ANNUAL REPORT

THE COLLEGE OF LIBERAL ARTS

TEMPLE UNIVERSITY
College of Liberal Arts

ANNUAL REPORT
This past year, the College of Liberal Arts bucked the national trend and executed a significant turnaround. Following three years of declining enrollment, we made marked increases in both credit hours and matriculated students. This shift was no coincidence. Rather, it reflected myriad efforts by faculty, departments and my office to deliver new curricular innovations and to communicate effectively the enduring value of a Temple University liberal arts education to prospective students.

Indeed, “value” is the operative word. The College of Liberal Arts delivers high educational value through quality teaching, based on cutting-edge faculty research. Because we only charge Temple’s base tuition, a liberal arts education offers an exceptional “value proposition” — an increasingly important marker for students looking for the best education per dollar. Our value is validated by the fact that nearly 40 percent of first-year students who committed to our college last spring reside outside of Pennsylvania. These are students who searched nationally for an attractive college — and they made the College of Liberal Arts their top choice. These students made this fall’s incoming class our largest in five years.

Over the course of academic year 2016-2017, we developed a new strategic plan for the College that will further accelerate our momentum. Under the plan, new initiatives focus on building a stronger identity among students, faculty and alumni. They also advance research by faculty through increased investment in research support and infrastructure. The plan will insure the expansion of signature learning experiences, including community-based education, study-abroad opportunities and a new undergraduate research program that funds pairs of faculty-student research teams. This past year, we also set the goal of doubling the number of internships completed by our students by 2020. These signature experiences are essential to a modern liberal arts education, because they foster student excellence beyond the traditional classroom and help launch careers.

This past year we worked to make our turnaround story known beyond the walls of Temple University. We promoted our excellent faculty as thought leaders in the realm of public discussion — and they delivered in huge numbers, covering topics from the drivers of the rising cost of higher education to analyses of the 2016 presidential election. But it wasn’t just our faculty making splashes. Our students wrote policy while interning in Harrisburg. They interned at the RNC and DNC. They landed coveted jobs in tech, finance, publishing and policy. Just check out our website: We gave them bylines to tell their stories.

Accelerating our new trajectory also requires deepening our relationship with alumni who exemplify success in nearly every profession and sector. Last year, this effort started with our Board of Visitors and its new, visionary chair, who is working with us to spur substantial investments by our alumni. This led to the College’s largest-ever alumni gift of $2 million last year to support student scholarships. We also began the process of rebuilding our advancement and alumni relations team. By expanding our external communications program via billboards, targeted digital advertising, award-winning videos and social media campaigns, we worked both to recruit and engage outstanding students and alumni on their turf.

While the Great Recession led many students to turn toward professional degrees, I’m pleased to write that the value of a liberal arts education, both for intellectual growth and professional careers, has never waned. Rather, it just needed a little reinvention. Make no mistake: Two successive years of growth make clear that the value proposition of a Temple University liberal arts education is resonating far and wide.

This is our turning point. I could not be more proud of our people, our progress and our prospects for sustained success.

RICHARD DEEG
DEAN, COLLEGE OF LIBERAL ARTS
Turn

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SUZANNE COHEN WIESENECK, CLA’64
ALAN T. YUHAS, ESQ., CLA’74, LAW’80
**Events**

**March 2017**

**Inaugural Econ Week**

**Patrick Harker**

CEO and President of the Philadelphia Federal Reserve Bank, presented: “The Outlook for the U.S. Economy” (covered by Bloomberg)

**F. William McNabb III**

President and CEO of Vanguard, presented: “View from the CEO: Leadership, Strategy & Investing in Uncertain Times”

**April 2017**

**Key Speakers**

**A.O. Scott**


Topics: race, film, plunder

**Jhumpa Lahiri**

Pulitzer Prize-winning author of Interpreter of Maladies and The Namesake, presented: “An Afternoon with Jhumpa Lahiri”

Topics: translation, representation

**Chandra Talpade Mohanty**

“Walls, Wars, Borders: Anatomies of Violence and Transnational Feminist Critique”

Topics: political futures, globalization and transnational feminism
Housed in the Liacouras Center, Coates attracted 4,500 attendees — making it the largest event in the college’s history. Coates’s book, *Between the World and Me,* was incorporated as a central text in Intellectual Heritage courses, and kicked off the Department of History’s “Plunder Semester,” which explored themes around plunder through various courses, lectures and special events.


This event also integrated numerous community and nonprofit organizations, including: Mighty Writers, CultureWorks, PowerCorps, and the Ed Snider Youth Hockey Program.

“Our task is to see the facts as they are. To see the world as it is, to see our country as it is. Even as painful as it might be to look at it in that way.”
New Academic Programs

UNDERGRADUATE

BACHELOR OF ARTS IN LIBERAL STUDIES

The primary goal of the Liberal Studies curriculum is to assist students in developing their analytical, critical thinking, reading, writing and research skills as they progress through a challenging curriculum that is primarily of their own design.

This program, intended to meet the needs of working adults who have not completed their undergraduate degree, or who have difficulty finding a major in one of the other disciplines in the College of Liberal Arts, is offered at on main campus, Ambler, and at Temple Center City. During 2017-2018, we will offer select courses online.

In its second year, the major has 64 majors and continues to grow.

NEW 4+1 PROGRAMS LAUNCHED IN 2017: Sociology/Gender, Sexuality and Women’s Studies; Psychology; and Economics

64 Majors & continuously growing

“...the Global Studies major is designed to help students understand and thrive in that world, taking courses across a dozen different departments, studying foreign languages, and studying abroad. Students can also combine Global Studies with another major, placing one foot in a traditional discipline and the other in the world.”

- Mark A. Pollack
Professor and Director of Global Studies program | Professor of Political Science and Law | Jean Monnet Chair

GRADUATE

MASTER OF PUBLIC POLICY

Launched in 2016, the MPP program trains students and practitioners who seek successful careers in the public sector or in private or nonprofit organizations that work on a continuous basis with government agencies.

With classes offered just steps from Philadelphia City Hall, the program enrolled 17 students in its first year, the majority of whom took courses full-time. Approximately 29 new students enrolled in fall 2017, for a total of 46 current MPP students.

This year, the MPP program launched a +1 option that allows qualified undergraduates to complete the program in just one additional year, and admitted six highly qualified undergraduates in fall 2017.

On the horizon for fall 2018: A dual degree MPP with the College of Public Health (MPP-MPH)

LAUNCHED IN 2015, THE GLOBAL STUDIES PROGRAM, COMPRISING AN UNDERGRADUATE MAJOR AND MINOR, HAS BEEN THE FASTEST GROWING MAJOR IN THE COLLEGE OF LIBERAL ARTS FOR THE PAST TWO YEARS.

This interdisciplinary program of study allows students to seek a specialization in one of three tracks: Global Security, Global Economy, and Global Cultures – rounded out by intensive language instruction and study abroad supported by Global Scholar Grants.

NEUROSCIENCE IS THE RAPIDLY GROWING FIELD OF SCIENCE IN THE 21ST CENTURY

New 4+1 programs launched in 2017: Sociology/Gender, Sexuality and Women’s Studies; Psychology; and Economics

NEUROSCIENCE IS THE RAPIDLY GROWING FIELD OF SCIENCE IN THE 21ST CENTURY

This interdisciplinary, two-year Master of Science (MS) degree in Neuroscience: Systems, Behavior, and Plasticity launched in fall 2016.

Neuroscience is the rapidly growing field of science in the 21st century, with applications ranging from health disciplines to economics and public policy.

A major philosophical goal of this MS program is to provide students with advanced training in specific areas of neuroscience that eventually prepare them for an enriching professional career. This advanced degree program is meant for students who have completed an undergraduate major in neuroscience or a closely related scientific area, and wish to extend their studies before moving on to other post-graduate training or professional employment.

The program admitted a first batch of five students in fall 2016.

This interdisciplinary program of study allows students to seek a specialization in one of three tracks: Global Security, Global Economy, and Global Cultures – rounded out by intensive language instruction and study abroad supported by Global Scholar Grants.

Launched in 2015, the Global Studies program, comprising an undergraduate major and minor, has been the fastest growing major in the College of Liberal Arts for the past two years.

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Undergraduate Highlights

12 CARAS SCHOLARS
CREATIVE ARTS AND RESEARCH SCHOLARSHIP

Temple Research Administration, in collaboration with the Office of the Provost and the deans of Temple University’s schools and colleges, provide a funding opportunity to encourage and support undergraduate and professional students engaged in scholarly, creative and research projects that contribute to advancing their field of study.

88 MERIT SCHOLARS
HONORS MERIT SCHOLARS

Temple University’s Merit Scholarships can fund research projects, internships, or study away/abroad opportunities. The stipend is available to full-time Temple undergraduate students with a current minimum cumulative GPA of 3.0 who are President’s Scholars, Provost’s Scholars and students admitted to the Honors Program as incoming first-year students.

$80,000 IN SCHOLARSHIP MONEY
LIBERAL ARTS BACCALAUREATE CEREMONY

This award ceremony honors liberal arts undergraduate students who have shown exceptional academic success. This year, more than 130 awards were distributed. In addition, the awards provided over $80,000 in scholarship money to over 30 students for the 2017-2018 academic year.
see, there is an art to giving these speeches, the art of inspiration is
two parts other people’s quotations & one part vulnerability.
in these moments of measure, i wish i was martha stewart or snoop dogg,
richard pryor or muddy waters. i wish i could write you a punch line
for all your haters, a eulogy for your sorry ex-friends & forgotten formulas,
write you an anthem that everybody would be singing this summer.
be grateful. feel worthy. wear your honor wild with pride,
without the cornfields of metaphor, the minefields of metaphor,
it’s supposed to tell you how to avoid.
in this very moment i am here to mark,
in this very moment i try to say: keep on.

Editor’s Note:
This excerpt from Wither’s remarks appears exactly as written.
Graduate Highlights

In academic year 2016–2017, the College of Liberal Arts offered 16 master’s degrees that enrolled 190 students, and 12 doctoral programs that enrolled 597 students.

GRADUATE STUDENT ORIENTATION

The first collegewide graduate student orientation took place in fall 2015. Now entering its third year, this program offers graduate students the opportunity to learn about various resources across Temple University, while laying the groundwork for collaboration across disciplines and informing new students about professional development opportunities — both in- and outside academia.

“We are committed to providing opportunities for our master’s and doctoral students to develop transferrable skills that will enhance their chances for successful careers in higher education, industry, government and the nonprofit sector.”

REBECCA T. ALPERT
Senior Associate Dean for Academic Affairs & Professor of Religion
In its inaugural year, the Graduate Student Professional Development Series included seven events in total, including interactive lectures, information sessions, and workshops.

Administered by the Office of Academic Affairs and faculty, with support from The Liberal Arts Center for Academic Advising and Professional Development and Temple’s Career Center, the series offers graduate students the opportunity to explore various career paths (including non-academic careers), while providing the space to converse and collaborate across disciplines.

In academic year 2016–2017, we gave out $35,000 in graduate student travel awards, funding 90 graduate students for domestic and international travel.
Center for Academic Advising & Professional Development

HIGHLIGHTS
ADDED THREE NEW POSITIONS

Career Counselor (fall 2016)
Assistant Director of Transfer Services (spring 2017)
Part-time Academic Adviser (summer 2017)

Moved from 1810 Liacouras Walk to a centrally located, modern office space in Paley Library with high-end amenities and a state-of-the-art classroom and conference room.

Christopher Marc Wolfgang, Assistant Dean for Student Services, was the recipient of the 2016-2017 Outstanding Academic Advising Administrator Award — marking the seventh time in the past eight years that the College of Liberal Arts has received one of the four annual undergraduate advising awards.

The University selected four members to participate in internationalization programs in Italy, Japan and China.

Two staff members delivered presentations at the National Academic Advising Association (NACADA) national conference in Atlanta, and two additional staff members delivered presentations at the NACADA Region 2 Conference in Pittsburgh.

Student Contact

Professional development staff engaged in more than 1,300 advising contacts with undergraduate students to help them explore careers, prepare internship and job application materials, practice interview skills, and develop networking strategies.

Academic advising team engaged in more than 40,000 advising contacts with undergraduate students to help them register for courses, develop academic plans, meet “Fly in 4” checkpoints and review academic progress.
WHERE THEY GO
MORE THAN 475 STUDENTS COMPLETED INTERNSHIPS FOR ACADEMIC CREDIT.

A sample of employers:
• City of Philadelphia
• Department of Homeland Security
• Live Nation
• Federal Reserve Bank of Philadelphia
• TicketLeap
• Philadelphia Zoo
• Jefferson University Hospital
• Bureau of Labor Statistics
• Penn Museum of Archaeology and Anthropology
• Women’s Law Project
• World Affairs Council

INTERNSHIPS

PROFESSIONAL DEVELOPMENT EVENTS

The professional development team organized 21 workshops, information sessions and panel events covering a range of topics, customized to meet the needs of various majors and student populations.

• Events included internship information sessions, salary negotiation workshops, a Careers in Psychology panel, Vanguard Explore Day, Practise GRE and networking/panel events with members of the College’s Board of Visitors.
• 807 students attended these events.
• More than 550 students attended career fairs.

CENTER FOR ACADEMIC ADVISING AND PROFESSIONAL DEVELOPMENT

CAREER & FIRST YEAR SEMINAR COURSES

More than 350 students completed CLA 1002: Professional Development for Liberal Arts majors.

• CLA 1002 now runs in both summer sessions, with an online version of the course in development.
• More than 90 students completed the CLA 1001: The CLA First Year Experience course, including all students designated as Emerging Scholars.
I am so thrilled to join the dynamic College of Liberal Arts team. During academic year 2016-2017, we began laying the foundation for future fundraising and alumni engagement success. Building on the newly completed strategic plan, we have identified four funding priorities:

• Student success through merit and need-based aid
• Faculty excellence through newly endowed chairs and interdisciplinary professors of integrated knowledge
• Pathways to professions through funded experiential-learning opportunities, including internships and undergraduate research
• Recreating our physical spaces in Anderson, Gladfelter and Weiss Halls to be more accessible and accommodating for our students, faculty and campus community

Funding these priorities will play a critical role in executing the overall vision of our strategic plan. Our success will be collaborative as we work with volunteer leaders and partners across campus to achieve strategic priorities. In addition, our Board of Visitors continues to serve at the forefront of strategic direction for the College as we launch initiatives around professional development through the Leonard L. and Helena M. Mazur Alumni Networking Panel and fundraising through our development subcommittee.

Best regards,
Kristian Graves
Assistant Dean | Development and Alumni Relations

Meeting President Englert’s “match challenge” to raise $150,000 for the College of Liberal Arts Dean’s Innovation Fund highlighted the school’s fundraising success. With leadership from the Board of Visitors and participation from alumni, faculty, and staff, more than $150,000 was raised and the match challenge was met.
Sharon Taylor, Vice President of Human Resources for Prudential Financial Inc., built a successful career fixing problems no one else wanted to touch.

BY JOSEPH MASTER

Sharon Taylor, the Vice President of Human Resources for Prudential Financial Inc., sits 17 stories high at her desk in the Prudential Tower, one of the glimmering teeth in Newark, NJ’s newly veneered skyline. She’s not talking about assets or risk management just yet. She’s shaking her head, preaching the liberal arts.

“You can’t just throw the liberal arts baby out with the bath water,” she says. “Because, I think there’s this snobbery among some business people that liberal arts students are taking the easy way out. I can tell you that my classes at Temple were no lay-up. My Spanish curriculum was challenging. Take social anthropology. That is not easy. Stats? Not easy. Econ isn’t easy. The liberal arts aren’t a lay-up. There is connective tissue between everything I learned.”

Taylor speaks as though she occupies the ground floor, not the top. Her ability to think holistically about everything from family to finance is perhaps her greatest strength. For instance, take her title. Senior Vice President, words that command admiration in any argot. She doesn’t care to talk about the credential. She’s had many and she has always cared more about the toil than the trophy. Taylor looks back on her career as a succession of uncomfortable risks and transitions. Her success can be measured more by mentorship than money. She has built global connections and she pushes over her family. But her journey upward was also a pilgrimage inward, on a longitudinal track that took her to places she never imagined possible. For instance, dining at the White House with the Obamas. Or serving on five nonprofit boards and the board of a public company.

Through it all, Taylor has heeded an internal calling to give back, without fail.

Taylor serves on the leadership team of a company with 50,000 employees, business interests in 47 countries and territories, and $1.268 trillion assets under management. She is always aware of her responsibility to her people and to her employer’s mission to listen, promise and deliver. “It’s not what we do with the money we make,” she says. “It’s how we make it.” Which means that it isn’t just about the external shareholders and internal stakeholders. It’s also about the communities Prudential touches around the world. And Sharon Taylor is big on community.

So, let’s start with Newark, NJ, the community Prudential has called home since its inception. But it wasn’t always this way. It took an intersection of government, private industry and community partnership to fill anew what was lost 50 years ago. Newark’s downtown transformation is a far cry from the Newark riots of July 1967, when 26 lives were lost over five days — beginning a mass exodus that left the city in a state of inertia until the modern rejuvenation Taylor watches — and helps take shape — daily.

Back in 1967, when Newark burst into flames over race, Sharon Taylor lived just four miles across Route 280 in East Orange, NJ, in another neighborhood marked by transition.

“I saw diversity in its earliest form,” Taylor says. “East Orange, in my early years, had an immigrant look and feel. African-Americans, people from the Caribbean, lots of Italians, Poles, and the beginning of a Hispanic population. So there was sort of this ethnic melting pot, all peacefully coexisting.

“It made me tolerant of other students from different cultures,” she says. “There were solid...”
middle-class students, students from humble beginnings, and those whose parents were on public assistance. But it all kind of worked.”

Taylor was inquisitive, endowed by her parents—a military father who was educated thanks to the GI Bill and a mother who matriculated at the Pratt Institute—with a love of education, especially foreign languages. In high school, she doubled down on Spanish courses and worked her way into a study abroad program that took her to Temuco, in southern Chile, for her junior year.

It wasn’t until Taylor arrived in Temuco that she realized what being different really meant—and that realization changed her life.

“I saw the closest thing to slavery I have ever seen in my life. The Mapuche lived in squalor, boiling water over an open fire to cook their food. I was horrified. Mostly because I noticed some of the people as workers on the farm—people I’d seen in the stables.”

In the early 1970s, just as it is today, Temuco residents were largely people of European descent, called Temuquences. From day one, Taylor could tell that she was most definitely not Temuquences. The indigenous people of southern Chile are known as Mapuche—and Taylor immediately learned that the Mapuche were not the same as Temuquences, either. In
concentration in linguistics and translation. She took the majority of her classes through the Spanish department. In the course of a single conversation, she mentions three mentors — exemplary professors and advisers — who steered her through the curriculum, including Antionio Boyd and Elena Rodriguez Peralta. She calls them friends and mentors. She remembers how tough they were on her, too.

One professor, William Biddle, of the prominent Philadelphia family, told her: “This might not be Yale or Harvard, but I have standards, and if you're going to be in my class you must meet them. You can either be a dim light or you can shine,” he said.

She chose the latter.

Taylor was accepted into the Spanish Honor’s Society and spent her junior year studying at the University of Puerto Rico. During her senior year, she won the Spanish Award for her senior paper, which explored the African influence in the literature and speech of the Spanish language.

However, Taylor also supplemented her language studies with courses in education, economics, anthropology, literature, statistics and composition. Her time in North Philadelphia was an interdisciplinary launch pad of ideas, transitions and realizations about who she was and who she wanted to be.

She briefly taught English as a second language (ESL) at a junior high school on Spring Garden, and after she graduated, taught in an evening school program. She realized that she enjoyed working with students one on one. She considered a career as a translator, and did some work privately, but pickings were slim for this kind of work in a large company. So, she decided to try her hand at something she had never tried before: business. Spanish might have been her specialty, but her true domain expertise was people.

“I think for a liberal arts student you have to look at the world around you and figure out how you hone and develop skills that are transferrable,” Taylor says. “Whether you want to run your own business, be a teacher, work in social services, work in elder care, you really need to develop skills that are transferrable. I think the connective tissue between all of that is continuous learning, because no discipline stays the same.”

After applying for many jobs in the financial services and insurance, Taylor landed a position in Prudential’s management development program at one of the company’s satellites in Holmdel, NJ. It was an opportunity to develop some new skills. Her first assignment was in a quality assurance role in information systems. She figured she’d give it a few months.

“I just had this idea that I will always figure it out,” she says. “And if I don’t like it, how bad can it be? I’ll just move on to something else.”

Nine years later, after graduating from the program, moving up through the ranks and managing several different Holmdel operations, she had her eye on becoming a vice president.

But moving up wasn’t so easy, she learned. One of her many mentors took her aside and explained that her background was too one-dimensional — that she’d need to step outside her comfort zone and take some chances to prove to the company that she could manage more complicated structures with larger risk. After all, Prudential was an insurance company with an evolving financial services component. Since property and casualty was a noncore business, she realized she would need to move if she wanted to advance.

So, she took another risk. She transferred to headquarters to take on a three-year special assignment with absolutely no certainty that she’d be retained after the project was complete.

A month into the job, she found out she was pregnant with her daughter.

“I remember being terrified because it was during a time when … let’s just say companies didn’t have as enlightened a view on women with children,” she remembers.

For months, she hid her pregnancy, until finally, she had to tell her boss. Worried that she’d be fired, she had an entire speech rehearsed. She was going to tell him all about her commitment to the company and how she’d make it work. But it wasn’t necessary.

His response was a revelation.
"Congratulations! You’re having a baby," her boss said. "My wife is dying of pancreatic cancer. There’s nothing more important than being a parent."

He told her that she needed to take care of her family and make provisions for the care of the work while she’d be out of the office. He told her to calm down. That it would work out. The poetry of his words wasn’t lost on Taylor.

"For me that was another defining moment," Taylor says. "I did have the kid and was able to create this whole work-from-home paradigm."


She finished the job. And soon enough, after a few more pivots and the inevitable moments of soul-searching that stem from taking calculated risks, she got the VP position.

"I guess the constant thread in my professional career was that I took a lot of jobs that no one else would take and I took things that were broken and made them better," Taylor says. "I took assignments that were visible but difficult at times and if they went well, they helped advance your career and if they did not, well, you learned to be resilient."

That human conduit that connects East Orange to Temuco to Temple to Newark has always been what Taylor describes as a "sort of curious learning;" of networking; of meeting and understanding new people as a rule, not an inconvenience. It has been about understanding what motivates people; about immediately evaluating the influence of different cultures and mindsets; internalizing diversity and acting on intuition; and always thinking critically.

Even now, from her perch in the C-Suite, overlooking a city on the rise — with bricks Prudential has laid in a city that has been abandoned and rebuilt all in her lifetime — with the global security of her employees to worry about; with airplanes and a helicopter and drivers and executive protection under her portfolio — Taylor still remembers the words of her old boss:

"What they want to test, Sharon, if you read between the lines, is if you can take something that is broken and fix it."

Yet to any liberal arts major, this isn’t a challenge. It’s the point. Taylor is aware of all the trends — how many liberal arts graduates don’t find jobs with direct correlations to their major. But she’s also aware that the picaresque approach, the journey itself, is the reward. This is a big part of why Sharon has been selected as the 2017 College of Liberal Arts Gallery of Success recipient.

So, what does Sharon Taylor do for a living as SVP of Human Resources for Prudential Financial, Inc.? She innovates. She improves the employee value proposition and the culture of Prudential. She runs 13 Centers of Excellence. She paints in Technicolor within the gray area between the company’s value proposition as a financial institution and its role as a corporate citizen and philanthropic force. She chairs The Prudential Foundation, which invests more than $25 million in grants to promote strong communities and improve social outcomes in the places where Prudential employees live and work.

She is a loving mother (of a very successful liberal arts graduate of Spellman College, no less). She is a beloved wife. And she believes passionately in the transformative power of a liberal arts education.

"I think that liberal arts students are uniquely suited to meet any challenge because they have analytical and problem solving skills, innovation and creativity, and communication," she says. "The liberal arts curricula can hone those skills for you. We’re in a knowledge economy. It’s those things that we can’t automate, outsource, that we can’t standardize, that matter. You need the ability to engage, to think, to innovate, to iterate."

When Sharon Taylor started at Prudential, the company wasn’t as globally diversified as it is now, she says. The world is shrinking as its core business grows. More connections are made, from the gray matter of social connections to the colorful multitude of cultures and opportunities that pass through her portfolio.

Prudential’s scope just expanded to Chile, too.

"My Spanish isn’t as pristine as it once was, but when I say to my compadres from Chile that I went to school in Temuco, they say, ‘we know Temuco!’"

"For me, after all this time, that’s a defining moment."
Faculty & Research Highlights

In April, the College of Liberal Arts hosted a reception in Shusterman Hall to celebrate faculty teaching awardees and retiring faculty.

**RETI Ring FACULTY**

Gary Bowman (Economics)
William Lynn Holmes (Economics)
Susan Wills (English)
Richard Immerman (History)
Rosario Espinal (Sociology)
Kenneth Dossar (Intellectual Heritage)
Hortensia Morell-Chardon (Spanish and Portuguese)

In order to demonstrate the College of Liberal Arts’ commitment to instructors who dedicate themselves to student learning achieve these awards.

**TEACHING AWARD WINNERS**

Tenure/Tenure Track Faculty Award:
Dustin Kidd (Sociology)

Teaching/Instructional Faculty Award:
John Dern (Intellectual Heritage)

Eleanor Hofkin Award:
Heath Fogg-Davis (Political Science)

Graduate Student Instructor of Record Award:
Guillermo Morales-Jodra (Spanish and Portuguese)

Graduate Student Teaching Assistant Award:
Shannon Hitchcock (Sociology) and Kendall LaParo (Sociology)

“It’s no secret that our faculty are some of the best, most respected and prolific teachers and researchers in the country. Our professors are the lifeblood of the College of Liberal Arts.”

— Richard Deeg, Dean
Research & Teaching Awards

Every year, Temple University recognizes select faculty for their contributions in research and teaching. This year, three liberal arts faculty members were among the award recipients.

AWARDEES

Temple University Great Teacher Award:
Robin Kolodny (Political Science)

Temple University Faculty Research Award:
Lauren Alloy (Psychology)

Christian R. and Mary F. Lindback Distinguished Teaching Award:
Ralph Young (History)

“I am deeply honored to be the recipient of this year’s Temple University Faculty Research Award. Temple has been my intellectual home since 1989 and this award is very meaningful to me.”

—Lauren Alloy | Psychology

“Temple students are my heroes. Honestly. They have such incredibly rich histories and sometimes—huge challenges that make college confusing and exhausting. Teaching here helped me realize that everyone needs a cheerleader (or just a nudge) every so often and I make sure to tell my students what I think they are capable of — and this is what makes teaching here so marvelous.”

—Robin Kolodny | Political Science
The Great Teacher Award recipient
“My project focuses on Jarena Lee, a black woman who became a popular Christian evangelist in the 19th century despite her limited education and lack of formal institutional support. My work investigates how Lee was rescued from obscurity and became an icon for women in the 21st century.”

– Nyasha Junior | Religion

OFFICE OF RESEARCH ADMINISTRATION (OVPR) TARGETED DATA SCIENCE AWARDS
$50,000 OVPR GRANT

Victor Gutierrez-Velez
Big Data Science Applications for Understanding Social and Environmental Risks for the Transmission of Zika and Other Mosquito Borne Diseases in Eastern U.S.

Lauren Alley | $150,000
Neural Reward Responsibility, Inflammatory Biomarkers, and Risk for Adolescent Depression

Debbie Bangasser | $100,000
Chronic Stress Regulation of Attention Circuits

Peter Marshall | $100,000
Children Selective Attention and Brain Responses to Tactile Stimulation

Peter Marshall | $250,000
Research Infrastructure for Research Neuroimaging Facility

“"My book project, Animated Nights: The Arabian Nights in Early Fantasy Film, examines the profound, yet understudied, influence of the Thousand and One, or Arabian, Nights, on the evolution of narrative fantasy film in the silent film era. More specifically, it explores how Oriental fantasies inspired by the Nights were used as a basis for formal experimentation in cinema at the same time that films inspired by such tales further hardened stereotypes of an elusive, mythical Orient.”

– Suzanne Gauch | English

PA CURE FORMULA FUNDING
$100,000-$250,000

Lauren Alley | $150,000
Neural Reward Responsibility, Inflammatory Biomarkers, and Risk for Adolescent Depression

Debbie Bangasser | $100,000
Chronic Stress Regulation of Attention Circuits

PA CURE FORMULA FUNDING
$250,000
Research Infrastructure for Research Neuroimaging Facility

Eunice Chen
Using Human Connectome Project Data to Understand Normal Brain Function in Healthy Adults to Inform the Understanding of Medical and Psychiatric Conditions

Deb Drabick
Team Up Philly Program Evaluation

Douglas Duckworth
Constructivism and Realism in Mahayana Buddhism

Paul Farnsworth
Preliminary Archaeological Investigation into the Development of African-Anguillian Identity and Culture

Orfeo Fioretos
The Durability of Informal Global Economic Governance

Elizabeth Groff
Understanding How Park Characteristics, Park Users, Perceptions of Park Safety, and Park Context Affect Park Crime

Kevin Henry
Geographic Disparities in Female Breast Cancer Survival

Nyasha Junior
The Ordination and Vindication of Jarena Lee

Michael Kaufman
Philadelphia Theater Archive Project

Patricia Melzer
The “Violent Truth” of the Female Militant: Political Violence as Feminist Practice (book project)

Ronald Taylor
Family, Social and Economic Predictors of the Adjustment of African-American Late Adolescent and Emerging Adult Undergraduates

Charles Weitz
Characterization of the Obstetric and Pediatric Population of C. U. Shah Medical College Hospital (Gujarat, India) to Investigate Preterm Birth

Anthropology
Dr. Paul Farnsworth and Sean Caldwell

Criminal Justice
Dr. Matt Keller and Stephanie Hudson

Jeffrey Ward and Sara Jane Hunt

French, German, Italian & Slavic Languages
Dr. Patricia Melzer and Evam Hadly

Geography & Urban Studies
Dr. Robert Mason and Cedric Joubin

Political Science
Dr. Sarah Bush and Anna Panuta

Dr. Nyron Crawford and Bria Wilson

Psychology
Dr. Lauren Alley and Caroline O’Brien

Dr. Tania Grovumneri and Ross Divers

Dr. Liz Gunderson and Audrey Wrobel

Dr. Tom Olino and Sidney Saleh-Kurtz

Dr. David Smith and Jane Michelle Gaisinsky

Psychology/Neuroscience
Dr. Debbie Bangasser and Artilo Cerecti

Dr. Lisa Briland and Kelsey Lucente

Dr. Vinay Pathik and Zoe Steinberg

Sociology
Dr. Judith Levine and Caitlin McGeory

PA CURE FORMULA FUNDING
$1,500 STUDENT STIPEND AND $500 FACULTY MENTOR STIPEND

Liberal Arts Undergraduate Research Awards (Laura)
$1,500 Student Stipend and $500 Faculty Mentor Stipend

Anthropology
Dr. Paul Farnsworth and Sean Caldwell

Criminal Justice
Dr. Matt Keller and Stephanie Hudson

Jeffrey Ward and Sara Jane Hunt

French, German, Italian & Slavic Languages
Dr. Patricia Melzer and Evam Hadly

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Dr. Vinay Pathik and Zoe Steinberg

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Dr. Judith Levine and Caitlin McGeory

PA CURE FORMULA FUNDING
$100,000-$250,000

Lauren Alley | $150,000
Neural Reward Responsibility, Inflammatory Biomarkers, and Risk for Adolescent Depression

Debbie Bangasser | $100,000
Chronic Stress Regulation of Attention Circuits

Peter Marshall | $100,000
Children Selective Attention and Brain Responses to Tactile Stimulation

Peter Marshall | $250,000
Research Infrastructure for Research Neuroimaging Facility

PA CURE FORMULA FUNDING
$250,000
Research Infrastructure for Research Neuroimaging Facility

PA CURE FORMULA FUNDING
$100,000
Research Infrastructure for Research Neuroimaging Facility

Zain Abdulllah | $7,500
The Nation of Islam and Social Change, 1955-1975

Lila Berman | $7,500
The American Jewish Philanthropic Complex: The Historical Formation of a Multi-Billion-Dollar Institution

Orfeo Fioretos | $10,750
Global Informality: The Intellectual and Political History of Modern Diplomacy

Suzanne Gauch | $6,500
Animated Nights: The Arabian Nights in Early European and American Fantasy Film

PA CURE FORMULA FUNDING
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$250,000
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PA CURE FORMULA FUNDING
$500,000
Research Infrastructure for Research Neuroimaging Facility

PA CURE FORMULA FUNDING
$1,500
Research Infrastructure for Research Neuroimaging Facility

PA CURE FORMULA FUNDING
$500
Research Infrastructure for Research Neuroimaging Facility

PA CURE FORMULA FUNDING
$100
Research Infrastructure for Research Neuroimaging Facility

PA CURE FORMULA FUNDING
$50
Research Infrastructure for Research Neuroimaging Facility
$18,907,437 awarded in external funding during academic year 2016-2017

SAMPLING OF EXTERNAL GRANTS AWARDED

Nora Newcombe | $1,481,139 | National Science Foundation
Exploring Links between STEM Success and Spatial Skills: Undergraduate GIS Courses and a Spatial Turn of Mind

Kathryn Hirsh-Pasek | $769,000 | William Penn Foundation
Philadelphia Playful Learning

Gregory Urwin | $135,000 | Army Corps of Engineers
Historical Research and Analysis in Support of Defense POW/MIA Accounting Agency

Mathieu Wimmer | $1,081,404 | National Institute on Drug Abuse
Mechanisms Underlying Learning Deficits Caused by Paternal Cocaine Taking

Kevin Henry | $300,000 | National Science Foundation
Incorporating Residential Histories Into Space-Time Models for Health Geographic Analysis

Lori Pompa | $150,000 | Ford Foundation
The Inside Out Prison Exchange Program

Barbara Ferman | $187,000 | The Pew Charitable Trusts
Youth Leadership Development Continuum

Thomas Shipley | $749,712 | National Science Foundation
SL-CN: Understanding and Promoting Spatial Processes in the Geosciences

Steven Belenko | $694,289 | National Institute on Drug Abuse
Temple University Center for Adolescent Implementation Research

LAUREN ALLOY, THREE-PEAT

$637,225 | National Institute of Mental Health
Risk for Adolescent Depression: Stress, Cognitive Vulnerability, & Inflammation

$609,901 | National Institute of Mental Health
Risk for Bipolar Disorder: Reward-related Brain Function & Social Rhythms

$249,299 | National Institute of Mental Health
Social and Circadian Rhythms, Reward Sensitivity, and Risk for Bipolar Disorder
At the close of the 2017 fiscal year, the college achieved a balanced budget of $172,238,000, compared to $171,450,000, the previous year. The College’s fiscal 2017 revenue and expense budget is comprised of the following categories (’000’s omitted):

Direct Expenses
- Instruction: $44,828
- Non-Instruction: 5,603
- Fringe Benefits: 13,308
- Noncompensation: 6,304
- Subtotal, direct expenses: $70,043

Indirect Expenses
- Allocated Costs: $64,848
- Financial Aid Assessment: 29,103
- Plant Fund Assessment: 8,244
- Subtotal, indirect expenses: $102,195

Total College Budget: $172,238

FISCAL 2016-17 OPERATING REVENUES AND EXPENSES

Undergraduate tuition revenue accounted for the largest majority of College’s operating resources, or $151.7 million, accounting for 88% of total revenues. The other major revenue sources available to the College include graduate tuition revenue of $6.7 million, accounting for 4% of total revenue, and a portion of the indirect cost recovery generated by federal, state and local grant expenditures generated by College researchers, or $3.3 million (2% of revenue).

Instructional, non-instructional administrative salaries and fringe benefits accounted for the majority of the College’s total direct operating spending, amounting to $63.8 million, or 91%, while noncompensation operating expenses accounted for the rest, amounting to $6.3 million, or 9%. Instructional salaries and benefits represented the largest expenditure category for the College, accounting for 64% of College expenditures.