**Qadry P. Harris**

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qadryharris@gmail.com Sharon Hill, PA 19079

Highly skilled Baptist minister and public scholar with professional experience that has successfully guided students, educators, and parishioners on personal, communal, and intellectual growth journeys by facilitating discussions and leading workshops encouraging equitable practices.

**EDUCATION**

**Temple University, College of Liberal Arts** Philadelphia, PA

Doctor of Philosophy (Ph.D.) *Anticipated Completion – May 2027*

Academic Department: African American Studies *GPA: 3.95*

**Yale University, Divinity School** New Haven, CT

Master of Divinity (M.Div.)

Academic Concentrations: Christian Theology & Ethics *GPA: 3.8*

**Pace University, Dyson School of Arts & Sciences** Pleasantville, NY Bachelor of Arts (B.A.) – *Magna Cum Laude*

Majors: Philosophy & Religious Studies / Minor: Political Science *GPA: 3.7*

**EXPERIENCE**

**Student Success Center, Temple University** Philadelphia, PA

*Academic Coach* – Charles Library *August 2022 – Current*

* Develop and implement personalized learning plans tailored to graduate/undergraduate student needs and objectives.
* Communicate effectively, orally and in writing, to provide students with clear instructions, feedback, and resources.
* Collaborate with a diverse team of faculty, advisors, and campus resources to support student success.
* Utilize differentiated instructional methods to cater to various learning styles and preferences.
* Facilitate workshops and group sessions on study skills, exam preparation, and stress management.

**Saints Memorial Community Church** Willingboro, NJ

*Ministerial Intern/Resident Scholar August 2022 – Current*

* Led engaging mid-week Bible study sessions, facilitating discussion and fostering spiritual growth.
* Prepared and delivered thought-provoking lessons that deepened participants' understanding of biblical principles.
* Created an inclusive environment for open dialogue and active participation.
* Collaborated with the ministry team to develop a curriculum and incorporate diverse teaching methods.
* Provided pastoral care and support, fostering community within the Bible study group.

**Achievement First Amistad High School** New Haven, CT

*Faculty Member & Curriculum Writer* – History Department *July 2019 – June 2022*

* Faculty Equity Leader – partners with school leadership to build our collective capacity to engage in progressive pedagogy about diversity, equity, and inclusion
* State of Connecticut Board of Education Teaching Certification: Social Studies 7th – 12th Grade
* Advanced Placement World History Instructor – 5% increase in student AP success rate during 1st year
* Latin American History Instructor and Curriculum Writer
* Develop rigorous standards-based lessons and implement best practices to advance student achievement
* Build diverse and inclusive relationships with students, parents, and faculty to foster an equitable school culture through collaboration and empowerment
* Implement best practices and differentiate instruction in inclusion classrooms to accommodate I.E.P./504/ELL learning styles with knowledge of current trends
* Lead in-person/virtual classroom management techniques and procedures for 30+ students per class
* Create and implement a curriculum that inspires a diverse type of students equally to be curious about history and its specific and cultural role

**First Baptist Church** Stratford, CT

*Associate Minister/Director of Youth + Young Adult Ministries September 2017 – August 2022*

* Direct, administer and supervise curriculum, budget, marketing, and programming for 50+ youth (35 and younger)
* Create and implement family education programming and four distinct curriculums to teach Christian biblical theology for ages 5 to 35
* Train and evaluate church staff of 20+ to effectively communicate current trends in biblical interpretation and religious practices that specifically address the social concerns of children, adolescents, and young adults.
* Experienced in preaching, bible studies, pastoral care, and church education workshops

**Cardinal Spellman High School** Bronx, NY

*Faculty Member* – Social Studies Department *September 2018 – August 2019*

* Develop rigorous standards-based lessons and implement best practices to advance student achievement for 9th and 10th-grade scholars in Global History
* Oversee budget and all student initiatives serving as Faculty Moderator of the Black Heritage Society
* Faculty expert on contemporary issues in African American culture, history, and politics

**Kips Bay Boys & Girls Club** Bronx, NY

*Education Director & Literacy Specialist May 2017 - August 2018*

* Strategic leader responsible for developing and managing all the education programs for 800+ youth
* People Manager that leads hiring, supervising, and training for staff of 20+
* Executed and oversaw twelve six-week-long service-learning projects that provided employment opportunities for 150+ inner-city youth
* Supported Deputy Director of Operations with Kips Bay policies on Title IX and Affirmative Action/EEO while demonstrating the ability to manage highly confidential information with discretion
* Served as a subject matter expert on Civic Engagement, HIV Prevention, Financial Literacy, Higher Education, Human-Trafficking, and Using Social Media Responsibly

**Yale Divinity School, Development Office** New Haven, CT

*Alumni Special Projects Coordinator September 2015 – May 2018*

* A result-driven administrator who assisted in the implementation of development initiatives to increase alums, faculty, & student support of the Annual Fund
* Raised over $17,000 and was awarded *Leader of the 2018 Class Gift Campaign* for achievement accomplished in less than two months
* Provided leadership and development strategies that increased student support for the 2018 Class Gift by 10%
* Executed comprehensive plans for development and marketing activities – i.e., social media presence and innovative online giving strategies
* Managed vendor contracts and relationships relating to fundraising programming

**Cardinal Spellman High School** Bronx, NY

*Development Associate* – Alumni Relations/Advancement Office *July 2014 – August 2015*

* Facilitator of *Young Alumni Initiative* – an effort to aid high school seniors/juniors in transitioning to college, specifically by helping them to network and foster relationships with recent Spellman graduates
* Communications Executive – author/editor of newsletters, press releases, and social media/website management
* Assistant for significant fundraising initiatives – Annual Fund, Class Gifts, and Capital Campaigns
* Program Coordinator for various Alumni/Community Events (class reunions, fundraisers, & homecoming)
* Admissions Recruiter – School Liaison at various high school informational events for 8th graders throughout the Tri-State Area

**Pace University Student Government Association** Pleasantville, NY

*Vice President of Unity and Social Justice April 2013 – April 2014*

* Social justice expert on international, national, and local politics and current affairs
* Executive responsible for ensuring all student organizations facilitated in a minimum of one program or activity per semester to encourage campus unity and social justice awareness
* Public Speaker – Presenter on various issues and international affairs to the student senate every week
* Manager of Social Justice Budget– $9000 per semester to host programs around the themes of unity & social justice
	+ *Pace University’s 1st Social Justice Fair* – an interactive exposition that facilitated 50+ student groups speaking to the relevance of specific societal concerns and ways in which ordinary citizens can aid in progressive efforts to address these concerns through daily actions
	+ *The Religion of the Dollar* – a workshop critically analyzing the role and significance of capitalism in American society and how the symbol of money often functions as a civic religion
* Community Organizer
	+ Traveled to various high schools & middle schools in the Tri-State Area to promote the significance of higher education as a tool to overcome social ills in impoverished neighborhoods
	+ Partnered with Pace University’s Office of Campus Community Action & Research to register college students to vote and provide transportation to voter stations during the 2012 Presidential Election

**Goldman Sachs Group Inc.** New York, NY

*Asset Management Summer Analyst**Summers of 2010 & 2011*

* Client Relationship Management Team in the Investment Management Division
* Aided in representing clients internally and coordinated with other functions to implement client systems, complete projects, and address ongoing service needs
* Research specialist for investment strategy planning initiatives to secure increased management of funds for current Goldman clients
* Created effective meeting agendas to capture appropriate client information, needs, and concerns

**ACTIVITIES + AWARDS**

**Yale Divinity School Admissions Committee**

* Works in collaboration with Faculty and the Associate Dean of Admissions to determine the next incoming class at Yale Divinity School
* Read, evaluated, and made decisions on 400+ applications per year
* Produced critical assessment of each applicant and provided substantive feedback indicating whether the applicant will excel both socially and academically at Yale
* Familiar with University policies, including Title IX and Affirmative Action/EEO

**Yale Divinity School – Marquand Advisory Committee**

* Representative on the team that serves as consultants to the Divinity School Dean of Chapel
* Providing substantive feedback and critical evaluations on topics including but not limited to community morale, proposed job descriptions, and professional requirements, inquiries regarding inter-faith dialogue, conflict management & resolution in times of community crisis, diversity, inclusion, and equity

**Pace University – 30 Under 30**

* Distinguished amongst [Pace’s most influential alums](https://hmpprod.pace.edu/magazine/features/30-under-30/qadry-harris), specifically for research in Religion and Philosophy
* Recognized as the top student in Philosophy + Religious Studies for research in 19th-century existentialism