

MEGAN SHAUD

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EDUCATION

Temple University, College of Liberal Arts, Philadelphia, PA

Bachelor of Arts in Psychology & Criminal Justice, May 2020

Cumulative GPA: 3.80

Doctor of Philosophy in Criminal Justice, Spring 2025

Cumulative GPA: 3.95

RELEVANT COURSEWORK

Undergraduate

Research: Conducting Psychological Research; Statistics for Psychology; Advanced Statistics for Psychology; Research Methods for Criminal Justice; Criminal Justice Statistics; Independent Study (Diamond Research Scholars)

Youth and Development: Juvenile Justice; Child Psychopathology and Treatment;

Developmental Psychology; Language Development; Perspectives on Parenting

Graduate

Research: Research Methods in Criminal Justice; Advanced Methods and Issues in Criminal Justice Research; Statistical Issues and Analysis of Criminal Justice Data; Advanced Statistical Issues and Analysis of Criminal Justice Data; Independent Study (Developing a collaborative research study)

Youth and Development: Developmental and Life-Course Criminology; Policy and Practice in Juvenile Justice; Aggression and Violence; Stress and Trauma in Children

TEACHING EXPERIENCE

Adjunct, Temple University

June 2022 – Present

Course: CJ 2602: Criminal Justice Statistics

- Generated a syllabus and various course materials
- Instructs the designated course for a diverse group of undergraduate students
- Grades assignments and exams, primarily consisting of hand calculations
- Hosts weekly (and by appointment) office hours to assist students with course content
- Provides supplemental support, guidance, and communication outside of the classroom

Graduate Teaching Assistant

August 2020 – Present

Undergraduate Courses: CJ 2401: Nature of Crime (Theory), CJ 2597: Research Methods, CJ 2602: Statistics, CJ 3406: Youth and Crime, CJ 4097: Crime and the American Dream, CJ 4097: Gender and Crime, CJ 3404: Urban Crime Patterns

- Hosts weekly office hours to assist students with course content
- Provides supplemental in-class support for facilitating discussions and in-class activities
- Assists with grading a wide range of assignments, from hand calculations to term papers
- Generates and proofreads course materials
- Instructs class, as needed

Graduate Courses: CJ 8101: Decision Making, CJ 8305: Advanced Statistics

- Proofread course materials
- Assisted with software questions and concerns (CJ 8101: Tableau; CJ 8305: Stata)
- Provided additional assistance as needed

Temple University's Pre-College Program

June 2021 – Present

Course: Criminal Justice Reform

- Generated a syllabus and various course materials
- Instructs the designated course for a diverse group of high-school-aged students
- Grades assignments, ranging from small daily assignments to a large creative final project
- Provides supplemental support, guidance, and communication outside of the classroom

Diamond Peer Teaching Program

January 2019 – May 2019

Diamond Peer Teacher – Criminal Justice Statistics with Dr. Jeffrey Ward

- Assisted Dr. Ward in teaching his Criminal Justice Statistics class, typically leading weekly labs utilizing Stata and occasionally leading lectures and class activities
- Hosted weekly office hours to assist students with lecture and lab content
- Planned and provided weekly study sessions revolving around both lecture and lab content

RESEARCH EXPERIENCE

Independent Study: Developing a collaborative research study

May 2021 – Present

Independent Researcher with Dr. Jeffrey Ward and Mea Agers

- Collaborated on generating a study grounded in the Theory of African American Offending as proposed by Unnever and Gabbidon (2014)
 - Created a survey for distribution to undergraduate students across the U.S.,

gauging experiences with discrimination across multiple identity characteristics (e.g., race, gender, sexuality, ability)

- Created a survey using Qualtrics
- Will be initiating the IRB process for approving our collaborative research study when other individual research projects are completed

Diamond Research Scholars

May 2019 – Present

Independent Researcher with Dr. Jeffrey Ward

- Generated and conducted my own research project utilizing data from the Pathways to Desistance study with the guidance of Dr. Ward
- Utilized Stata to perform mediation analyses via structural equation modeling
- Presented my preliminary research at a poster-presentation hybrid session
- Presented subsequent revisions of this research at the annual ASC conference in 2021
- Authoring and revising a manuscript that is currently being polished for submission to peer-reviewed journals

Developmental Science Lab

November 2018 – May 2020

Research Assistant

- Operated EEG equipment in the execution of studies involving both infants (6-7 and 13-14 months old) and undergraduate students
- Collected and coded EEG data from both infants and adults
- Coded the movement of infants using Kinovea software
- Performed administrative tasks for the lab, including coordinating recruitment

Mechanisms of Affective Dysregulation Lab

September 2019 – May 2020

Research Assistant

- Administered consent forms and in-person surveys regarding aggressive tendencies
- Ran SPSS syntax for recruitment purposes
- Utilized Endnote to archive and update sources for the lab
- Performed administrative tasks for the lab, including scheduling participants, constructing emails, and scanning participants' folders into the lab's database

LEADERSHIP

Criminal Justice Graduate Student Association (CJGSA)

August 2020 – Present

- President (August 2023 – Present)
 - Plans the annual John S. Goldkamp Lecture

- Represents CJGSA in communications with the graduate chair (who also serves as CJGSA faculty advisor)
- Leads CJGSA executive board meetings
- Maintains the line of communication with all other executive board positions in order to help facilitate successful completion of responsibilities
- Responsible for updating and maintaining Constitution and Bylaws along with the Vice President
- Vice President (August 2021 – August 2023)
 - Organized and managed the Criminal Justice Mentoring Center
 - Assisted the CJGSA President in organizing the annual Goldkamp Lecture
 - Assisted the Graduate Chair with planning and running the prospective PhD student visiting day
 - Planned (and assisted in planning) CJGSA and other departmental events
 - Provided support with other initiatives as needed
 - Updated and maintained Constitution and Bylaws alongside the President
- Treasurer (August 2020 – August 2021)
 - Coordinates a fundraiser for the Criminal Justice department at Temple University

Temple Criminal Justice Research Journal

February 2023 – Present

Graduate Student Advisor & Liaison

- Collaborates with undergraduate students and faculty/staff in Temple's Criminal Justice department to:
 - Develop a sustainable structure for the upcoming journal (e.g., submission guidelines, editorial board structure, reviewer guidelines)
 - Develop an applications process for the editorial and executive board
 - Create and distribute promotional materials to advertise the upcoming journal
- Coordinates communication between undergraduate students and faculty/staff in the Criminal Justice department

TRAININGS, CERTIFICATIONS & CLEARANCES

- Safe Zone certified
- Tableau certified (LinkedIn Learning – Build Your Tableau Skills)
- CITI trainings completed:
 - Practice runs training
 - Social/Behavioral research course
 - Students conducting no more than minimal risk research
- Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) trained
- Child abuse certifications (PA & Federal) - Authorized to work with minors

PUBLISHED MANUSCRIPTS

- Fader, J., & **Shaud, M.** (2021). *Challenging Heteronormative Practices in the Juvenile Justice System* [Policy brief]. Public Policy Lab. <https://www.cla.temple.edu/ppl>

MANUSCRIPTS IN PREPARATION

- **Shaud, M.**, & Ward, J. T. (2023, Tentative). Exploring the normalization of violence process in an urban youth sample.
- **Shaud, M.**, & Ward, J. T. (2023, Tentative). Exploring the impact of optimism on the victim-offender relationship: Does expecting future success decrease offending behavior among victims of violence?
- DeLucca, S., **Shaud, M.**, & Agers, M. (2023, Tentative). Whiteness in corrections: Examining the disproportionate system contact of Black individuals across the lifespan. In J. Ravulo, K. Olcoń, T. Dune, A. Workman, & P. Liamputtong (Eds.), *Handbook of critical whiteness: Deconstructing dominant discourses across disciplines*. Springer Nature.

PRESENTATIONS

- **Shaud, M.**, & Ward, J. T. (2021, November). Exploring the normalization of violence process across male and female youth. Paper presentation at the American Society of Criminology Annual Meeting, Chicago, Illinois.
- **Shaud, M.**, & Ward, J. T. (2019, July). Normalization of Violence in an urban youth sample: Comparing mechanisms in youth with multisystem involvement. Poster presentation at the Diamond Research Scholars Poster Session, Philadelphia, Pennsylvania.
- Sorgi, K. M., Cheung, J. C., Ciesinski, N. K., Fahlgren, M. K., **Shaud, M.**, McCloskey, M. S. (2020, August). *Cognitions and non-suicidal self-injury: Exploring relationships with psychological functions*. Poster presentation at the Annual Convention of the American Psychological Association, Washington, DC.
- Sorgi, K. M., Ciesinski, N. K., Cheung, J. C., **Shaud, M.**, Fahlgren, M. K., McCloskey, M. S., (2020, November). *Emotion regulation in borderline personality disorder: Roles of general abilities and specific strategies*. Poster presentation at the 54th Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

MANUSCRIPTS IN PREPARATION

- **Shaud, M.** (2023, November). Exploring the impact of optimism on the victim-offender relationship. Paper presentation at the American Society of Criminology Annual Meeting, Philadelphia, Pennsylvania.