**Raymond J. Halnon**

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**EMPLOYMENT**

* TEMPLE UNIVERSITY, Department of Sociology Philadelphia, PA

**Teaching/Instructional Assistant Professor** Fall 2007-present

Courses Taught: *Sociology of Race and Racism*

*History and Significance of Race in America*

*American Ethnicity*

*Ethnicity and the Immigrant Experience in the U.S.*

*Social Statistics*

*Sociology of Religion*

*Intellectual Heritage/Mosaic I and Mosaic II*

* TEMPLE UNIVERSITY, Institute for Public Affairs Philadelphia, PA

**Senior Research Associate** August 2001-August 2007

Project: Philadelphia Outcomes Measurement Project (POMP)

The Philadelphia Outcomes Measurement Project is designed to develop outcome information on children and families receiving services through the Children and Youth Division (CYD) of Philadelphia's Department of Human Services (DHS).

* LA SALLE UNIVERSITY Philadelphia, PA

**Adjunct Faculty** Fall 2001-Spring 2007

Courses Taught: *Introduction to Organizational Dynamics*

*Organizational Dynamics* *Senior Seminar*

*Dynamics of Diversity*

* TEMPLE UNIVERSITY, Department of Sociology Philadelphia, PA

**Adjunct Faculty** Fall 2000-Spring 2007

Courses Taught: *Introduction to Sociology*

*Sociology of Race and Racism*

*Social Statistics*

*Statistical Methods in Sociology*

*American Ethnicity*

* MONTGOMERY COUNTY COMMUNITY COLLEGE Blue Bell, PA

**Adjunct Faculty** Pottstown, PA

Courses Taught: *Introduction to Sociology* Fall 2000-Spring 2001

* THE ART INSTITUTE OF PHILADELPHIA Philadelphia, PA

**Adjunct Faculty** Fall 2000

Courses Taught: *Introduction to Sociology*

* TEMPLE UNIVERSITY, Center for Research in Human Development and Education,

Laboratory for Student Success Philadelphia, PA

**Research Associate** January 2000 to July 2000

Projects: Comprehensive School Reform Demonstration Program Evaluation

Laboratory Network Program Title I Schoolwide Reform Evaluation

The Laboratory for Student Success at Temple University Center for Research in Human Development and Education is one of ten regional educational laboratories funded by the United States Department of Education. The Comprehensive School Reform Demonstration Program Evaluation is a study of school reform efforts in sixteen schools in Elizabeth, New Jersey, and Trenton, New Jersey. The Laboratory Network Program Title I Schoolwide Reform Evaluation is a nationwide study of schoolwide reform in rural and urban schools. Both studies intend to identify successful and unsuccessful practices in the implementation of school reform and to evaluate the degree of success in meeting legislative expectations regarding federally funded programs.

**EMPLOYMENT** (continued)

* UNIVERSITY OF MAINE, College of Education and Human Development,

Center for Research and Evaluation Orono, ME

**Project Manager** September 1998 to January 2000

Project: Maine Aspirations Benchmarking Initiative.

A project of the University of Maine College of Education and Human Development/Maine Principals’ Association Research

Partnership, the study surveys nearly 50,000 students in grades six through twelve in Maine public schools. The focus of the study

is student aspirations, but also includes student perceptions of the school environment, challenging behaviors, and parental involvement in their education.

* UNIVERSITY OF MAINE, College of Education and Human Development

**Adjunct Faculty** Orono, ME

Courses Taught: *Advanced Statistical Methods in Education* Spring 1999

* COMMUNITY COLLEGE OF VERMONT Burlington, VT

**Instructor** Spring 1997 to Summer 1998

Courses Taught: *Introduction to Sociology*

*Child Abuse and Neglect*

* BOSTON COLLEGE, Social Welfare Research Institute Chestnut Hill, MA

**Project Manager** May 1991 to December 1995

Project: The Contradictions of Christmas: Troubles and Traditions in Culture, Home and Heart.

A multi-year, multi-disciplinary research project sponsored by the T.B. Murphy Foundation Charitable Trust, the project is an

interdisciplinary study of the social, economic, historic, psychological, financial, theological, artistic, and literary aspects of Christmas.

* BOSTON COLLEGE, Social Welfare Research Institute Chestnut Hill, MA

**Data Analyst** May 1995 to December 1995

Project: Evaluation of the Gallup Survey on Giving and Volunteering in the United States.

In cooperation with the Independent Sector and the Gallup Organization, the project evaluates the biennial Gallup Survey on Giving and Volunteering in the United States, identifies the factors most highly related to giving and volunteering and suggests improvements to the Gallup survey; sponsored by the W.K. Kellogg Foundation.

**EDUCATION**

**Ph.D. Sociology** ABD

Boston College Chestnut Hill, MA

Area Concentrations: Quantitative Research Methods, Sociology of Culture

**B.A. Political Science** May 1986

University of Vermont Burlington, VT

**PUBLICATIONS**

“Culture and Emotion in Christmas: The Elementary Forms of the Spiritual Life”

Co-authored with Paul G. Schervish and Karen Bettez Halnon

In *Sociology of Emotions*, a Special Issue of *The International Journal of Sociology and Social Policy*, Vol. 16, No. 9/10, 1996.

“Administrative and Standardized Assessment Data to Measure Safety, Permanency, and Well-Being: Experience in Philadelphia”

Co-authored with Phyllis Randall and Patrick Kutzler

In *Protecting Children*, American Humane, Vol. 18, No. 3, 2004.

**CONFERENCE PAPERS AND PRESENTATIONS**

“Building Bridges: A Major City’s Response to ASFA’s Well-Being Requirements” February 23, 2004

Presented at the Child Welfare League of America National Conference Washington, D.C.

**CONFERENCE PAPERS AND PRESENTATIONS** (continued)

“Use of Administrative and Standardized Assessment Data to Measure Safety,

Permanency, and Well-Being: Experience in Philadelphia” June 16, 2003

Presented at the First Annual Child Welfare System Training Harrisburg, PA

“Use of Administrative and Standardized Assessment Data to Measure Safety,

Permanency, and Well-Being: Experience in Philadelphia” October 22, 2002

Presented at American Humane Association 10th Annual Roundtable on Outcome Measures San Antonio, Texas

“Family Structure and the Educational Experience of High School Students” April 14, 2000

Presented at the New England Educational Research Organization Annual Conference Portsmouth, New Hampshire

“Results From the Maine Aspirations Benchmarking Initiative”

National Rural Education Association Research Forum Session October 15, 1999

Presented at the National Rural Education Association Annual Convention Colorado Springs, Colorado

“Toward a Sociology of Religious Experience: Mysterium, Onus, and Elementary Contradiction”

Co-authored with Paul G. Schervish and Karen Bettez Halnon August 6, 1994

Presented at the Association for the Sociology of Religion Annual Meeting Los Angeles, California

“Convergence Theory and Trends in Retirement: A Cross-National Analysis” April 25, 1992

Presented at the New England Sociological Association Spring Conference Chestnut Hill, Massachusetts

**Community Service**

**Bryn Gweled Homesteads , Inc.** **President,** May 2010 – May 2011

Founded in 1940, Bryn Gweled Homesteads is an intentionally cooperative **Board of Directors**, May 2008 – May 2011

community and anot-for-profit corporation owned by its members. Bryn Gweled **Secretary**, May 2007- May 2008

is home to about75 families on 240 acres of collectively owned property

in Bucks County, Pennsylvania.