Felipe A Ribeiro

Resume

Political Science PhD Student

Philadelphia, PA 19145 T (267) 275-1250 Felipe.ribeiro@temple.edu

SKILLS

Computer skills: Stata, R and Microsoft office.

Languages: Portuguese (Native)
English (Fluent)
Spanish (Intermediate)
French (Basic)

EXPERIENCE

Research Assistant, University of Pennsylvania

Philadelphia, PA — Mar' 21-Present

- Review historical document associated with the racial debate in Brazil.
- Translation of documents from Portuguese to English.

Teaching assistant, Temple University

Philadelphia, PA

- 2021 War and peace (Spring)
- 2020 War and peace (Spring)
- 2019 Introduction to International Relations (Fall)

Teaching assistant, Universidade Federal de Uberlandia

Uberlandia, Brazil

- 2018 International Relations of Asia
- 2017 Peace and conflict (Spring)
- 2015 Introduction to International Relations (Spring)

Instructor of record, Temple University

Philadelphia, PA — Jun' 20-Aug' 20 and

 Create and conduct the Gen-ed course War and Peace.

Instructor of record, Temple University

Philadelphia, PA — Sep'20-Dec'20

• Conduct debates and grade for Political Identity in America.

Research Assistant, Universidade Federal de Uberlandia

Uberlandia, Brazil

 Take notes and search for documents regarding economic development in Brazil, India and China.

.

EDUCATION

Ph D Political Science Temple University — Sep'19-Present

M.A. International Relations Universidade Federal de Uberlandia — 2018-2019

B. A. International Relations Universidade Federal de Uberlandia — 2012-2017

CONFERENCES

Latin American Social and Public Policy Conference, University of Pittsburgh Cancelled due Covid19

• Scheduled to present "Brazil: Affirmative action and the crossroads of a racial democracy

II Seminário Internacional de Ciência Política , Universidade Federal do Rio Grande do Sul Nov'18

• Presented "A nova onda autoritarista: uma análise das políticas de Xi Jinping"

APSA Annual Meeting Sep'21

 Presented: "Brazil: Affirmative actionand the crossroads of a racial democracy