

ALEXIS CARRION

Email: alexis.carrion@temple.edu

EDUCATION

Present **Doctoral Student, Department of Sociology**

Temple University | Expected Graduation Date: Fall 2025

2022 **Master of Arts, Sociology**

Temple University

2017 **Bachelor of Science, Applied Psychology**

New York University | Major: Applied Psychology | Minor: Social Work

PROFESSIONAL SUMMARY

More than 6 years of research experience in academic and industry settings. Managed two longitudinal studies with teams of junior researchers, both producing published work. Experience in developing lab members' qualitative coding and analytical skills. I have extensive student leadership, administrative, customer service, and volunteer experience with various non-profit organizations.

CORE QUALIFICATIONS

- Exceptional communication skills
- Strong presentation skills
- Passionate about research, education, and teaching
- Reliable and deadline-driven
- Strong interviewing and transcription skills
- Skilled in quantitative (R Studio, Stata) and qualitative (ATLAS.ti, NVIVO) data analysis

PROFESSIONAL EXPERIENCE

Specialist in Research, Human Development, & Higher Education

Reify Solutions (LLC), Philadelphia, PA

12/22-present

- Produce and provide expert knowledge in social issues and advisement on special affairs.
- Research and assist with the completion of grant proposals.

Teaching Assistant, Temple University College of Liberal Arts

08/20-present

- **Courses Assisted:** The History and Significance of Race (Undergraduate); Sociology of Education (Undergraduate); The Philadelphia Experience (Undergraduate Honors); Urban Sociology; The Sociology of the Self.
- **Experience:** Attend weekly course lectures; Lead lab instruction; Facilitate class discussion; Grade assignments and give feedback to students; Provide weekly office hours to answer students' questions.

Classroom Scheduling Assistant, Office of the Registrar, NYU

09/18-08/21

- Prioritize the needs of our teaching faculty for classrooms for course-related instruction.
- Assist school departments with scheduling in-person and online courses.
- Schedule final exams for the university and help with the final exam surveys that we send to departments.
- Maintain university data such as updating classroom capacities, reaching out to departments to ask them to make necessary changes to their schedule, and locating new classrooms for over-enrolled classes.
- Develop internal and external documentation relevant to maintaining classroom data, booking classroom reservations, and completing course scheduling.

- Manage all requests for non-course events in Registrar-managed classrooms.
- Assist with the implementation of Courseleaf as the new curriculum management system across all departments.

Commuter Assistant, NYU

08/15-05/17

- Serve as a mentor to 50 first-year commuter students and help to connect them with various student resources throughout the university.
- Plan and implement events to promote social engagement and a sense of community.
- Provide one-on-one and group counseling and then report issues to appropriate committees and managers.
- Conduct focus groups to gain feedback on the issues in the NYU commuter population.
- Collaborate with managers to recruit, interview, and hire a new cohort of Commuter Assistants.

PROFESSIONAL AFFILIATIONS AND SERVICE

Student Member, American Sociological Association

09/20-present

GSA Faculty Representative, Temple Sociology Graduate Student Association

09/20-05/21

- Attend faculty meetings and represent the department's graduate students.
- Take notes at meetings and share relevant information with the rest of the graduate students.
- Exercise voting privilege on department affairs and act as a liaison between grad students and faculty.

RESEACH EXPERIENCE

ASSISTANTSHIPS & EXTERNSHIPS

Graduate Extern, Cecil B. Moore Scholars Program at Temple University

10/22-present

- Provide mentorship to high school students enrolled in dual enrollment.
- Connect scholars with campus resources.
- Assist with benchmarking, research review, needs assessments, and data analysis as needed to identify program strengths and opportunities for improvement.
- Work with students and campus partners to provide holistic student support.
- Develop programming that responds to access and equity issues.

Graduate Research Assistant, Hope Center for College, Community, and Justice

11/21-05/22

- Analyze quantitative data, conduct statistical tests using survey variables, and create results tables using Stata.
- Edit papers and create reference lists; clean up data tables to be ready for dissemination.
- Assist with the creation of an annotated bibliography.
- Conduct literature reviews on various topics related to students in higher education.

Research Assistant, Center for Research on Culture, Development, and Education, NYU

03/16-02/19

- Early Adolescent Cohort (EAC) study, under Dr. Diane Hughes, Ph.D.
 - Analyze interview data to understand how racial socialization practices take place among a cohort of NYC adolescents and their families.
 - Recruit and train a team of 6 undergraduate researchers to conduct qualitative interview analysis.
 - Assist in course development.
- Girls Resistance Project; Racial Socialization Among Mothers of Adolescents (RAY), under Dr. Niobe Way, Ph.D.
 - Analyze interview data from a cohort of middle school and high school aged girls across 3 different time periods to understand how they resist and accommodate to stereotypes during their identity construction.
 - Manage a lab of 8 research assistants during the data analysis phase for one summer.

- NYCASES New York City Academic and Social Engagement Study (NYCASES); Meta-Analysis of the Paradox (MAP), under Dr. Selcuk Sirin, Ph.D.
 - Analyze qualitative and quantitative data such as acculturative stress in marginalized youth using identity maps; Create open coding themes to theorize the data; Run data analysis with SPSS software.
 - Analyze interview data to understand how racial socialization practices take place among a cohort of NYC adolescents and their families; Assist in course development.

SKILLS

- Proficient in Microsoft Office, ATLAS.ti, NVIVO, STATA, R STUDIO
- Conducting Semi-structured Interviews
- Interview Transcription
- Thematic Coding
- Grant Writing
- Annotated Bibliography

PRESENTATIONS

- Carrion, A. (February, 2023). *Relationship Between Parenting While in College and Future Income*. Paper findings presented at the annual meeting of the Eastern Sociological Society during the Higher Education Paper Session in Baltimore, Maryland.
- Carrion, A. (November, 2022). *Relationship Between Parenting While in College and Future Income*. Paper findings presented at the 72nd Pennsylvania Sociological Society Annual Meeting, held virtually.
- Carrion, A. (August, 2022). *Relationship Between Parenting While in College and Future Income*. Paper findings presented at the 117th annual meeting of the American Sociological Association during the Student Refereed Roundtable Session in Los Angeles, California.
- Puzio, A., Bennet, A., Way, N., **Carrion, A.**, Das, S. (December, 2018). *Trajectories of Hesitant Language Use Among Black, Latina, Chinese, and White Adolescent Girls*. Poster presented at the annual meeting of the SRCD Biennial Meeting in Baltimore, Maryland.
- Puzio, A., Bennet, A., Way, N., **Carrion, A.**, Das, S. (October, 2018). *Accommodation and Resistance to Norms of Femininity in Language: A Longitudinal Study of Black, Latina, Chinese, and White Adolescent Girls*. Poster presented at the annual meeting of the Gender Development Research Conference, San Francisco, CA.
- Sin, E.J., Puzio, A.R., Bennet, A., Jones, C., **Carrion, A.**, Johnson, J., & Way, N. (2018, February). *The socialization of self and relationships among African American, Latino, White, and Asian American mothers of adolescent daughters*. Poster submitted to the 35th Annual Winter Roundtable at Teachers College, New York, NY.
- Sin, E.J., Sirin, S.R., Chan, A., **Carrion, A.**, Lewis, K., Clingain, C., & Kim, C. (2017, February). *Identity maps as a methodology to understand the relation between acculturation strategies and mental health among immigrant youth*. Poster accepted at the Winter Roundtable 2017 at Teachers College, New York, NY.
- Sin, E.J., Sirin, S.R., Chan, A., **Carrion, A.**, Lewis, K., Clingain, C., & Kim, C. (2017, February). *Using mixed methods to understand acculturation and mental health among urban youth*. Poster presented at the 34th Annual Winter Roundtable 2017 at Teachers College, New York, NY.

AWARDS

- Won the Best Graduate Student Paper Award for the paper titled *Relationship Between Parenting While in College and Future Income* at the 72nd Pennsylvania Sociological Society Annual Meeting, November 2022.
- Won a First Summers Research Initiative (FSRI) Award from Temple University in 2022, a competition for traditionally underrepresented doctoral students to pursue research activity, valued at \$6,000.

- Won a First Summers Research Initiative (FSRI) Award from Temple University in 2021, a competition for traditionally underrepresented doctoral students to pursue research activity, valued at \$6,000.