Adrienne J. Brookstein, M.A.

Curriculum Vitae

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**EDUCATION**

Temple University, College of Liberal Arts, Philadelphia PA August 2022- Present

Ph.D. Student, Criminal Justice

GPA: 4.0

Rowan University, College of Humanities & Social Sciences, Glassboro, NJ May 2022

Master of Arts in Criminal Justice

GPA: 3.9

Rowan University, College of Humanities & Social Sciences, Glassboro, NJ May 2021

Bachelor of Arts in Law and Justice Studies
Minor in Writing Arts
Concentration in Bantivoglio Honors

GPA: 3.9

**AREAS OF SPECIALIZATION**

Cyberhate, Extremism, Hate Crimes, Security, Trauma-informed Policing, Terrorism, and Violence

**TEACHING EXPERIENCE**

**Graduate Teaching Assistant, Temple University, College of Liberal Arts, September 2024 – Present**

Professor: Dr. Douglas Green

Courses: *Terrorism, Transnational Crime and Global Security; Cyber-Investigations, Digital Forensics, and the Law; Introduction to Law Enforcement; Capstone Seminar: Critical Issues in Law Enforcement*

Attended each class, assisted in grading student papers, and held office hours to help students with class material.

**Instructor, Temple University, College of Liberal Arts, May 2024 – June 2024**

Instructed an online summer class entitled, *Terrorism, Transnational Crime and Global Security*, which is an elective undergraduate course that explores the global phenomenon of terrorism, with a primary focus on its implications for the United States within the context of criminal justice. Within this role, I prepared recorded lectures, PowerPoints, and other course-related materials via Canvas website for online learning.

**RESEARCH EXPERIENCE**

**Researcher, Charlotte-Mecklenburg Police Department, Research & Strategic Planning Division, July 2024 – Present**

Sexual Assault Related Calls for Service and Incidents: Evaluation of Alignment to Victim-Centered Frameworks.

Multi-year research project with Dr. Jennifer Wood, Vice Provost of Faculty Affairs at Temple University, and the Charlotte-Mecklenburg Police Department (CMPD) Research & Strategic Planning Division. This evaluation will focus on CMPD’s policies, training, and investigative practices in sexual assault-related crimes to identify alignment and potential gaps between the current procedures of the Sexual Assault Unit (SAU) and a Victim Centered/Trauma Informed (VC/TI) framework. This research will assist CMPD’s SAU in helping victims overcome barriers to reporting and keep them engaged in the investigative process. This research aims to improve the response for victims of sexual assault-related crimes, with the broader goal of generating greater public safety through enhanced community trust and collaboration.

Research Duties: I plan to review CMPD’s policies and training materials, interview stakeholders, and conduct focus groups to assess if VC/TI approaches are integrated into CMPD’s stated policies and throughout the investigative process. I will also be coding data using a hybrid inductive-deductive approach, seeking to reveal alignment and gaps with the VC/TI framework, allowing the research team to better pinpoint challenges or other aspects that may hinder trauma-informed or victim-centered practices.

**Graduate Research Assistant, Temple University, College of Liberal Arts, August 2022 – May 2024**

Vela, A. & Windisch, S. (2022-2024). "Understanding the Transition from Political Discourse to Election-Motivated Violent Extremism." National Counterterrorism, Innovation, Technology, and Education Center, University of Nebraska Omaha, $394,689.

Research Duties: I gathered and analyzed image-macro memes, specifically targeting election denialism in the 2020 U.S. Presidential Election. In the process, I curated a comprehensive MAXQDA dataset to facilitate efficient data management and analysis. Additionally, I've contributed as a co-author to an NCITE technical report. I presented my research findings at the ASC 2023 Conference and have plans to publish a peer-reviewed journal article based on this study. I also helped lead a red-team trial on participating election personnel and helped prepare the subsequent research brief.

Logan, M. & Windisch, S. (2022-2024). "The Needs of the Counter-Terrorism Workforce and the Utility of Existing Datasets." National Counterterrorism, Innovation, Technology, and Education Center, University of Nebraska Omaha, $211,586.

Research Duties: I identified domestic terrorism and targeted violence databases and datasets by utilizing available academic sources. I drafted and conducted Boolean string searches to identify relevant datasets. I also participated in a systematic review on Covidence with my research team. Furthermore, I designed a survey on Qualtrics that was disseminated to current counterterrorism professionals. This survey aimed to gain insights into the challenges and obstacles they encounter when addressing the threats posed by domestic terrorism (DT) and targeted violence (TV). I also attended roundtable discussions alongside my research team and engaged with a wide range of professionals from the intelligence community. Additionally, I've contributed as a co-author to an NCITE technical report.

**Graduate Research Assistant, Rowan University, College of Humanities & Social Sciences, September 2021- June 2022**

In my role as a graduate research assistant, I worked on a meta-analysis focused on deterring corporate crime. The primary focus of this study was to explore effective legal measures to prevent corporate crimes and mitigate the substantial repercussions they often impose on consumers, competitors, employees, creditors, and stakeholders. I analyzed systematic reviews to evaluate the effectiveness of existing corporate crime laws and identified key trends and patterns in the literature. My primary focus was deterrence mechanisms and strategies for promoting corporate compliance, aiming to reduce the incidence of corporate crime.

**Undergraduate Research Assistant, Rowan University Institute for Cannabis Research, Policy, and Workforce Development, February 2021- September 2021**

During my time as an undergraduate research assistant, I worked on projects dedicated to studying the Socio-Behavioral Impact and Enforcement of Legalized Cannabis. Specifically, I evaluated marijuana enforcement in New Jersey by analyzing Uniform Crime Reports data spanning the past decade. Additionally, I collated the contact information for all police chiefs and agencies across the state. In my capacity as an undergraduate research assistant, I actively worked towards the institution's mission of establishing itself as a prominent reference to New Jersey and other states for cannabis research and training for social science research, law enforcement and other criminal justice agencies, and public policy.

**Intern, U.S. Department of Veterans Affairs, September 2020 – May 2021**

As an intern with the U.S. Department of State's Virtual Student Federal Service program, I worked with the U.S. Department of Veteran Affairs' Digital Media Engagement team, where I crafted 30+ VAntage Point articles. I employed open-source intelligence and conducted veteran interviews to shape compelling content. Additionally, I transcribed episodes of the *Borne the Battle* podcast and Suicide Prevention webinars for the VA Center for Faith-Based and Neighborhood Partnerships. Throughout this experience, I navigated interdepartmental dynamics and fostered collaborations that ensured the accuracy of veterans' stories and the alignment of content with departmental goals. This experience deepened my understanding of nuanced communication within a cabinet-level agency, honing a strategic content creation approach that resonated effectively with an audience of approximately 21 million veterans and their families.

**PUBLICATIONS**

***Peer-Reviewed Journal Articles***

Silver, I. A., **Brookstein, A.**., & D'Amato, C. (2023). Juvenile incarceration in an adult correctional facility as a risk factor for adolescent childrearing?. *Journal of Adolescence*, *95*(1), 56-69.

***Technical Reports***

Windisch, S., **Brookstein, A.**, Chen, S., & Vela, A. (2024). Guardians of the Ballot Box: Addressing Cybersecurity Vulnerabilities and Privacy Concerns for Local Election Officials in Digital Spaces. *CrimRxiv* .

Vela, A., Windisch, S., Jenaway, E., **Brookstein, A.,** & Ravi, K. (2023). Understanding the Transition from Political Discourse to Election-Motivated Violent Extremism. National Counterterrorism, Innovation, Technology, and Education Center (NCITE). The University of Nebraska Omaha, Omaha, NE.

Logan, M. L., Windisch, S. & **Brookstein, A.** (2023). "The Needs of the Counterterrorism Workforce: The Availability and Utility of Datasets on Domestic Terrorism and Targeted Violence." National Counterterrorism, Innovation, Technology, and Education Center (NCITE). The University of Nebraska Omaha, Omaha, NE.

**PRESENTATIONS**

**Brookstein, A. J.** (2024). Protest Cycles and Rising Hate: The Israel-Hamas War's Impact on U.S. Hate Crimes. Presented at the American Society of Criminology conference. San Francisco, CA.

**Brookstein, A. J.,** Windisch, S., Vela, A. (2023). “From the Balcony to the Barricades: Election Denialism Memes as Collective Action Frames.” Presented at the American Society of Criminology conference. Philadelphia, PA.

Logan, M. L., Windisch, S. & **Brookstein, A. J.** (2023). “The utility of datasets on domestic violent extremism: How homeland security professionals can inform researchers.” Presented at the American Society of Criminology conference. Philadelphia, PA.

**Brookstein, A. J.** (2023). Strengthening On-Campus Safety: A PANDA Framework Evaluation of Temple University's Sexual Assault Response [Presentation]. Presented for the Temple University Police Department in Dr. Jennifer Wood’s Future of Policing course. College of Liberal Arts. Temple University.

**Brookstein, A. J.** (2023). Hate Crime Victims. Guest Lecturer for Steven Windisch’s Undergraduate Hate Crimes Course. College of Liberal Arts. Temple University.

Digital Literacy and Hygiene: Cyberbullying [Presentation]. Digital Equity Center at Temple University.

**Brookstein, A. J.** (2022). Digital Literacy and Hygiene: Cyberbullying [Presentation]. Digital Equity Center at Temple University.

Maden, J., Schell-Busey, N., Sforza, B., **Brookstein, A. J.** (2022). Business, Law, and Justice of White-Collar Crime [Webinar]. Rohrer College of Business at Rowan University. <https://today.rowan.edu/events/2022/02/white_collar_crime.html>

Silver, I. A., Schell-Busey, N., **Brookstein, A. J.**, Esposito, J. (2022). Annual Law and Justice Day [Event]. College of Humanities & Social Sciences at Rowan University.

**WORK IN PROGRESS**

Windisch, S. & **Brookstein, A. J.** From the Balcony to the Barricades: Election Denialism Memes as Collective Action Frames [Academic Journal Article].

**SKILLS AND CERTIFICATIONS**

* Administered Surveys on Qualtrics, SurveyMonkey, and Google Forms
* Collaborative Institutional Training Initiative (CITI) Program certification for Social, Behavioral, and Educational Research with Human Subjects
* Graphic Design in Adobe, Photoshop, CC, Illustrator, Final Cut Pro
* Microsoft Office Suite (Word, Excel, PowerPoint)
* Qualitative Analysis in MAXQDA and Atlas.ti
* Quantitative Analysis in SPSS, R-Studio, Stata