

KASEY MEEHAN

262 S. 19th Street, Philadelphia, PA 19103
Email: kasey.meehan@gmail.com • Phone: 610-291-4754

EDUCATION

M.P.A. University of Pennsylvania, Fels Institute of Government, Philadelphia, PA
Public Administration, 2014
International Internship Program, ILC Africa, June 2012-August 2012

B.A. University of Pennsylvania, College of Art and Sciences, Philadelphia, PA
Philosophy, Politics, and Economics, 2009
Study Abroad at Goldsmiths, University of London, September 2007-December 2007

RESEARCH EXPERIENCE

Research for Action, Philadelphia, PA

Senior Policy Associate

November 2019 – Present

Research Associate

November 2016

Research Analyst

January 2015

Project Director and mixed-methods researcher on multiple evaluations. Current projects include:

- A two-year study funded by the Lumina Foundation examining how states and institutions are addressing racial equity gaps in higher education attainment. Research will evaluate the successes and challenges of closing racial equity gaps in five states and will provide recommendations to states invested in closing racial and ethnic achievement gaps in higher education.
- A two-year study that explores how statewide college Promise programs vary in terms of design, implementation and student outcomes. The study was designed to be of practical utility to states and localities as they consider whether and how to implement these programs. This research is funded by the Bill and Melinda Gates Foundation.
- An 18-month study funded by the Bill and Melinda Gates Foundation examining whether and how outcomes-based funding policies are engaging equity as a strategic priority for states and their institutions. Research includes case studies to twelve institutions across six states and will inform technical assistance that supports states in developing policies that consider underserved or underrepresented students, and the institutions that serve those student groups.
- A continuation study funded by the Lumina Foundation examining the impact of outcomes-based funding policies on student outcomes.

In addition to research work, additional responsibilities include:

- Managing budgets, staffing, timelines, and deliverables across current projects;
- Developing proposals for future research studies;
- Supervising two junior staff on the quantitative research team;
- Convening RFA's postsecondary policy researchers and leading a monthly meeting on relevant postsecondary topics.

PROFESSIONAL EXPERIENCE

Stacey Abrams for Governor, Macon, GA

Payroll Lead for Get Out the Vote Campaign

November 2018

- Support efforts to increase voter turnout in Macon, Georgia during the week prior to the Governor's election
- Oversee payroll for hundreds of canvassers at the largest GOTV staging location in the state of Georgia

SSRS, Glen Mills, PA

Project Director

December 2012 – December 2014

- Oversee implementation of social science and opinion research projects for non-profit, academic, and media clients
- Develop and refine questionnaires, ensure quality control of data process, and provide data analysis
- Coordinate internal teams to ensure delivery of research objectives

United Way of Greater Philadelphia and Southern New Jersey, Philadelphia, PA

Program Coordinator, Income, Community Impact

August 2010 - December 2012

AmeriCorps VISTA, Income Unit, Community Impact

August 2009 - August 2010

- Oversee United Way's Individual Development Account (IDA) Program, a \$2 million investment to support low-and moderate-income persons build financial independence and secure assets
- Coordinate 11 sub-grantees offering program services to individuals and families
- Prepare the Federal Assets for Independence (AFI) grant proposal and collaborate with Resource Development in securing \$500,000 non-Federal match to grant award

TEACHING EXPERIENCE

University of Pennsylvania, Fels Institute of Government, Philadelphia, PA

Lead Instructor/Co-Teacher/Teaching Assistant

January 2016 - Present

Design and instruct courses in the Master of Public Administration program offered by the Fels Institute of Government at the University of Pennsylvania. Implement instruction online (Canvas/Adobe Connect/Zoom) and in-classroom. Courses include:

- GAFL 799: MPA Capstone (Spring 2019, Spring 2020)
- GAFL 500: Elements of Data Analytics (Fall 2018)
- GAFL 612: Quantitative Methods for Policy Analysis (Spring 2016 & 2017, Fall 2017)
- GAFL 641: Program Evaluation and Data Analysis (Summer 2016 & 2017, Spring 2018)
- GAFL 622: Economic Principles of Public Policy (Fall 2016)

SCHOLARSHIP

Callahan, M. K., Kent, D., Meehan, K., Shaw, K. (2019). Affordability, Access, and Success: A Framework for Examining Statewide College Promise Programs. Retrieved from

<https://www.researchforaction.org/wp-content/uploads/2019/11/RFA-CollegePromise-Final-111219.pdf>.

Shaw, K., Callahan, M. K., Meehan, K., Hunter-Stull, G. (2018). Outcomes-Based Funding Equity Toolkit. Retrieved from <https://www.obfequitytoolkit.org/>.

Meehan, K; Callahan, M. K., Hunter-Stull, G. (2017). Understanding How State Contextual Factors Influence Institutional Responses to Outcomes-Based Funding Policies. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Slaughter, A., Callahan, M. K., Kim, D., Meehan, K., Wainstein, L., Liu, L., Zhu, X. (2017). Playing the Long Game: The impact of outcomes-based funding on bachelor's degree attainment. Poster presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.

Callahan, M. K., Meehan, K., Slaughter, A., Shaw, K., Wainstein, L., Stull, V., Duffy, M. (2017). A Mixed Methods Examination of Outcomes-based Funding in Tennessee: Policy Development, Institutional Response, and Impact on Student Outcomes. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.

Meehan, K., Campbell, A., Haller, B. (2017). Delaware Performance Appraisal System Second Edition (DPAS-II): An Evaluation Report. Retrieved from https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/375/2017_An%20Evaluati on%20Report%20of%20DPAS%20II_11.16.2017.pdf.

Stull, G., Callahan, M. K., Meehan, K. (2016). A Comprehensive Mixed Methods Examination of Outcomes-based Funding in Indiana: Policy Development, Institutional Response, and Effects on Pell Students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Gao J., Callahan, M. K., Long, D. A., Meehan, K., Westmaas, L., Liu, R. (2016). Outcomes-Based Funding in Postsecondary Education: An Expanded Analysis of Effects in Three States. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Ben-Porath, E. N., Brodie, M., DiJulio, B., Meehan, K. (2015) Do More Intense Recruitment Efforts Lead to Lower Completion Rates of Subsequent Waves in a Longitudinal Panel Study? Paper presented at the annual meeting of the American Association for Public Opinion Research, San Francisco, CA.