**Fernando Ruiz García**

Spanish Instructor Office: Anderson Hall, TU

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Philadelphia PA, 19122

**Education**

2021 Doctoral Student (Spanish Literature)

 Temple University, *Philadelphia* PA

 Advisor: José Manuel Pereiro-Otero

2019 M.A. in Spanish Foreign Language, Literature and Pedagogy

 *University of Delaware*, Newark DE

 GPA: 3.90

 Graduated with Honors in Literature

2017 B.A. in English Studies

 *Universidad Nacional de Educación a Distancia*, Madrid, Spain

Thesis Project: The Use of Information and Communication Technologies for Teaching French as a Second Language

2014 B.A. in Primary Education

 *Universidad de Cantabria*, Santander, Spain

Thesis Project: The Use of Information and Communication Technologies for Teaching Spanish as a Second Language

2012 B.A. in Teaching Foreign Language

 *Universidad de Cantabria*, Santander, Spain

Thesis Project: The Use of Information and Communication Technologies for Teaching English as a Second Language

2011 *Université de Haute-Bretagne*, Rennes 2, France

 One year immersive program with courses taught exclusively in French and English

**Professional Experience**

2020-2021 *Teaching Assistant*, Temple University, Philadelphia PA

* Taught two beginner level Spanish sections per semester
* Approximately 25 students per section

2019-2020 *Spanish Instructor,* University of Delaware, Newark DE

* Instructing eight Beginning, Advance Beginning and Intermediate level Spanish sections with approximately 25 students per section.
* Designed lessons

2018 July-Aug. *Spanish Instructor,* Universidad Internacional Menéndez Pelayo, Santander, Cantabria, Spain

* Instructing two intermediate level Spanish sections with approximately 20 students per section.
* Designed lessons

2017-2019 *Teaching Assistant*, University of Delaware, Newark DE

* Taught four Intermediate level Spanish sections with approximately 25 students per section under specific supervision by the courses’ main instructor.
* TA for the Panama Winter program 2018.
	+ Monitored student safety and well being
	+ Taught several 3rd year conversation and culture classes

2016-2017 *Primary Education Teacher,* Colegio San Vicente de Paúl, Laredo, Spain

* Taught full primary school curriculum to a grade 1 class size of 24 students.
* Developed and taught syllabus
* Counseled families in student behavior and learning habits, monitored students’ progress.

2015-2016 *Primary Education Teacher,* Colegio San José, Astillero, Spain

* Taught full primary school curriculum to a grade 1 class size of 24 students.
* Developed lesson plans for the different courses of the Spanish’ curriculum.
* Counseled families in student behavior and learning habits, monitored students’ progress.

2014-2015 *Teacher & Early Years Practitioner*, Rosemary Early Years and Children’s Centre, Bristol, England

* Preschool teacher for two half-day programs of 25 students each
* Provided language support for families
* Assisted with classroom management and implementing classroom routines around self-management, nutrition, hygiene, conflict management,
* Created lesson plans centered around the Spanish language.

2013-2014 *Spanish Language Assistant*, Ysgol Penglais School, Aberystwyth, England

* Beginning and intermediate level courses to students ages 12-18 years
* Assisted lead teacher with preparation of lesson plans and materials

2012-2013 *English and French Instructor*, Global Learning Centre, Cantabria, Spain

* Created teaching materials in both English and French, teaching learners ages 3 through 40
* Taught beginning and intermediate level English and French courses

**Memberships**

2017-2019 Member of the Foreign Language Graduate Students (FLAGS) Association

* Graduate Student Ambassador
	+ Oriented incoming students to campus, curriculum and faculty.

2018 Inducted Spanish National Honors Society, Sigma Delta Pi

**Certifications & Technical Skills**

* 2019: TOEFL iBT (106/120)
* 2015: Certificate in Advanced English, MCERL Level C1
* 2012: Certificate in Intermediate French, MCERL Level B2
* Communicative Competence Certificates in English and French Languages for Reaching in Bilingual Programs from the Ministry of Education in Cantabria, Spain
* 2014: Qualified Teacher Status received in the United Kingdom
* Google Drive, Microsoft Office Suite

**Relevant Coursework in Literature**

Golden Age (Don Quijote) Colonial Latin America

Iberia to the New World (Caribbean) Latin America

Contemporary Spanish (Peninsular) Critical Approaches to Hispanic Literature

Golden Age Literature Spanish Medieval Literature

North American: S. XVII-XIX North American: Modern and Contemporary

English: Medieval and Renaissance English: Romanticism and Victorian

English: Contemporary English: Post-Modern

Classic: Greece and Rome

**Publications**

**Ruiz García**, Fernando (2021) "Don Quijote y Rocinante: Un paralelismo textual con ecos

iconográficos," Vernacular: New Connections in Language, Literature, & Culture: Vol. 6 : Iss. 1 , Article 4.

**Languages**

* Spanish: Native
* English: Near-Native
* French: Intermediate