2013-14 Temple University Sabbatical, Fall 2013-Spring 2014

2008, 2010 Temple University Psychology Department Excellence in Mentoring Award 2007 American Psychological Association Advanced Training Institute Travel Award 2007 Temple University College of Liberal Arts Travel Award

2006 Temple University Study Leave, Fall 2006 2006 Temple University Summer Research Award

2006 College of Liberal Arts’ Distinguished Teaching Award

2003 NIMH-sponsored Travel Award to attend Child Depression Consortium Meeting 2001 Honorarium, SUNY at Stony Brook Psi Chi Undergraduate Honors Society

2001 Excellence in Teaching Award, SUNY at Stony Brook Department of Psychology

1997 APA Division of Psychotherapy Student Education and Training Award

1992 Phi Beta Kappa, University of North Carolina at Chapel Hill

1992 University of North Carolina Undergraduate Research Award

## PUBLICATIONS

**Book Chapters**

**\***Denotes student under my mentorship.

**Drabick,** D.A., & Rabinowitz, J.A.\* (2020). Heterogeneity in dementia and mild cognitive impairment: Using statistical modeling techniques. In D. Libon, M. Lamar, R.A. Swenson, & K.H. Heilman (Eds.), *Vascular Disease, Alzheimer’s Disease, and Mild Cognitive Impairment: Advancing an integrated approach* (pp. 129-145).New York, NY: Oxford.

McCloskey, M.M., & **Drabick,** D. A. (both authors contributed equally; 2018). Understanding the development and management of antisocial disorders in adolescents. In J. Butcher and P.C. Kendall (Eds.), *APA handbook of psychopathology: Child and adolescent psychopathology* (pp. 391-415)*.* Washington, DC: American Psychological Association.

**Drabick,** D.A. (2018). Depression. In E. Braaten (Ed.), *SAGE encyclopedia of intellectual and developmental disorders* (pp. 368-371)*.* Thousand Oaks, CA: SAGE.

**Drabick,** D.A. (2018). Oppositional defiant disorder. In E. Braaten (Ed.), *SAGE encyclopedia of intellectual and developmental disorders* (pp. 1176-1180)*.* Thousand Oaks, CA: SAGE.

**Drabick,** D. A. (2017). Comorbidity. In A. Wenzel (Ed.), *SAGE encyclopedia of abnormal and clinical psychology* (pp. 787-791)*.* Thousand Oaks, CA: SAGE.

**Drabick,** D.A., & Osigwe, I.\* (2017). Oppositional defiant disorder. In A. Wenzel (Ed.), *SAGE encyclopedia of abnormal and clinical psychology* (pp. 2382-2384)*.* Thousand Oaks, CA: SAGE.

**Drabick,** D.A., & Rabinowitz, J.A.\* (2017). Temperament. In A. Wenzel (Ed.), *SAGE encyclopedia of abnormal and clinical psychology* (pp. 3482-3483)*.* Thousand Oaks, CA: SAGE.

**Drabick,** D. A., Bodie, J.\*, & Aggarwal, R.\* (2017). Aggression: Reactive and proactive subtypes. In A. Wenzel (Ed.), *SAGE encyclopedia of abnormal and clinical psychology* (pp. 74-77)*.* Thousand Oaks, CA: SAGE.

Aggarwal, R.\*, Rabinowitz, J.A.\*, **Drabick**, D. A., & Ridenour, T. (2017). Chapter 5. Family discord. In M. D. Reynolds (Ed.) *ALEXSA-R User’s Manual 1: Theoretical and Psychometric Foundations.* Rourgemont, NC: Assessments Illustrated.

Rabinowitz, J.A.\*, **Drabick**, A.G., & Ridenour, T.A. (2017). Chapter 7: Social Support. In: M.D. Reynolds (Ed.), *ALEXSA-R User’s Manual 1: Theoretical and Psychometric Foundations.* Rourgemont, NC: Assessments Illustrated.

**Drabick**, D.A., Steinberg, E.A.\*, & Hampton Shields, A.\* (2016). Overview of DSM disruptive behavior disorders. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Oxford handbook of externalizing spectrum disorders* (pp. 3-18). Oxford University Press.

**Drabick**, D.A., & Cline, J.I.\* (2015). Oppositional defiant disorder. In R. Cautin & S. Lilienfeld (Eds.),

*Encyclopedia of clinical psychology*. Hoboken, NJ: Wiley-Blackwell.

**Drabick,** D.A., & Steinberg, L. (2011). Developmental psychopathology. In B.B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence, Vol. 3* (pp. 136-142). San Diego, CA: Academic Press*.*

**Drabick**, D. A., Price, J.\*, Lanza, H. I.\*, & Chen, D.\* (2010). Decreasing heterogeneity in oppositional defiant disorder and early-onset conduct disorder: Potential subtypes, external validators, and diagnostic implications. In A.M. Columbus (Ed.), *Advances in psychology research: Vol. 67* (pp. 1-32)*.* Huntington, NY: Nova Science.

**Drabick,** D.A. (2009). Depression comorbidity among children: Potential explanations, shared risk factors, and directions for future research. In B.T. Naylor (Ed.), *Depression in children* (pp. 157- 180)*.* Huntington, NY: Nova Science.

**Drabick**, D.A., & Goldfried, M.R. (2002). Training with the Boulder model: More relevant now than ever. In S. Shohov (Ed.), *Advances in psychology: Vol. 9* (pp. 185-207). Huntington, NY: Nova Science.

## Peer-reviewed Research Publications

**\***Denotes student under my mentorship.

**\*\***Denotes graduate student co-author.

**†**Corresponding author.

\*\*Ciesinski, N.K., **Drabick**, D.A., & McCloskey, M.S. (in press). A latent class analysis of intermittent explosive disorder symptoms*. Journal of Affective Disorders*.

Rabinowitz, J.A., Reboussin, B.A., Thrul, J., **Drabick,** D.A., Kahn, G., Green, K.M., Ialongo, N.S., Huhn, A.S., & Maher, B.S. (in press). Early childhood behavioral and academic antecedents of lifetime opioid misuse among urban youth.*Journal of Clinical Child and Adolescent Psychology.*

**Drabick**, D.A.**†**, Jakubovic, R.J.\*, Everett, V.S.\*, Friedman, A.L.\*, Emory, G.O.\*, & Kalchthaler, F. B.\* (2021). Conduct problems among children in low-income, urban neighborhoods: A developmental psychopathology- and RDoC-informed approach. *Development and Psychopathology, 33*(5), 1864-1881*.*

Lamar, M., **Drabick**, D.A., Boots, E.A., Agarwal, P., Emrani, S., Delano-Wood, L., Bondi, M.S., Barnes, L.L., & Libon, D.J. (2021). Latent profile analysis of cognition in a non-demented diverse cohort: A focus on modifiable cardiovascular and lifestyle factors. *Journal of Alzheimer’s Disease, 82,* 1833-1846*.*

**Drabick,** D.A.**†**, Jakubovic, R.\*, Myerberg, L.\*, Hardeman, J.\*, Nachman, S., & Gadow, K.D. (2021). Family contextual factors are differentially associated with depressive symptoms among boys and girls with Perinatally Acquired HIV. *AIDS and Behavior, 25,* 259-268.

Jakubovic, R.\*, & **Drabick,** D.A.**†** (2020). Community violence exposure and youth aggression: The moderating role of working memory. *Journal of Abnormal Child Psychology, 48,* 1471-1484.

De Los Reyes, A., **Drabick,** D.A., Makol, B.A.\*\*, & Jakubovic, R.\* (2020). Introduction to the Special Section: The Research Domain Criteria’s units of analysis and cross-unit correspondence in youth mental health research. *Journal of Clinical Child and Adolescent Psychology, 49,* 279-296.

Hackett, K.\*\*, Mis, R.\*\*, **Drabick,** D.A., & Giovannetti, T. (2020). Informant reporting in mild cognitive impairment: Sources of discrepancy on the Functional Activities Questionnaire. *Journal of the International Neuropsychological Society, 26,* 503-514.

Osigwe, I.\*, Gadow, K.D., Nachman, S., & **Drabick,** D.A.**†** (2020). Symptom profiles of CD and ODD among youth with perinatally-acquired HIV. *Journal of Pediatric Psychology, 45,* 72-80*.*

Myerberg, L.\*, Rabinowitz, J.A., Reynolds, M.D., & **Drabick**, D.A.**†** (2019). Does negative emotional reactivity moderate the relation between contextual cohesion and adolescent well-being? *Journal of Youth and Adolescence, 48,* 2179-2189.

Mis, R.\*\*, Devlin, K.N.\*\*, **Drabick**, D.A.G., & Giovannetti, T.(2019). Heterogeneity of informant-reported functional performance in Mild Cognitive Impairment: A latent profile analysis of the Functional Activities Questionnaire. *Journal of Alzheimer's Disease, 68,* 1611-1624.

Goldstein, K.\*\*, Haznedar, M.M., Alloy, L.B., **Drabick,** D.A., McClure, M.M., New, A.S., Chu, K-W., Vaccaro, D., Tang, C.Y., Meyerson, D., & Hazlett, E.A. (2019). Short communication: Diffusion tensor anisotropy in the cingulate in borderline and schizotypal personality disorder. *Psychiatry Research. 279,* 353-357*.*

Rabinowitz, J.A.\*, Osigwe, I.\*, **Drabick,** D.A.**†**, Nachman, S., & Gadow, K.D. (2019). Profiles of caregiving behaviors among children and adolescents with perinatally acquired HIV. *AIDS Care, 31,* 737-745*.*

De Los Reyes, A., Lerner, M., Keeley, L.\*\*, Weber, R.\*\*, **Drabick**, D.A., Rabinowitz, J.A.\*, & Goodman, K. (2019). Improving interpretability of subjective assessments about psychological phenomena: A review and cross-cultural meta-analysis. *Review of General Psychology, 23,* 293-319*.*

MacGiollabhui, N.\*\*, Breen, E.C., Murphy, S.K.\*\*, Maxwell, S.D., Cohn, B., Kringbaum, N., Cirillo, P., Perez, C., Alloy, L.B., **Drabick**, D.A., & Ellman, L.M. (2019). Maternal inflammation during pregnancy and offspring psychological symptoms in childhood: Timing of exposure and fetal sex matter. *Journal of Psychiatric Research, 111,* 96-103*.*

Rabinowitz, J.A.\*, **Drabick,** D. A.**†**, Packard, J.\*, & Reynolds, M. D. (2019). Do profiles of adolescent temperament differ on family processes and adult internalizing and externalizing symptoms? *Journal of Child and Family Studies, 28,* 457-467.

Price, J.\*, **Drabick**, D.A.**†**, & Ridenour, T. (2019). Association with deviant peers across adolescence: Subtypes, developmental patterns, and long-term outcomes. *Journal of Clinical Child and Adolescent Psychology, 48,* 238-249*.*

Rabinowitz, J.\*, Osigwe, I.\*, Byrne, A.\*, **Drabick**, D.A.**†**, & Reynolds, M.D. (2018). Father- and youth-reported family affective expression differentially predicts youth internalizing and externalizing symptoms. *Journal of Clinical Child and Adolescent Psychology, 47,* S264-S267.

Maxwell, S. D., Fineberg, A. M.\*\*, **Drabick**, D. A., Murphy, S. K.\*\*, & Ellman, L. M.(2018). Maternal prenatal stress and other developmental risk factors for adolescent depression: Spotlight on sex differences. *Journal of Abnormal Child Psychology, 46,* 381-3973.

Cohen, J.N.\*\*, **Drabick**, D. A., Blanco, C., Schneier, F.R., Liebowitz, M.R., & Heimberg, R.G. (2017). Pharmacotherapy for social anxiety disorder: Interpersonal predictors of outcome and the mediating role of the working alliance. *Journal of Anxiety Disorders, 52,* 79-87*.*

Murphy, S.K.\*\*, Fineberg, A.M.\*\*, Maxwell, S.D., Alloy, L.B., Zimmerman, L., Krigbaum, N.Y., Cohn, B.A., **Drabick**, D.A.G., & Ellman, L.M. (2017). Maternal infection and stress during pregnancy and depressive symptoms in adolescent offspring. *Psychiatry Research, 257,* 102-110*.*

Lerner, M.D., De Los Reyes, A., **Drabick**, D.A.G., Gerber, A.H.\*\*, & Gadow, K.D. (2017). Informant discrepancy defines discrete, clinically useful autism spectrum disorder subgroups. *Journal of Child Psychology and Psychiatry, 58,* 829-839.

Rabinowitz, J.\*, & **Drabick**, D.A.G. (2017). Do children fare for better and for worse? Associations among child features and parenting with child competence and symptoms. *Developmental Review, 45,* 1-30*.*

Burgers, D.\*, & **Drabick**, D.A. (2016). Community violence exposure and generalized anxiety symptoms: Does executive functioning serve a moderating role among low income, urban youth? *Journal of Abnormal Child Psychology, 44,* 1543-1557.

Rabinowitz, J.A.\*, **Drabick**, D. A.G.**†**, & Reynolds, M.D. (2016). Family conflict moderates the relation between negative mood and youth internalizing and externalizing symptoms. *Journal of Child and Family Studies, 25,* 3574-3583*.*

Rabinowitz, J.A.\*, Osigwe, I.J.\*, **Drabick**, D.A.G.**†**, & Reynolds, M.D. (2016). Negative emotional reactivity moderates the relation between family cohesion and internalizing and externalizing symptoms in adolescence. *Journal of Adolescence*, *53*, 116-126.

Rabinowitz, J.\*, **Drabick**, D.A.**†**, Reynolds, M., Clark, D., & Olino, T. (2016). Child temperamental flexibility moderates the relation between positive parenting and adolescent adjustment. *Journal of Applied Developmental Psychology, 43,* 43-53*.*

Libon, D.J., Eppig, J.\*\*, **Drabick**, D.A.G., Erwin, K., Annibali, C., Durmala, L., Bloch, A., Donohue, J., Swenson, R., Alexander, G.M., Aradillas, E., Peterlin, L., & Schwartzman, R.J. (2016). Neuropsychological and related clinical features associated with Complex Regional Pain Syndrome: A latent class analysis. *British Journal of Medicine and Medical Research*, *18,* 1-12.

Sprafkin, J., Steinberg, E.\*, Gadow, K.D., & **Drabick,** D.A. (2016). Agreement among categorical, dimensional, and impairment criteria for ADHD and common co-morbidities. *Journal of Attention Disorders, 20,* 665-673*.*

Rabinowitz, J.\*, **Drabick**, D.A.**†**, & Reynolds, M.D. (2016). Youth withdrawal moderates the relationships between neighborhood factors and internalizing symptoms in adolescence. *Journal of Youth and Adolescence, 45,* 427-439*.*

Chen, D.\*, **Drabick**, D.A., & Burgers, D\*. (2015). A developmental perspective on peer rejection, deviant peer affiliation, and conduct problems among youth. *Child Psychiatry and Human Development, 46,* 823-838*.*

De Los Reyes, A., Augenstein, T.M.\*\*, Wang, M., Thomas S.A.\*\*, **Drabick**, D.A., Burgers, D.E.\*, & Rabinowitz, J.\* (2015). The validity of the multi-informant approach to assessing child and adolescent mental health. *Psychological Bulletin, 141,* 858-900*.*

Steinberg, E.\*, & **Drabick,** D. A. (2015). A developmental psychopathology perspective on ADHD and comorbid conditions: The role of emotion regulation. *Child Psychiatry and Human Development, 46,* 951-966*.*

Cohen, J.N.\*\*, Potter, C.M.\*\*, **Drabick,** D.A., Blanco, C., Schneier, F.R., Liebowitz, M.R., & Heimberg,

R.G. (2015). Clinical presentation and pharmacotherapy response in social anxiety disorder: the effect of etiological beliefs. *Psychiatry Research, 228,* 65-71*.*

Libon, D., **Drabick,** D.A., Giovannetti, T., Price, C.C.., Bondi, M.W., Eppig, J.\*\*, Nieves, C., Wicas, G.,

Lamar, M., Delano-Wood, L., Nation, D., Brennan, L.\*\*, Au, R., & Swenson, R. (2014). Neuropsychological syndromes associated with Alzheimer’s/vascular dementia: A latent class analysis. *Journal of Alzheimer’s Disease, 42,* 999-1014*.*

Loth, A., **Drabick,** D.A., Leibenluft, E., & Hulvershorn, L. (2014). Do childhood externalizing disorders predict adult depression? A meta-analysis. *Journal of Abnormal Child Psychology, 42,* 1103- 1113*.*

Potter, C.M.\*\*, **Drabick,** D.A., & Heimberg, R.G. (2014). Panic symptom profiles in social anxiety disorder: A person-centered approach. *Behaviour Research and Therapy, 56,* 53-59.

Hampton, A.\*, **Drabick,** D.A.**†**, & Steinberg, L. (2014). Does IQ moderate the relation between psychopathy and juvenile offending? *Law and Human Behavior, 38,* 23-33.

Iampietro, M.\*\*, Giovannetti, T., **Drabick**, D.A., & Kessler, R.\*\* (2012). Empirically defined patterns of executive function deficits in schizophrenia and their relation to everyday functioning: A person-centered approach. *The Clinical Neuropsychologist, 26,* 1166-1185.

**Drabick**, D.A., & Gadow, K.D. (2012). Deconstructing oppositional defiant disorder: Clinic-based evidence for an anger/irritability phenotype. *Journal of the American Academy of Child and Adolescent Psychiatry, 51,* 384-393*.*

Gadow, K.D., & **Drabick**, D.A. (2012). Anger and irritability symptoms among youth with ODD: Cross- informant versus informant-exclusive syndromes. *Journal of Abnormal Child Psychology, 40,* 1073-1085*.*

Gadow, K.D., & **Drabick**, D.A. (2012). Symptoms of autism and schizophrenia spectrum disorders in clinically referred youth with oppositional defiant disorder. *Research in Developmental Disabilities, 33,* 1157-1168*.*

Hershenberg, R.\*\*, **Drabick,** D.A., & Vivian, D. (2012). How can graduate training programs bridge the clinical practice and research gap? *Psychotherapy, 49,* 123-134*.*

Teachman, B., **Drabick,** D.A., Hershenberg, R.\*\*, Vivian, D., Wolfe, B.E., & Goldfried, M.R. (2012). Bridging the gap between clinical research and clinical practice. *Psychotherapy, 49,* 97-100*.*

Vivian, D., Hershenberg, R.\*\*, Teachman, B.A., **Drabick**, D.A., Goldfried, M.R., & Wolfe, B.E. (2012). A translational model of research-practice integration. *Psychotherapy, 49,* 143-151*.*

Xie, H., **Drabick**, D.A., & Chen, D.\* (2011). Developmental trajectories of aggression from late childhood through adolescence: Differential correlates and outcomes across gender. *Aggressive Behavior, 37,* 387-404*.*

**Drabick,** D.A., Bubier, J.\*, Chen, D.\*, Price, J.\*, & Lanza, H.I.\* (2011). Source-specific oppositional defiant disorder among inner-city children: Prospective prediction and moderation. *Journal of Clinical Child and Adolescent Psychology, 40,* 23-35*.*

Lanza, H.I.\*, & **Drabick**, D.A. (2011). Family routine moderates the relation between child impulsivity and oppositional defiant disorder symptoms. *Journal of Abnormal Child Psychology, 39,* 83-94*.*

**Drabick,** D.A., & Kendall, P.C. (2010). Developmental psychopathology and the diagnosis of mental health problems among youth. *Clinical Psychology: Science and Practice, 17,* 272-280*.*

**Drabick,** D.A., Ollendick, T.H., & Bubier, J.\* (2010). Co-occurring ODD and anxiety: Shared risk processes and evidence for a dual-pathway model. *Clinical Psychology: Science and Practice, 17,* 307-318*.*

**Drabick,** D.A., & Baugh, D. (2010). A community-based approach to preventing youth violence: What can we learn from the playground? *Progress in Community Health Partnerships: Research, Education, and Action, 4,* 189-196.

Carpenter, J.\*, & **Drabick**, D.A. (2011). Co-occurrence of linguistic and behavioral difficulties in childhood: A developmental psychopathology perspective. *Early Child Development and Care, 181,* 1021-1045.

Kendall, P.C., & **Drabick**, D.A. (2010). Problems for the book of problems? Diagnosing mental health disorders among youth. *Clinical Psychology: Science and Practice, 17,* 265-271*.*

Bubier, J.\*, & **Drabick**, D.A. (2009). Co-occurring anxiety and disruptive behavior disorders: The roles of anxious symptoms, reactive aggression, and shared risk processes. *Clinical Psychology Review, 29,* 658-669*.*

Bubier, J.\*, **Drabick**, D.A., & Breiner, T.\* (2009). Autonomic functioning moderates the relation between contextual factors and externalizing behaviors among inner-city children. *Journal of Family Psychology, 23,* 500-510*.*

Blatt-Eisengart, I.\*, **Drabick**, D.A., Monahan, K.\*\*, & Steinberg, L. (2009). Sex differences in the longitudinal relations among family risk factors and childhood externalizing symptoms. *Developmental Psychology, 45,* 491-502*.*

**Drabick**, D.A. (2009). Can a developmental psychopathology perspective facilitate a paradigm shift toward a mixed categorical-dimensional classification system? *Clinical Psychology: Science and Practice, 16,* 41-49*.*

**Drabick**, D.A., Gadow, K.D., & Loney, J. (2008). Co-occurring ODD and GAD symptom groups: Source-specific syndromes and cross-informant comorbidity. *Journal of Clinical Child and Adolescent Psychology, 37,* 314-326*.*

Bubier, J.\*, & **Drabick**, D.A. (2008). Affective decision-making and externalizing behaviors: The role of autonomic activity. *Journal of Abnormal Child Psychology, 36,* 941-953*.*

Gadow, K.D., DeVincent, C.J., & **Drabick**, D.A. (2008). Oppositional defiant disorder as a clinical phenotype in children with pervasive developmental disorder. *Journal of Autism and Developmental Disorders, 38,* 1302-1310*.*

**Drabick**, D.A., Gadow, K.D., & Loney, J. (2007). Source-specific oppositional defiant disorder: Comorbidity and risk factors in referred elementary schoolboys. *Journal of the American Academy of Child and Adolescent Psychiatry, 46,* 92-101*.*

**Drabick**, D.A., Weisberg, R.W., Paul, L., & Bubier, J.\* (2007). Keeping it short and sweet: Brief, ungraded writing assignments facilitate learning. *Teaching of Psychology, 34,* 172-176*.*

**Drabick**, D.A., Beauchaine, T.P., Gadow, K.D., Carlson, G.A., & Bromet, E.J. (2006). Risk factors for conduct problems and depressive symptoms in a cohort of Ukrainian children. *Journal of Clinical Child and Adolescent Psychology, 35,* 244-252*.*

**Drabick**, D.A., Gadow, K.D., & Sprafkin, J. (2006). Co-occurrence of conduct disorder and depression in a clinic-based sample of boys with ADHD. *Journal of Child Psychology and Psychiatry, 47,* 766- 774*.*

**Drabick**, D.A., Gadow, K.D., Carlson, G.A., & Bromet, E.J. (2004). ODD and ADHD symptoms in Ukrainian children: External validators and comorbidity. *Journal of the American Academy of Child and Adolescent Psychiatry, 43,* 735-743*.*

Gadow, K.D., **Drabick**, D.A., Loney, J., Sprafkin, J., Salisbury, H., Azizian, A., & Schwartz, J. (2004).

Comparison of ADHD symptom subtypes as source-specific syndromes. *Journal of Child Psychology and Psychiatry, 45,* 1135-1149*.*

Beauchaine, T., Strassberg, Z., Kees, M.R., & **Drabick**, D.A. (2002). Cognitive response repertoires to child noncompliance by mothers of aggressive boys. *Journal of Abnormal Child Psychology, 30,* 89-101.

**Drabick**, D.A., Strassberg, Z., & Kees, M.R. (2001). Measuring qualitative aspects of preschool boys’ noncompliance: The Response Style Questionnaire (RSQ). *Journal of Abnormal Child Psychology, 29,* 129-139.

**Drabick**, D.A., & Goldfried, M.R. (2000). Training the scientist-practitioner for the 21st century: Putting the bloom back on the rose. *Journal of Clinical Psychology, 56,* 327-340.

## Book Review

**Drabick,** D.A., & Carpenter, J.\* (2011). Unfamiliar territory: Understanding rare but serious childhood psychological conditions. Review of Dombrowski, S.C., Gischlar, K.L., & Mrazik, M. (2011). *Assessing and treating low incidence/high severity psychological disorders of childhood.*

## GRANTS

*Title:***Adapting the Coping Power Program for Low Income, Urban Families: A Community-based Participatory Research Approach**

*Funding Mechanism*: Temple University College of Liberal Arts Research Award

*Role:* PI

*Funding Period:*January 2020-June 2022

*Title:***Assessment of the Coping Power Program among Low-Income, Urban Youth**

*Funding Mechanism*: Temple University Grant in Aid

*Role:*PI

*Funding Period:*January 2020-June 2022

*Title:***Validation of the DCTclock drawing task as a screening tool for prodromal Alzheimer’s disease in the Framingham Heart Study**

*Funding Mechanism*: National Institute of Aging R21

*Role:*Consultant (PI: Thompson, Brown University)

*Funding Period:*September 2021-August 2023

*Title:***Assessing Everyday Function in Older Adults with the Virtual Kitchen**

*Funding Mechanism*: National Institute of Aging R01

*Role:*Co-I (PI: Giovannetti)

*Funding Period:*February 2020-January 2025

*Title:***Feasibility of the SmartPrompt for Improving Everyday Function in Dementia**

*Funding Mechanism*: National Institute of Aging R21

*Role:*Co-I (PI: Giovannetti)

*Funding Period:*September 2019-March 2022

## GRANTS: COMPLETED

*Title:* **Team Up Philly Program Evaluation**

*Funding Mechanism*: Temple University College of Liberal Arts Research Award

*Role:* PI

*Funding Period:* Jan. 2017-June 2019

*Title:* **Effects of Fetal Exposure to Maternal Stress and Inflammation on Neurodevelopment**

*Funding Mechanism*: National Institute of Mental Health R01

*Role:* Co-I (PI: Ellman)

*Funding Period:* Feb. 2012-Jan. 2017

*Title:* **Neurodevelopmental Markers of Intermittent Explosive Disorder: From Neurons to Neighborhoods**

*Funding Mechanism*: PA Dept. of Health Commonwealth Universal Research Enhancement Program

*Role:* Co-PI (w/ Michael McCloskey)

*Funding Period:* March 2013-December 2015

## *Title:* Prevention of Substance Abuse and Problem Behaviors in High-Risk Adolescents

*Funding Mechanism*: NIMH R34

*Role:* Consultant (PIs: Ludwig, McCloskey, & Pollack)

*Funding Period:* Jan. 2012-Dec. 2014

*Title:* **Coping Power Program**

*Funding Mechanism*: Temple University Faculty Senate Seed Money Grant

*Role:* PI

*Funding Period:* July 2013-June 2014

## *Title*: Comorbidity of Conduct Problems and Depressive Symptoms

*Funding Mechanism*: National Institute of Mental Health K01 Mentored Research Scientist Development Award

*Role:* Principal Investigator

*Funding Amount and Period*: $727,901 (total costs); 04/06/07-03/31/13

## *Title:* Environmental Factors in Psychopathology of Youths with Perinatal HIV Infection

*Funding Mechanism*: NIMH, NIAID, and NICHD ARRA

*Role:* Consultant (PIs: Gadow, Nachman)

*Funding Period:* June 2011-May 2012

## *Title*: Children’s Play and Friendship Project

*Funding Mechanism*: Temple University College of Liberal Arts Research Incentive Fund

*Role:* Principal Investigator

*Funding Amount and Period*: $4,000; January 2007-December 2007

## *Title*: Risk Factors for Conduct Problems and Depression in Impoverished Children

*Funding Mechanism*: Temple University Study Leave

*Role:* Principal Investigator

*Funding Period*: Fall 2006 semester

## *Title*: Risk Factors for Conduct Problems and Depression in Impoverished Children

*Funding Mechanism*: Temple University Summer Research Award

*Role:* Principal Investigator

*Funding Amount and Period*: $4,500; June 2006-August 2006

## *Title*: Child Health and Behavior Study 1-year follow-up

*Funding Mechanism*: Temple University College of Liberal Arts Research Incentive Fund

*Role:* Principal Investigator

*Funding Amount and Period*: $5,000; June 2005-May 2006

## *Title*: Child Health and Behavior Study

*Funding Mechanism*: Temple University Office of the Vice President for Research Junior Faculty Grant Program

*Role:* Principal Investigator

*Funding Amount and Period*: $30,000; August 2004-July 2006

## INVITED PRESENTATIONS

**Drabick,** D.A. (June, 2021). Future Directions for Research on Specific Phobias. Invited presentation at the 5th Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, scheduled for Washington, DC; held on line.

**Drabick,** D.A., & Ehrlich, K. (June, 2020). Getting your first grant: Considerations for Training and Research Grants. Invited presentation at the 4th Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, scheduled for Washington, DC; held on line.

**Drabick,** D.A. (February, 2020). Individual and Contextual Risk Factors for Youth Substance Use. Invited presentation for Temple University’s College of Liberal Arts Public Policy Lab, Philadelphia, PA.

**Drabick,** D.A. (February, 2020). Are Conduct Problems and Callous-unemotional Behaviors ever Adaptive among Low Income, Urban Children? Invited presentation for Temple University’s Department of Psychology Maladaptive Motivated Seminar Series, Philadelphia, PA.

**Drabick,** D.A. (September, 2019). Getting Your First Job. Invited panel discussion for the Society of Clinical Psychology’s Continuing Education Program.

**Drabick,** D.A., & Peris, T.S. (June, 2019). Preparing a Training Grant. Invited presentation at the 3rd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A., & Peris, T.S. (June, 2019). Job Search and Job Negotiation. Invited presentation at the 3rd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A., & Lerner, M. (June, 2019). Networking at Conferences. Invited presentation at the 3rd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A. (June, 2019). Breakout Discussion: Future Directions in the Study of Early-Life Stress and Physical and Emotional Health: Implications of the Neuroimmune Network Hypothesis. Invited presentation at the 3rd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A. (June, 2019). Breakout Discussion: Future Directions in the Study and Treatment of Parent-Child Separation. Invited presentation at the 3rd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A. (April, 2019). Preparing a Teaching Portfolio. Invited presentation for Temple University’s Department of Psychology Professional Development Seminar Series.

**Drabick,** D. A. (December, 2018). Faculty Keynote Speaker, Psi Chi (Psychology Honors Society) Induction, Temple University, Philadelphia, PA.

**Drabick,** D.A. (November, 2018). Getting Your First Job. Invited panel discussion for the Society of Clinical Psychology’s Continuing Education Program.

**Drabick,** D.A., & Peris, T.S. (June, 2018). Preparing a Training Grant. Invited presentation at the 2nd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A., & Peris, T.S. (June, 2018). Job Search and Job Negotiation. Invited presentation at the 2nd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A., & Lerner, M. (June, 2018). Networking at Conferences. Invited presentation at the 2nd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A. (June, 2018). Breakout Discussion: Future Directions in Research on Structural Stigma and Sexual Orientation Disparities in Mental Health among Youth. Invited presentation at the 2nd Annual Future Directions Forum for the Journal of Clinical Child and Adolescent Psychology, Washington, DC.

**Drabick,** D.A. (May, 2018). Growing Up in Science. Invited presentation by Temple University Department of Psychology, Philadelphia, PA.

**Drabick,** D. A. (April, 2018). Faculty Keynote Speaker, Psi Chi (Psychology Honors Society) Induction, Temple University, Philadelphia, PA.

**Drabick,** D. A. (December, 2017). Faculty Keynote Speaker, Psi Chi (Psychology Honors Society) Induction, Temple University, Philadelphia, PA.

**Drabick,** D. A. (December, 2017). Easily annoyed or made angry: Understanding and responding to irritability. Invited workshop presentation by Canvas Mental Health, Minneapolis, MN.

**Drabick,** D. A. (April, 2016). Faculty Keynote Speaker, Psi Chi (Psychology Honors Society) Induction, Temple University, Philadelphia, PA.

**Drabick,** D. A. (May, 2013). Neurophysiological correlates and moderators of callous-unemotional traits among low income, urban children. Invited presentation by Adventist Behavioral Health and Georgetown University Hospital, Rockville, MD.

**Drabick,** D. A. (May, 2012). Faculty Keynote Speaker, College of Liberal Arts Graduation Ceremony, Temple University, Philadelphia, PA.

**Drabick,** D.A. (March, 2011). A translational approach to understanding conduct problems among low income, urban children. Invited presentation at Johns Hopkins University School of Public Health, Baltimore, MD.

**Drabick,** D.A. (March, 2011). Pursuing your career after your post-doc: Challenges and opportunities.

Invited presentation at Johns Hopkins University School of Public Health, Baltimore, MD.

**Drabick,** D.A. (February, 2011). Classroom behavioral management. Invited in-service presentation to staff of Duckrey elementary school, Philadelphia, PA.

**Drabick,** D.A. (February, 2011). A developmental psychopathology perspective on youth conduct problems. Clinical case conference presented at the Department of Psychology, Temple University, Philadelphia, PA.

**Drabick,** D.A. (February, 2011). Bridging neuroscience and developmental psychopathology: The case of youth conduct disorder. Invited presentation for the Temple University Neuroscience Seminar Series, Philadelphia, PA.

**Drabick,** D.A. (February, 2011). PhD vs. PsyD: Which is the right choice for you? Invited presentation for the Temple University Psychology Majors Association, Philadelphia, PA.

**Drabick,** D.A. (January, 2011). Opportunities and challenges in the PhD and academic career trajectories. Developmental psychology program talk presented at the Department of Psychology, Temple University, Philadelphia, PA.

**Drabick,** D.A. (November, 2010). A developmental psychopathology perspective on youth conduct problems. Invited presentation at the Institute for the Study of Child Development, New Brunswick, NJ.

**Drabick,** D.A. (November, 2010). Disruptive behavior disorders: Diagnosis, assessment, and intervention strategies. Foundations Community Partnership Professional Education Workshop, Warrington, PA.

**Drabick,** D.A. (November, 2010). Empirically supported treatments vs. evidence based practice: Challenges and future directions. Clinical case conference presented at the Department of Psychology, Temple University, Philadelphia, PA.

**Drabick**, D.A. (September, 2010). Developmental explanations for co-occurring behavior problems and internalizing symptoms. Invited presentation at the Center for Education and Drug Abuse Research, University of Pittsburgh, Pittsburgh, PA.

**Drabick,** D.A. (March, 2010). The future of clinical psychology: How can we bridge science and practice? Clinical case conference presented at the Department of Psychology, Temple University, Philadelphia, PA.

**Drabick,** D.A. (April, 2009). Predicting conduct problems and depression among inner-city children.

Keynote address at the Philadelphia Area Psi Chi Psychology Research Conference, Philadelphia, PA.

**Drabick,** D.A. (January, 2009). Classroom behavioral management. Invited in-service presentation to staff of Duckrey elementary school, Philadelphia, PA.

**Drabick,** D.A. (December, 2008). Classroom behavioral management. Invited in-service presentation to staff of Douglass elementary school, Philadelphia, PA.

**Drabick**, D.A. (October, 2007). Conduct problems and depression: Comorbidity, shared risk factors, and prospective relations. Invited presentation at the Department of Psychology, Arizona State University, Tempe, AZ.

**Drabick**, D.A. (October, 2007). Keeping it short and sweet: Using brief, ungraded writing assignments to facilitate learning. Invited presentation at the Teaching and Learning Center, Temple University, Philadelphia, PA.

**Drabick**, D.A., Chen, D.\*, & Price, J\*. (August, 2007). Successfully using research throughout your education and career. Invited brown bag talk for NSF-funded Summer Research Opportunity Program, Temple University, Philadelphia, PA.

**Drabick**, D.A. (July, 2007). Conduct problems and depressive symptoms: Risk factors and comorbidity.

Invited presentation at the National Institute of Mental Health Mood and Anxiety Disorders Section, Bethesda, MD.

**Drabick**, D.A. (January, 2007). Conduct problems and depression: Comorbidity, risk factors, and prospective relations. Invited presentation at the Department of Psychiatry, Temple University Medical School, Philadelphia, PA.

**Drabick**, D.A. (September, 2006). Comorbidity of conduct problems and depression. Invited presentation at the Department of Psychology, Wichita State University, Wichita, KS.

**Drabick**, D.A. (March, 2003). Conduct problems and depression: Longitudinal relations and common risk factors. Child grand rounds presentation for SUNY at Stony Brook’s Department of Psychiatry, Stony Brook, NY.

**Drabick**, D.A. (December, 2002). Understanding the comorbidity of conduct problems and depression.

Child grand rounds presentation for North Shore University Hospital’s Division of Child and Adolescent Psychiatry, Manhasset, NY.

**Drabick**, D.A. (December, 2002). Conduct problems and depression: Comorbidity, common risk factors, and longitudinal relations. Invited presentation at Yale Child Study Center, New Haven, CT.

**Drabick**, D.A. (March, 2001). Keeping it short and sweet: Encouraging undergraduates to write efficiently and effectively. Invited presentation at the Center for Excellence in Learning and Teaching, State University of New York at Stony Brook, Stony Brook, NY.

## RESEARCH PROJECTS

**Families Coping with COVID-19 Study** (December 2020-present): This online study investigates the psychosocial impact of the COVID-19 crisis among urban caregivers of school-aged children. We propose to examine child (e.g., emotion regulation); caregiver (e.g., trauma history, loneliness); family (e.g., conflict, cohesion); and neighborhood factors that contribute to risk and resilience in the face of COVID-19-related challenges and identify needs of those potentially most at risk and factors related to resilience associated with this crisis. Findings will have implications for understanding areas of greatest need among families during the pandemic and how those needs change over time, as well as suggest potential targets for intervention.

**Coping Power Program** (May 2010-present): Adaptations of evidence-based practice in community settings have received little attention. This issue is particularly problematic among low income, urban youth, who are at risk for emotional and behavioral difficulties likely stemming from contextual circumstances, and who have limited access to effective intervention services. For this project, we conduct school-based assessments evaluating (a) neurodevelopmental and contextual factors that may predict intervention outcomes; and (b) an adapted version of the Coping Power program, a cognitive-behavioral intervention shown to reduce behavior problems among children. Children are assessed pre- and post-intervention using a well-validated battery of neurodevelopmental (e.g., memory, verbal abilities) and contextual (e.g., peer, neighborhood) measures. Youth participate in the group-based Coping Power program, designed to teach anger management, learn perspective-taking and social problem-solving techniques, and make improvements toward social goals. We aim to evaluate adaptation of this intervention to better address challenges among diverse youth, identify children at risk for continued challenges, and determine predictors of intervention outcomes.

**Resilience and Health Outcomes among Youth**(June 2021-present): Youth who reside in low-income, urban communities are at increased risk of adverse childhood events (ACEs; e.g., family conflict, maltreatment, community violence, family psychological or legal difficulties). Exposure to such stressors leads to a variety of outcomes, including emotional or behavioral problems, as well as resilience, or thriving despite adversity. We use existing data from the Child and Adolescent Resilience Study who presented for their yearly well visit. To examine multifinality (i.e., multiple outcomes from ACEs), EPIC medical data will be coded. Analyses examine whether resilience moderates relations among ACEs and both caregiver-reported and EPIC-derived indices of psychosocial outcomes. The second component includes collecting and analyzing data about child functioning in the domains of physical, cognitive, and emotional health, and contextual processes. This extension will allow evaluation of different questions regarding risk and resilience among families in contextually disadvantaged and under-resourced communities where ACE levels are elevated.

**Neuropsychological and Biological Factors Associated with Risk and Resilience for Cognitive Decline**(March 2020-present): Alzheimer’s disease, Alzheimer’s disease-related dementias (AD/ADRD), and mild cognitive impairment (MCI) represent enormous public health concerns. The putative etiological processes, risk factors, correlates, phenotypic presentations, and trajectories associated with AD are heterogeneous. This project leverages two large-scale, prospective data sets of participants from the National Alzheimer’s Coordinating Center, a sample drawn from 39 National Institute on Aging-funded AD Centers, and the Framingham Heart Study, an epidemiological, community-dwelling sample. The goals are to identify neuropsychological profiles in both data sets across multiple time points; to consider prospective stability and transitions of profile membership that might indicate risk for cognitive decline or resilience (i.e., attenuated decline despite membership in a risk profile); to test whether biological or psychosocial processes are associated with such stability or transitions; and to determine profiles most associated with risk for neuropsychological decline and subsequent diagnoses of AD and MCI. The proposed project will include parallel analyses of Caucasian and ethnic minority participants to assess potential health disparities.

**Child Health and Behavior Study Phases I and II** (2003-2010): This NIMH-funded prospective project examines how factors specific to the child (e.g., temperament, cognitive abilities) interact with aspects of the child’s many contexts (e.g., family, peers, neighborhood) to influence emotional and social adjustment among low income, urban families living in Philadelphia. The project focuses on the roles of prefrontal, limbic, and peer-child interactional processes as predictors of conduct problems and depressive symptoms.

**Team Up Philly Program Evaluation** (September 2016-2019): This CLA-funded project examined individual and contextual factors that might predict improvements in emotion regulation, peer processes, school engagement, and psychological symptoms among girls in third to eighth grade who participate in the Team Up Philly after-school program.

**Co-occurring Conduct Problems and Depressive Symptoms** (March 2007-March 2013): This NIMH-funded project used three large, prospective datasets to examine the roles of peer-child interactional and prefrontal processes in the development of co-occurring conduct problems and depression. Several explanations for co-occurring conduct problems and depressive symptoms were examined concurrently using multiple levels of analysis and person- and variable-centered analyses.

## TEACHING EXPERIENCE

**Courses Taught:** Multicultural Issues in Clinical Psychology (Graduate; Spring 2010, 2012, 2013) Capstone: Developmental Psychopathology (UG; Spr ’13, ’15; Fall ’14, ’15)

Psychopathology (Undergraduate; Fall ’03, ’04, ’05, ’09; Spring 2004, ’05, ’06, ’15, ’16) Child Psychopathology (Undergraduate; Spring 2016, Fall 2017, Fall 2018)

Psychology as a Social Science (Undergraduate; Clinical section, Spr ‘07, ’18, ’21, ‘22) Psychological Assessment I (Graduate; Fall ’15, ’16, ’17, ’18, ’19, ’20, ‘21)

Psychological Assessment II (Graduate; Spring 2007, ’08, ’09)

Developmental Psychopathology (Graduate; Fall ’04, ’07, ’10, ’12, ’14, ’16-2 sections) Child and Family Assessment and Intervention (Graduate; Fall 2005)

Professional Development Seminar (Graduate; Fall 2017, 2018, 2019, 2020, 2021)

Fundamental Aspects of Social, Cognitive, & Developmental Behavior (Spr ’19, ’20, ’21, ‘22)

## Graduate Student Grants (Funded)

*Title:* **Anxiety Sensitivity and Pain Expectancy in Dental Anxiety**

*Funding Mechanism:* NRSA/F31; National Institute of Dental and Craniofacial Research

*Dates:* July 2014-July 2016

*Role:* Consultant; Carrie Potter, PI

*Title:* **Cannabis Use and Attenuated Psychotic Symptoms**

*Funding Mechanism:* NRSA/F31; National Institute of Drug Abuse

*Dates:* March 2015-August 2016

# *Role:* Collaborator; Lauren Reeves, PI

## *Title:* Physiological Markers of Stress Generation and Affect Reactivity in Depression

*Funding Mechanism:* NRSA/F31; National Institute of Mental Health

*Dates:* September 2014-September 2016

*Role:* Co-Sponsor; Jessica Hamilton, PI

## *Title:* Inflexibility and Vulnerability to Depression

*Funding Mechanism:* NRSA/F31; National Institute of Mental Health

*Dates:* January 2013-January 2015

*Role:* Consultant; Jonathan Stange, PI

## *Title:* Deviant Peers, Substance Use, and Conduct Problems across Adolescence: Moderators of Selection and Socialization Processes

*Funding Mechanism:* 2011 Civic Foundation Summer Fellowship

*Role:* Mentor; Julia Price, PI

## *Title:* Longitudinal Associations among Aggressive-Disruptive Behaviors and Peer Processes

*Funding Mechanism:* 2010 American Psychological Foundation Elizabeth Munsterberg Koppitz Fellowship

*Role:* Mentor; Diane Chen, PI

## *Title:* Expressive Language Ability as a Prospective Predictor of Externalizing Behaviors: Profiles of Preschool Children’s Competencies as Moderating Influences

*Funding Mechanism:* 2009 American Psychological Foundation Elizabeth Munsterberg Koppitz Fellowship

*Role:* Mentor; Johanna Carpenter, PI

## Temple University Graduate Student Dissertation Completion Grants

## Ijeoma Osigwe, Spring 2019

## Richa Aggarwal, Spring 2018

## Darcy Burgers, Spring 2018

## Jessica Bodie, Spring 2016

## Funded Mentored Student Awards

Macy Galante, Liberal Arts Undergraduate Research Award, 2021

Aidan Campagnolio, Liberal Arts Undergraduate Research Award, 2021

Rafaella Jakubovic, APA Division 31 Michael Sullivan Diversity Fellowship, 2021

George Emory, Temple University Diamond Research Scholar, 2021

Faylyn Kalthcher, Liberal Arts Undergraduate Research Award, 2020

Lindsay Myerberg, Temple University CLA Public Policy Lab Fellowship Team, 2019-20

Ariana Davis, Liberal Arts Undergraduate Research Award, 2019

## Master’s Theses, Preliminary Reviews, and Dissertations Supervised

Rafaella Jakubovic, Dissertation committee (**Advisor**), Sept. 2021-pres.

Valerie Everett, Preliminary exam committee (**Advisor**), May 2021-pres.

Rafaella Jakubovic, Preliminary exam committee (**Advisor**), Sept. 2020-pres.

Abbey Friedman, Master’s committee (**Advisor**), Sept. 2020-pres.

Valerie Everett, Master’s committee (**Advisor**), November 2020

Jenika Hardeman, Dissertation committee (**Advisor**), April 2021

Lindsay Myerberg, Dissertation committee (**Advisor**), April 2021

Noora Hamdan, Dissertation committee (**Co-Advisor**), January 2020

Rafaella Jakubovic, Master’s committee (**Advisor**), Oct. 2019

Jenika Hardeman, Preliminary exam committee (**Advisor**), October 2020

Lindsay Myerberg, Preliminary exam committee (**Advisor**), October 2020

Ijeoma Osigwe, Dissertation committee (**Advisor**), May 2019

Ijeoma Osigwe, Preliminary examination committee (**Advisor**), August 2018

Jenika Hardeman, Master’s committee (**Advisor**), October 2018

Lindsay Myerberg, Master’s committee (**Advisor**), November 2018

Richa Aggarwal, Dissertation committee (**Advisor**), November 2017

Darcy Burgers, Dissertation committee (**Advisor**), April 2017

Jill Rabinowitz, Dissertation committee (**Advisor**), May 2017

Darcy Burgers, Preliminary examination committee (**Advisor**), July 2016

Jill Rabinowitz, Preliminary examination committee (**Advisor**), April 2016

Richa Aggarwal, Preliminary examination committee (**Advisor**), November 2015

Jessica Bodie, Dissertation committee (**Advisor**), April 2016 Ijeoma Osigwe, Master’s committee (**Advisor),** April 2016

Brian Shields, Dissertation committee (**Advisor**), December 2015 Richa Aggarwal, Master’s committee (**Advisor**), July 2015

Abby Seelbach, Dissertation committee (**Advisor**), July 2015 Lindsey Bruett, Dissertation committee (**Advisor**), May 2015

Brian Shields, Preliminary examination committee (**Advisor**), June 2014 Lindsey Bruett, Preliminary examination committee (**Advisor**), May 2014 Jessica Bodie, Preliminary examination committee (**Advisor**), December 2013 Darcy Burgers, Master’s committee (**Advisor**), June 2014

Jill Rabinowitz, Master’s committee (**Advisor**), May 2014 Liz Steinberg, Dissertation committee (**Advisor**), May 2014

Ashley Hampton, Dissertation committee (**Advisor**), May 2014 Lindsey Bruett, Master’s committee (**Advisor**), April 2013 Diane Chen, Dissertation committee (**Advisor**), July 2012 Jessica Bodie, Master’s committee (**Advisor**), May 2012

Brian Shields, Master’s committee (**Advisor**), May 2012

Liz Steinberg, Preliminary examination committee (**Advisor**), May 2013 Abby Seelbach, Preliminary examination committee (**Advisor**), May 2013 Ashley Hampton, Preliminary examination committee (**Advisor**), May 2013 Liz Steinberg, Master’s committee (**Advisor**), August 2011

Abby Seelbach, Master’s committee (**Advisor**), August 2011 Ashley Hampton, Master’s committee (**Advisor**), August 2011

Jessie Cline, Preliminary examination committee (**Advisor**), December 2011 Jessie Cline, Dissertation committee (**Advisor**), April 2013

Julia Price, Dissertation committee (**Advisor**), January 2012

H. Isabella Lanza, Dissertation committee (**Advisor**), April 2010 Jessie Cline, Master’s committee (**Advisor**), Jan. 2011

Michelle Bovin, Dissertation committee (**Advisor**), Aug. 2011

Michelle Bovin, Preliminary examination committee (**Advisor**), July 2009 Johanna Carpenter, Preliminary examination committee (**Advisor**), May 2009 Johanna Carpenter, Dissertation committee (**Advisor**), July 2011

H. Isabella Lanza, Preliminary examination committee (**Advisor**), December 2008

Diane Chen, Preliminary examination committee (**Advisor**), Nov. 2009

Julia Price, Preliminary examination committee (**Advisor**), Dec. 2009

Diane Chen, Master’s committee (**Advisor**), June 2008

Julia Price, Master’s committee (**Advisor**), June 2008

Jennifer Bubier, Dissertation committee (**Advisor**), May 2009

Jennifer Bubier, Preliminary examination committee (**Advisor**), May 2008

H. Isabella Lanza, Master’s committee (**Advisor**), Jan. 2008 Sari Gold, Dissertation committee (**Advisor**), August 2007

Ilana Blatt-Eisengart, Dissertation committee (**Co-advisor**), June 2009

Ilana Blatt-Eisengart, Preliminary examination committee (**Co-advisor**), August 2007 Jennifer Bubier, Master’s committee (**Advisor**), June 2006

Ilana Blatt-Eisengart, Master’s committee (**Co-advisor**), May 2005

## Master’s Theses, Preliminary Reviews, and Dissertation Committee Service

Samantha Birk, Dissertation committee

Emily McNamara, Dissertation committee, March 2022

Katherine Hackett, Preliminary exam committee, September 2021

Lindsey Stewart, Predissertation committee, August 2021

Erin Dunning, Dissertation committee, July 2021-pres.

Erin Dunning, Preliminary exam committee, July 2021

Tutu Olaniyan, Dissertation committee, July 2021

Jordan Davis, Dissertation committee, May 2021

Kate Phillips, Dissertation committee, April 2021-pres.

Lara Rifkin, Dissertation committee, April 2021

Arielle Horenstein, Dissertation committee, April 2021

Michaela Swee, Dissertation committee, April 2021

Allyson Stumper, Dissertation committee, April 2021

Rachel Mis, Dissertation committee, December 2020-pres.

Rachel Mis, Preliminary exam committee, December 2020

Tutu Olaniyan, Preliminary exam committee, December 2020

Michael Duggan, Dissertation committee, December 2020

Colleen Maxwell, Predissertation committee, May 2020

Allyson Stumper, Preliminary exam committee, April 2020

Sima Kaplan, Dissertation committee, August 2019

Katherine Hackett, Predissertation committee, August 2019

Joanna Nielsen, Dissertation committee, July 2019

Joanna Nielsen, Preliminary examination committee, July 2019

Erin Curley, Predissertation committee, June 2019

Arielle Horenstein, Preliminary examination committee, June 2019

Matthew Carper, Dissertation committee, June 2019

Jordan Davis, Preliminary examination committee, May 2019

Michaela Swee, Preliminary examination committee, May 2019

Alexander Puhalla, Dissertation committee, May 2019

Chicora Oliver, Dissertation committee, November 2018

Grace Icenogle, Dissertation committee, September 2018

Alexander Puhalla, Preliminary examination committee, August 2018

Molly Seltzer, Dissertation committee, August 2018

Roger Mercado, Dissertation committee, August 2018

Natasha Duell, Dissertation committee, May 2018

Emma Rhodes, Dissertation committee, May 2018

Erika Crawford, Dissertation committee, April 2018

Allison Stumper, Predissertation committee, April 2018

Lesley Norris, Predissertation committee, April 2018

Lara Rifkin, Predissertation committee, April 2018

Kim Wiersielis, Dissertation committee, April 2018

Alexandra Hoff, Dissertation committee, August 2017

Kate Devlin, Dissertation committee, August 2017

Emma Rhodes, Preliminary examination committee, July 2017

Jared O’Connor-Moore, Dissertation committee, June 2017

Sophie Palitz, Predissertation committee, April 2017

Jordan Davis, Predissertation committee, April 2017

Karol Silva, Dissertation committee, April 2017

Kalina Eneva, Dissertation committee, April 2017

Amy Look, Dissertation committee, March 2017

Azeb Gebre, Dissertation committee, December 2016

Arielle Horenstein, Predissertation committee, December 2016

Lauren Gibson, Dissertation committee, November 2016 Todd Galbraith, Dissertation committee, November 2016 Joanna Nielsen, Predissertation committee, November 2016 Lauren Reeves, Dissertation committee, November 2016 Arielle Ered, Predissertation committee, September 2016 Shannon Murphy, Master’s committee, August 2016

Jonah Cohen, Dissertation committee, August 2016 Jessica Hamilton, Dissertation committee, August 2016 Carrie Potter, Dissertation committee, July 2016

Kate Devlin, Preliminary examination committee, July 2016

Roger Mercado, Preliminary examination committee, July 2016 Anna Swan, Dissertation committee, July 2016

Dan Kulper, Dissertation committee, August 2016

Karol Silva, Preliminary examination committee, June 2016 Anna Feinberg, Dissertation committee, June 2016

Alex Puhalla, Master’s committee, May 2016

Erica Holliday, Dissertation committee, November 2015 Doug Brodman, Dissertation committee, October 2015

Azeb Gebre, Preliminary examination committee, October 2015

Alexandra Hoff, Preliminary examination committee, August 2015 Denise LaBelle, Dissertation committee, August 2015

Brooke Ammerman, Preliminary examination committee, August 2015 Brooke Ammerman, Dissertation committee, August 2015

Matthew Carper, Preliminary examination committee, August 2015 Jessica Hamilton, Preliminary examination committee, August 2015 Olga Obraztsova, Dissertation committee, July 2015

Jon Stange, Dissertation committee, July 2015

Jonah Cohen, Preliminary examination committee, June 2015 Alana Kagan, Master’s committee, June 2015

Kendra Read, Dissertation committee, June 2015 Ashley Smith, Dissertation committee, April 2015 Kate Devlin, Master’s committee, October 2014

Mary Iampietro, Dissertation committee, August 2014 Greg Seidel, Dissertation committee, August 2014

Shannon Egan, Dissertation committee, July 2014 Rogelio Mercado, Master’s committee, June 2014

Anna Feinberg, Preliminary examination committee, June 2014 Dan Kulper, Preliminary examination committee, June 2014 Amy Look, Preliminary examination committee, June 2014 Amy Look, Dissertation committee, June 2014

Ashleigh Molz Adams, Dissertation committee, May 2014 Rachel Poole, Dissertation committee, May 2014

Molly Dawes, Dissertation committee, May 2014 Cara Settipani, Dissertation committee, April 2014 Erin Cooper, Dissertation committee, December 2013

Ellen Jorstad-Stein, Dissertation committee, September 2013 Kim Goldstein Zinn, Dissertation committee, August 2013 Sarah Seligman, Master’s committee, June 2013

Doug Brodman, Preliminary examination committee, June 2013 Olga Obraztsova, Preliminary examination committee, May 2013 Lauren Lombardo, Master’s committee, May 2013

Carrie Potter, Master’s committee, April 2013

Ashleigh Molz Adams, Preliminary examination committee, May 2013 Lia O’Brien, Dissertation committee, April 2013

Kendra Read, Preliminary examination committee, April 2013 Jonah Cohen, Master’s committee, January 2013

Clara Wagner, Dissertation committee, August 2013

Clara Wagner, Preliminary examination committee, November 2012 Todd Galbraith, Master’s committee, October 2012

Anna Fineberg, Master’s committee, September 2012 Jeremy Cohen, Dissertation committee, August 2012 Kelly O’Neil, Dissertation committee, August 2012 David Grant, Dissertation committee, August 2012 Dan Kulper, Master’s committee, July 2012

Joan Foley, Dissertation committee, July 2012

Erin Cooper, Preliminary examination committee, June 2012 Chelsea Black, Master’s committee, May 2012

Elissa Hamlat, Master’s committee, May 2012

Cara Settipani, Preliminary examination committee, May 2012 Mary Iampietro, Preliminary examination committee, May 2012 Greg Seidel, Preliminary examination committee, May 2012

Kim Goldstein Zinn, Preliminary examination committee, May 2012 Alexandra Morrison, Dissertation committee, April 2012

Mia Budescu, Dissertation committee, April 2012

Olga Obraztsova, Master’s committee, November 2011 Ben Shapero, Master’s committee, July 2011

Doug Brodman, Master’s committee, August 2011 Chiaying Wei, Master’s committee, August 2011 Dustin Albert, Dissertation committee, July 2011 Ashleigh Molz, Master’s committee, July 2011

Ellen Jorstad-Stein, Preliminary examination committee, May 2011 Kelly O’Neil, Preliminary examination committee, December 2010 Anna Rosenberg Edwards, Dissertation committee, November 2010 Justin Kenney, Dissertation committee, October 2010

Mary Iampietro, Master’s committee, October 2010

Jeremy Cohen, Preliminary examination committee, September 2010 Shilpee Tiwari, Dissertation committee, Aug. 2010

Amanda Breen, Dissertation committee, May 2010

Richard Liu, Dissertation committee, Dec. 2010

Richard Liu, Preliminary examination committee, Dec. 2010 Jonathan Raybuck, Dissertation committee, August 2009 Frank Castro, Dissertation committee, July 2009

Julie Edmunds, Master’s committee, July 2009 Kelly O’Neill, Master’s committee, July 2009 Eric Henning, Dissertation committee, July 2009 Kim Goldstein, Master’s committee, July 2009 Esra Gures, Master’s committee, June 2009

Hilary Hodgdon, Dissertation committee, June 2009 Rebecca McGill, Dissertation committee, June 2009

Erica Sood, Dissertation committee, March 2009 Danielle Gulick, Dissertation committee, November 2008

Shilpee Tiwari, Preliminary examination committee, October 2008 Tejal Jakatar, Dissertation committee, October 2009

Tejal Jakatar, Preliminary examination committee, October 2008 Andrea Barmish, Dissertation committee, August 2008

Anthony Puliafico, Dissertation committee, June 2008 Kate Monahan, Dissertation committee, June 2008 Jeannette Smith, Dissertation committee, May 2008 Alex Cogswell, Dissertation committee, April 2008 Rachel Gerstein, Dissertation committee, October 2007

Rachel Gerstein, Preliminary examination committee, October 2007 Jami Furr, Dissertation committee, October 2007

Jami Furr, Preliminary examination committee, October 2007 Patricia Walshaw, Dissertation committee, September 2007

Hilary Hodgdon, Preliminary examination committee, September 2007 Robert Holaway, Dissertation committee, September 2007

David Grant, Master’s committee, August 2007 Jamie Hambrick, Dissertation committee, July 2007 Jon Comer, Dissertation committee, June 2007 Megan Spokas, Dissertation committee, June 2007

Brian Iacoviello, Preliminary examination committee, October 2006 Brian Iacoviello, Dissertation committee, October 2006

Hilary Hodgdon, Master’s committee, August 2006 Jennifer Lexington, Dissertation committee, August 2006 Timothy Verduin, Dissertation committee, June 2006 Joanna Robin, Dissertation committee, April 2006

Talia Zaider, Dissertation committee, February 2006

Sari Gold, Preliminary examination committee, October 2005 Jami Furr, Master’s committee, May 2005

Tiffany Floyd, Dissertation committee, March 2005

Sascha Aschenbrand, Dissertation committee, September 2004 Megan Spokas, Master’s committee, June 2004

Jeannette Smith, Master’s committee, June 2004 Sandra Pimentel, Dissertation committee, June 2004 Lori Siegal, Dissertation committee, May 2004 Stacey Hofflich, Master’s committee, March 2004

Alisa Crossfield, Dissertation committee, December 2003 Aleta Angelosante, Dissertation committee, October 2003

## Mentor, Psychology Department +1 Program

## Priscila Colon, “Neighborhood factors moderate the relation between callous-unemotional traits and anxiety disorder symptoms,” May 2020

## Mentor, Temple University Diamond Research Scholars Program

## George Emory, “Do child temperament and parenting practices confer risk or resilience for externalizing and internalizing problems?” December 2021

## Mentor, Temple University College of Liberal Arts Undergraduate Research Awards (LAURA)

# Ariana Davis, “Anxiety and callous-unemotional behaviors predict conduct disorder in middle childhood,” December 2019

## Faylyn Kalthcher, “Does working memory moderate relations between peer and neighborhood processes?” August 2020

## Macy Galante, “Prevention of adolescent emotional and behavioral difficulties among low-income, urban youth,” December 2021

## Aidan Campagnolio, “Risk and resilience for internalizing and externalizing behavior problems among youth experiencing adverse childhood experiences,” August 2021

## Undergraduate Honors Theses Supervised

Marissa Burwell, “Temperament and parenting as predictors of oppositional defiant disorder in African- American children,” completed May 2005

Olga Lomanovitch, “Parental involvement and academic achievement in children with externalizing and internalizing symptoms,” completed May 2006

Tricia O’Donnell, “Building a conceptual model for relational aggression in African-American children,” completed May 2006

Zana Bass, “Childhood anxiety: Risk factors and resilience,” completed December 2006

Katia Duey, “Neuropsychological correlates of oppositional defiant disorder,” completed December 2006 Tyler Breiner, “Autonomic activity and contextual factors predict social information processing in

impoverished children,” completed April 2008

Summer K. Edward, “Child and contextual factors associated with resilience from aggression in impoverished, ethnic minority children,” completed April 2008

Ajanatha Nanayakkara, “Childhood resilience and risk factors: Influence of parenting style and temperament on childhood depression,” completed May 2008

Nicole Rimmer, “Parental problem-focused behaviors moderate the effects of child temperament on hostile attribution biases among inner-city children,” completed May 2009

Rachel London, “Relations among parental hostility and warmth with conduct disorder symptoms,” completed May 2009

Vanja Pejic, “Siblings matter too: The role of sibling temperament on relations between family control and conduct problems,” completed April 2010

Adrienne Villagomez, “Temperamental and neuropsychological processes underlying co-occurring anxiety and ADHD,” completed April 2010

Lauren Moore, “Moderating peer influences on the prospective relation between emotional reactivity and adolescent depressive symptoms,” completed May 2010

Sabra Walter, “Patterns of peer processes among children with ADHD symptoms,” completed May 2011

Carly Kleiman, “Peer victimization and anxiety symptoms among low income-urban children:

# The role of multiple informants,” completed May 2013

# Sumaiya Nusrath, “Profiles of internalizing and externalizing symptoms using a multi-informant approach: The role of family processes,” completed May 2018

# Ariana Davis, “Anxiety and callous-unemotional behaviors predict conduct disorder in middle childhood,” completed April 2020

**Mentor, National Science Foundation Minority Summer Research Internship,** Summer 2012 Newton Rogers

**Mentor, Ronald McNair Scholars Program,** June 2010-May 2012

Jessica Charles, “Difficult temperament and contextual risk factors associated with childhood anxiety symptoms among inner-city children,” completed January 2012

## Mentor, Summer Research Opportunity Program, Summer 2007

Summer K. Edward, “Child and contextual factors associated with resilience from aggression in impoverished, ethnic minority children”

## Undergraduate Students Supervised in Independent Study

Gabrielle Perskie, May 2005-06 Natalie Liepinis, May 2005-06 Christina Bussie, May 2006-07

Marcus Dean, December 2009-May 2011 Oanh Kim Pham, May 2010-May 2012 Alex Wright, May 2011-May 2013 Jennifer Wood, July 2013-May 2015

Ashley Byrne, September 2013-December 2016 Laura Godshalk, August 2015-May 2016

Scott Olsen, August 2015-May 2016 Cara Joyce, October 2016-May 2018

Ariana Davis, August 2017-2020

Robert Jenkins, August 2017-2020

Priscila Colon, September 2017-2019

Schina Phan, September 2018-May 2020

Faylyn Kalthcher, March 2020-May 2021

George Emory, May 2020-present

Aidan Campagnolio, March 2021-present

Macy Galante, March 2021-present

Georgia Moon, September 2021-present

**Mentor, Temple University Writing Center’s Writing Retreat,** June 2010 Supervisee: Sarah Crawley, MA

## SERVICE

**Service to the Profession**

**Member,** Professional Development Team, *Journal of Clinical Child and Adolescent Psychology* Future Directions Forum, 2017-pres.

**Member,** APA Taskforce, Children’s Mental Health Resolution Working Group (2018-pres.)

**Secretary,** APA Division 12: Society for Clinical Psychology (2017-2020)

**Associate Editor,** *Journal of Clinical Child and Adolescent Psychology* (Jan. 2016-pres.)

**Member,** NIH Center for Scientific Review Panel (F01): Brain Disorders, Language, Communication and Related Neurosciences Fellowship Study Section (2013-present)

**Research Partner**, Institute for the Reduction of Youth Violence (Simon Fraser University, Burnaby, BC, Canada; 2015-pres.)

**Co-Chair,** 2014 Association for Behavioral and Cognitive Therapies Conference Local Arrangements

**Chair,** American Psychological Association Division 12 Science and Practice Committee (2011-2013; Member, 2009-2013)

**Co-Chair,** APA Division 12 Education and Training Committee (Chair, Continuing Education Programming; 2012-2016)

**Action Editor,** *Journal of Clinical Child and Adolescent Psychology,* Special Issue on Psychophysiological Assessment in Research and Clinical Settings (2013)

**APA Division 12 Representative,** Interdivisional Task Force on Child and Adolescent Mental Health (2012-pres.)

**External Reviewer,** *DSM-5* Workgroup on Autism Spectrum Disorders (2012)

**Co-Editor,** Special Issue, Comorbidity among Youth, for *Clinical Psychology: Science and Practice*

(2010)

**Advisor, *DSM-5* Taskforce,** *Disruptive Behavior Disorders Workgroup* (2008-2009)

**Editorial Board:** *Journal of Abnormal Child Psychology* (2017-pres.)

**Editorial Board:** *Behavior Therapy* (2014-pres.)

**Editorial Board:** *Journal of Clinical Child and Adolescent Psychology* (2008-2015; now Assoc. Ed.)

**Reviewer,** 2018 biennial meeting of the Society for Research on Adolescence, *Prevention, Intervention, and Policy*

**Reviewer,** 2013 biennial meeting of the Society for Research in Child Development, *Childhood: Emotional Processes and Personality Panel*

**Reviewer,** 2011 annual meeting of the American Psychological Association, Division 53

**Reviewer,** 2011 biennial meeting of the Society for Research in Child Development, *Childhood Relationships: Peer-Group Functioning Panel*

**Reviewer,** 2009 biennial meeting of the Society for Research in Child Development, *At-Risk: Biological, Cognitive, Social, Emotional, and Personality Processes Panel*

**Reviewer,** 2007-08 Society for Science of Clinical Psychology Dissertation Grant Awards

**Reviewer**, 2007 biennial meeting of the Society for Research in Child Development, *Developmental Psychopathology Panel*

**Ad hoc Reviewer:** *Anxiety Stress and Coping, Behavior Therapy, Clinical Psychology Review, Clinical Psychology: Science and Practice, Development and Psychopathology, Developmental Psychology, Developmental Review, Developmental Science, Journal of Abnormal Psychology, Journal of Abnormal Child Psychology, Journal of the American Academy of Child and Adolescent Psychiatry, Perspectives in Psychological Science, Journal of Adolescent Health, Journal of Research on Adolescence, Administration and Policy in Mental Health and Mental Health Services Research, Journal of Child Psychology and Psychiatry, Journal of Consulting and Clinical Psychology, American Journal of Preventive Medicine, Journal of Applied Developmental Psychology, Journal of Clinical Child and Adolescent Psychology, Journal of Experimental Child Psychology, Psychophysiology, Spanish Journal of Psychology, Asian Journal of Social Psychology, Child Psychiatry and Human Development, Journal of Psychopathology and Behavioral Assessment, Science in the Courtroom*

## Service to the University and College

Treasurer, Phi Beta Kappa Rho Chapter, 2018-pres.

College of Liberal Arts’ Teaching Awards Committee, 2018-2021 (Chair, 2020-2021)

Temple University Graduate Board, 2016-pres.

Faculty Senator, 2015-2018

Vice President, Phi Beta Kappa Rho Chapter, 2014-2018

College of Liberal Arts’ Graduate Committee, 2012-2015

College of Liberal Arts’ Promotion and Tenure Committee, 2010-2013 (Chair, 2012-2013) College of Liberal Arts’ Committee on Instruction, 2009-2010

College of Liberal Arts’ ATTIC Distinguished Teaching Award Committee, 2007, 2008

## Service to the Department

Psychology Department Director of Graduate Studies, 2016-pres. Psychology Department Operations Committee, 2017-2019

Neuroscience Search Committee, 2014, 2015

Psychology Department Awards Committee Chair, 2010-2013

Psychology Department Developmental Psychopathology Chair, 2008-pres. Psychology Department Graduate Committee, 2009-pres.

Psychology Department Statistics Curriculum Committee, 2009-2016

Psychology Department Clinical Program Case Conference Committee Chair, 2010-2013, 2016-2019 Psychology Department Neuroscience Search Committee, 2008

Psychology Department Social Area Study and Search Committee, 2008

Consultant, Psychological Services Center CAACY Project, 2008

Psychology Department Clinical Area Search Committee, 2007 (2 lines), 2012 Psychology and Sociology Departments Quantitative Search Committee, 2007 Psychology Department Quantitative Search Committee, 2004

Psychology Department Colloquium Committee, 2003-2007

Psychology Department Clinical Area Graduate Admissions Committee, 2003

## Service to the Community

Duffy Books in Homes liaison for Temple University’s Phi Beta Kappa, 2016-2018 Board of Directors, Global Abilities Foundation, 2011-2015

Home School Association Co-President, Bala Cynwyd Middle School, 2011-2012 Advisory Board, Bala Cynwyd Middle School Counseling Department, 2011-2015 Commissioner, Main Line Girls Basketball Association, 2011-2017

Girls’ Basketball Coach (Next Level, Main Line Girls, Kyniska AAU, Malvern), 2007-2015 Member, Temple Partnership Schools Surroundcare Initiative, 2004-2008

Consultant, Principals and staff of Philadelphia School District elementary schools, 2004-pres. Invited presentation, Career Day at Elverson Middle School, Philadelphia, PA, May 2004