

Date: March 15, 2024

Name: Elise Chor

EDUCATION

University of Chicago, Harris School of Public Policy Studies
Chicago, IL

Ph.D. in Public Policy
Master of Public Policy

Attended 2009 – 2014; Ph.D. received June, 2014
Attended 2007 – 2009; M.P.P. received June, 2009

Pomona College

Claremont, CA
B.A. in Politics

Attended 1999 – 2003; B.A. received May, 2003

DOCTORAL DISSERTATION

“Early Childhood Education: The Interplay between Government, Market, and Family.” June, 2014

POSITIONS HELD & PROFESSIONAL AFFILIATIONS

Assistant Professor

Department of Political Science, Temple University
Philadelphia, PA

2017 – present

Affiliated Faculty

Postdoctoral Fellow

Professor P. Lindsay Chase-Lansdale, Associate Provost for Faculty
Northwestern University Two-Generation Research Initiative
Institute for Policy Research, Northwestern University
Evanston, IL

2017 – present
2014 – 2017

Affiliated Faculty

Faculty Fellow

Public Policy Lab, Temple University
Philadelphia, PA

2020 – 2021
2019 – 2020

PUBLICATIONS

PEER-REVIEWED RESEARCH ARTICLES PUBLISHED OR IN PRESS:

Chor, E., Chase-Lansdale, P.L., Sommer, T.E., Sabol, T.J., Tighe, L., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (In Press). Three-year outcomes for low-income parents of young children in a two-generation education program. *Journal of Research on Educational Effectiveness*. Published Online, 2023.

Sommer, T.E., Tighe, L., Sabol, T.J., **Chor, E.**, Chase-Lansdale, P.L., Yoshikawa, H., Brooks-Gunn, J., Morris, A., & King, C. (In Press). The effects of a two-generation English as a Second Language (ESL) intervention on immigrant parents and children in Head Start. *Applied Developmental Science*. Published Online, 2023.

Sommer, T.E., Schneider, W., **Chor, E.**, Sabol, T.J., Chase-Lansdale, P.L., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, Christopher. (2020). A two-generation education intervention and children's attendance in Head Start. *Child Development*, 91(6): 1916-1933.

Sommer, T.E., Gomez, C.J., Yoshikawa, H., Sabol, T., **Chor, E.**, Sanchez, A., Chase-Lansdale, P.L., & Brooks-Gunn, J. (2020). Head Start, two-generation ESL services, and parent engagement. *Early Childhood Research Quarterly*. 52A, 63-73.

Chase-Lansdale, P.L., Sabol, T.J., Sommer, T.E., **Chor, E.**, Cooperman, A., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. (2019). Effects of a two-generation human capital program on low-income parents' education, employment, and psychological wellbeing. *Journal of Family Psychology*, 33(4): 433-443.

Chor, E. (2018). Multigenerational Head Start participation: An unexpected marker of progress. *Child Development*. 89(1): 264-279.

Sommer, T.E., Sabol, T.J., **Chor, E.**, Schneider, W., Chase-Lansdale, P.L., Brooks-Gunn, J., Small, M., King, C., & Yoshikawa, H. (2018). A two-generation human capital approach to anti-poverty policy. *Russell Sage Foundation Journal of the Social Sciences*, 4(3): 118-143.

Chor, E., Andresen, M.E., & Kalil, A. (2016). The impact of universal preschool on family behavior and child outcomes." *Economics of Education Review*, 55: 168-181.

Kalil, A., Ryan, R., & **Chor, E.** (2014). Time investments in children across family structures." *Annals of the American Academy of Political and Social Science*, 654(1): 150-168.

OTHER WORKS PUBLISHED:

Hindman, A., & Chor, E. (2023). Classroom conversations: What will it take? A commentary on Abbot-Smith et al., 2023. *First Language*. 43(6): 649-654.

Chor, E. (2020). Unequal Impact: COVID-19 and early childhood education. Temple University Public Policy Lab Policy Brief 4.

WORKS SUBMITTED FOR PUBLICATION:

Chor, E. (Revise and Resubmit). Head Start, household instability, and children's externalizing behavior problems. *AERA Open*. First submitted September 2023. Revision submitted April 2024.

Chor E. (Under Review). Head Start children's and mothers' concurrent school enrollment. *Educational Researcher*. Submitted April 2024.

Sabol, T.J., **Chor, E.**, Sommer, T.E., Tighe, L., Chase-Lansdale, P.L., Morris, A., Brooks-Gunn, J., Yoshikawa, H., King, C. (Under Review). Does adding parent education and workforce training to Head Start promote or interfere with children's development? *Child Development*. Submitted December 2023.

RESEARCH IN PROGRESS:

Chor, E. Evaluation of the effects of a literacy intervention in Philadelphia on parents and children. Data collection and analysis underway.

Chor, E. The long-term benefits of multigenerational Head Start participation for children’s human capital and socioeconomic mobility. Working paper under revision.

Chor, E. Childcare management software app adoption in center-based childcare programs. Data collection underway.

Chor, E. Preschool attendance and children’s time-use patterns. Analysis underway.

Chor, E., Friedman-Krauss, A., Barnett, S. Does Money Matter? Preschool funding, program quality, and child development. Working paper in progress.

Chor, E., Sabol, T.J., & Healy, O. Does increased investment in parents’ human capital relate to changes in investment in early education quality? Working paper under revision.

Gilbert, M., Pearsall, H., Hoque, S., Heck, S., & **Chor, E.** Emerging critical infrastructures during COVID-19: The role of PA school districts in supporting vulnerable communities during crisis. Data collection in progress.

GRANTS AND CONTRACTS, EXTERNALLY FUNDED

William Penn Foundation, “Temple University Literacy-Rich Neighborhood and WE WILL WRITE THE WORLD Evaluation.” \$29,999 (Co-Investigator). 2021 – 2023

William Penn Foundation, “A Proposal to Integrate Technical Assistance and Program Evaluation to Support the Planning, Design, and Implementation of Literacy-Rich Neighborhoods.” \$631,114 (\$299,232 to Temple University) (Co-Investigator). 2020 – 2025

U.S. Department of Health and Human Services, Administration for Children and Families, “The Northwestern University Two-Generation Study (NU2Gen) of Parent and Child Human Capital Advancement.” Grant #90HG1002, \$1,400,000 (Co-Investigator). 2016 – 2020

U.S. Department of Health and Human Services, Administration for Children and Families, “The Northwestern University Two-Generation Child and Family Outcomes Study of CAP Tulsa’s Career*Advance*[®] Program.” Grant #HHS-2015-ACF-OFA-FX-0951, \$945,000 (Co-Investigator). 2015 – 2020

Northwestern University Two-Generation Research Initiative, \$27,958. 2018 – 2019

NAEd/Spencer Postdoctoral Fellowship Semifinalist 2018, 2019

U.S. Department of Health and Human Services, Administration for Children And Families, “Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in Head Start.” Grant #90YR0073, Sub-Award SP0044098-PRO0013191, \$27,958 (Principal Investigator). 2017 – 2018

Doctoral Fellow & Dissertation Award, \$5,000 2013 – 2014
Center for Human Potential and Public Policy
Harris School of Public Policy Studies, University of Chicago
Chicago, IL

Pre-Doctoral Fellow & Pre-Dissertation Award, \$2,500 2012 – 2013
Center for Human Potential and Public Policy
Harris School of Public Policy Studies, University of Chicago
Chicago, IL

GRANTS AND CONTRACTS, INTERNALLY FUNDED

Public Policy Lab Faculty Fellow, \$28,000 2019 – 2020

Liberal Arts Undergraduate Research Award, \$1,500 2019, 2023, 2024

College of Liberal Arts Faculty Summer Research Awards, \$21,000 2019, 2020, 2023

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Chor, E. Promoting Literacy Outside the Classroom: Philadelphia’s Literacy-rich neighborhood initiative. Midwest Political Science Association National Meeting. Chicago, IL. April 6, 2024.

Chor, E. Promoting Literacy Outside the Classroom: Philadelphia’s Literacy-rich neighborhood initiative. Study of Human Development Conference National Meeting. Philadelphia, PA. October 14, 2023.

Chor, E., Chase-Lansdale, P.L., Sommer, T.E., Sabol, T.J., Tighe, L., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. Three-Year Outcomes for Low-Income Parents of Young Children in a Two-Generation Education Program. Midwest Political Science Association National Meeting. Chicago, IL. April 14, 2023.

Chor, E. Does Money Matter? Preschool funding, program quality, and child development. Temple University Public Policy Lab Colloquium Series Local Meeting. Philadelphia, PA (held virtually). April 8, 2021.

Chor, E. Head Start’s Buffering Effect Against Household Instability. Association for Education Finance and Policy International Meeting. Fort Worth, TX (held virtually). March 21, 2020.

Chor, E. Head Start’s Buffering Effect Against Household Instability. Midwest Political Science Association National Meeting. Chicago, IL. April 4, 2019.

Chor, E., & Schneider, W. Head Start’s Buffering Effect Against Household Instability. Society for Research in Child Development International Meeting. Baltimore, MD. March 21, 2019.

Chor, E., Sabol, T.J., Chase-Lansdale, P.L., Sommer, T.E., Guminski, S., Schneider, W., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. Two-generation human capital interventions. Temple University Public Policy Lab Symposium Local Meeting. September 5, 2019.

Chor, E. Two-Generation Human Capital Interventions: When $1 + 1 > 2$. Association for Education Finance and Policy International Meeting. Portland, OR. March 15, 2018.

Chor, E. Two-Generation Human Capital Interventions: When $1 + 1 > 2$. Society for Research on Educational Effectiveness International Meeting. Washington, D.C. March 1, 2018.

Chor, E. Two-Generation Human Capital Interventions: When $1 + 1 > 2$. Association for Public Policy Analysis & Management International Meeting. Chicago, IL. November 2, 2017.

Chor, E. The Long-Term Benefits of Multigenerational Head Start Participation for Children's Human Capital and Socioeconomic Mobility. Population Association of America International Meeting. Chicago, IL. April 28, 2017.

Chor, E. The Long-Term Benefits of Multigenerational Head Start Participation for Children's Human Capital and Socioeconomic Mobility. Association for Public Policy Analysis & Management International Meeting. Washington, D.C. November 4, 2016.

Chor, E. Multigenerational Head Start Participation: An Unexpected Marker of Progress. Administration for Children & Families' National Research Conference on Early Childhood. Washington, D.C. July 13, 2016.

Chor, E. Leveraging Multigenerational Head Start Participation to Reduce Socioeconomic School Readiness Gaps. Association for Education Finance and Policy International Meeting. Denver, CO. March 17, 2016.

Chor, E. Multigenerational Head Start Participation and Socioeconomic School Readiness Gaps. Association for Public Policy Analysis & Management International Meeting. Miami, FL. November 13, 2015.

Chor, E. Head Start's Broken Promise? Multigenerational Poverty, Multigenerational Participation. American Educational Research Association International Meeting. Chicago, IL. April 19, 2015.

Black, S., **Chor, E.**, Devereux, P., & Kalil, A. The Impact of Universal Preschool on Family Behavior and Child Outcomes in Australia. American Educational Research Association International Meeting. Chicago, IL. April 19, 2015.

Chor, E. Head Start's Intergenerational Potential: Do Program Impacts Vary by Mother's Head Start Participation? Population Association of America International Meeting. Boston, MA. May 1, 2014.

PUBLISHED RESEARCH REPORTS

Sommer, T.E., Tighe, L.A., Sabol, T.J., **Chor, E.**, Chase-Lansdale, P.L., Yoshikawa, H., Morris, A., & King, C. (2022). What are the effects of a two-generation English as a Second Language program on low-income immigrant parents? (Two-Generation Programs: Policy Brief V). Washington, DC: Ascend at the Aspen Institute.

Chor, E., Sommer, T.E., Sabol, T.J., Chase-Lansdale, P.L., Tighe, L., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2020). What are the effects of a two-generation human capital program on Head Start parents' later education, career, and economic well-being? (Two-Generation Programs: Policy Brief IV). Washington, DC: Ascend at the Aspen Institute.

Sommer, T.E., Schneider, W., **Chor, E.**, Sabol, T.J., Chase-Lansdale, P.L., Brooks-Gunn, J., Yoshikawa, H., Morris, A., & King, C. (2019). What are the effects of a two-generation human capital program on children's attendance & chronic absence in Head Start? (Two-Generation Programs: Policy Brief III). Washington, DC: Ascend at the Aspen Institute.

Sabol, T.J., **Chor, E.**, Sommer, T.E., Chase-Lansdale, P.L., Morris, A., Brooks-Gunn, J., Yoshikawa, H., King, C., & Guminiski, S. (2019). What are the effects of a two-generation human capital program on children’s outcomes in Head Start? (Two-Generation Programs: Policy Brief II). Washington, DC: Ascend at the Aspen Institute.

Chase-Lansdale, P.L., Sabol, T.J., Sommer, T.E., **Chor, E.**, Cooperman, A.W., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. (2019). What are the effects of a two-generation human capital program on low-income parents’ education, employment, and psychological well-being? (Two-Generation Programs: Policy Brief I). Washington, DC: Ascend at the Aspen Institute.

TEACHING

COURSES TAUGHT IN THE LAST FIVE YEARS:

Political Science/Public Policy 8119: Policy Analysis. Spring 2024. M.P.P. course.

Political Science/Public Policy 3151: Public Policy Analysis. Spring 2024. Spring 2023. Spring 2022. Spring 2020. Undergraduate course.

Political Science/Public Policy 8001: Political Statistics I/Statistics for Public Policy. Fall 2023 (2 sections). Fall 2022 (2 sections). Fall 2021 (2 sections). Fall 2019. Ph.D. and M.P.P. course.

Political Science/Public Policy 8201: Topics in Public Policy – Pre-K to Grade 12 U.S. Education Policy: Issues, Programs, and Evaluation. Spring 2022. Spring 2020. M.P.P. course.

DOCTORAL COMMITTEE SERVICE AND STUDENTS SUPERVISED:

Ethan Fried (Ph.D. Dissertation Committee, Temple University)	2017 – present
Kerrigan Adkins (Ph.D. Advisor, Temple University)	2023 – present

SERVICE

SERVICE TO THE PROFESSION:

Ad Hoc Reviewer: American Educational Research Journal, Economics of Education Review, Journal of Applied Developmental Psychology, Assessment for Effective Intervention, Child and Family Social Work, Southern Economic Journal, Society for Research in Educational Effectiveness

SERVICE TO THE DEPARTMENT:

M.P.P. Admissions Committee, Department of Political Science, Temple University	2018 – present
M.P.P. Advisory Committee, Department of Political Science, Temple University	2017 – present
Undergraduate Committee, Department of Political Science, Temple University	2018 – 2019