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| Paul Mrstik  [paul.mrstik@temple.edu](mailto:paul.mrstik@temple.edu) 202 817 8046 |
| Seeking to further my education and research opportunities through graduate programs that focus on Spanish Linguistics. Interested in the fields of Second Language Acquisition, Multilingualism, Online Language Learning, Technology Enhanced Language Learning, and Intra-formal Language Pedagogy |

# Education

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| August 2025 to presentDoctor of philosophy in spanish, Temple university hispanic linguisticsAugust 2023 to August 2025Master of arts in spanish, Temple universityhispanic linguistisdecember 2022Bachelor of arts in spanish, arizona state university Graduated *Summa Cum Laude* with a cumulative 3.81 GPA. |
| August 2015Associate of applied science in paralegal studies, northern virginia community college |

# work Experience

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| August 2024 – PresentGraduate teaching assistant (instuctor of record), temple university Instructs introductory university-level Spanish courses with a focus on communicative competence, vocabulary development, and foundational grammar through task-based language instruction and leveraging technologies students are familiar with in today’s society. July 2023 – PresentOnline English as a second langauge instructor, Preply Instructs lessons in English language conversation skills, advanced grammar, writing, and pronunciation training with adult learners in one-on-one online lessons.  **October 2022 – June 2023**  **auxiliar de conersación/Language assistant,** I.E.S. Montserrat Roig  Instructed lessons in English language conversation skills, American culture, and United States history at the high school level in Spain. |
| January 2018 – September 2022Shift Supervisor, Starbucks Coffee Company Managed a small staff in a fast-paced customer service environment requiring leadership, interpersonal, and service skills. |

# Research Experience

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| May 2025 – Presentsummer research scholar, Temple University Advisor: Dr. Elizabeth Kissling & Dr. Paul Toth  Project Title: Learning to Teach Mood: A Comparative Inquiry into Instructional Models  Conducting mentored research on the teaching of Spanish mood (indicative vs. subjunctive) across conceptual frameworks including the novel approach to concept based language instruction through dominion, with a focus on how instructional models shape learner development. Responsibilities included analyzing pedagogical approaches, synthesizing theoretical models, and preparing materials for future publication and curriculum design. October 2022 – December 2022Technology enhanced language learning, Arizona State University Advisor: Dr. Kristin Elwood  Project Title: Intra-formal Use of Streaming Media for Motivation in Online Language Learning  Conducted research in the field of Technology Enhanced Language Learning (TELL) with an individual focus on the impact of digital media consumption as a tool to increase learning engagement in an asynchronous foreign language course. |

# Research interests

* Online Language Learning, Second Language Acquisition, Technology Enhanced Language Learning, Intra-formal Language Pedagogy, Multilingualism, Language Acquisition in Study Abroad Contexts

# Publications and presentations

* Mrstik, P. (2024) Elevating Online Language Learning Through Streaming Media, ACTFL 2024
* Mrstik, P., Kirchtag, A., and Fulop, B. (2025) Online Versus Face to Face Oral Proficiency Development: A Systematic Review (In progress, Search done)
* Mrstik, P., Elwood, K., and Reagan, N. (2023) Intra-formal Use of Streaming Media for Motivation in Online Language Learning. (Manuscript completed)

# grants and honors

* Summer Research Grant, Temple University, 2025
* The Joshua Winheld / Charlotte W. Newcombe Memorial Scholarship, Temple University (2025)
* Online Undergraduate Research Scholars (OURS) Scholarship, Arizona State University, 2022
* Dean’s Medal Finalist, Arizona State University, December 2022
* Dean’s List, Arizona State University, 2021-2022

# Skills

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| * Leadership experience * Critical thinking * Adaptive to change | * Interpersonal communication * Effective online collaboration * Technology savvy |

# Activities

* President of the Graduate Students of Language at Temple (GSOLT)
* Planned and executed a graduate/undergraduate research conference (Language, Linguistics, and Life Conference 2025) with a hybrid format.
* Collaborated with Dr. María Domínguez over the course of the 2022-2023 academic year in the creation of a new course for the online Spanish program at Arizona State University titled: Netflix and Spanish socio-cultural idiosyncrasies (SPA 194).

# Languages

* English (Native)
* Spanish (Advanced-High or Superior)
* American Sign Language (Advanced)
* Portuguese (Beginner-Intermediate / Reading knowledge)
* French (Beginner-High / Reading knowledge)
* German (7 years’ experience in middle/high school)