

Joshua Klugman

Curriculum Vitae

November 6, 2020

Address

Gladfelter Hall 713
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Employment Experience

- 2014- Associate Professor, Department of Sociology, Department of Psychology, Temple University
- 2014-2016 Senior Quantitative Research Analyst, University of Chicago Consortium on Chicago School Research
- 2007-2014 Assistant Professor, Department of Sociology, Department of Psychology, Temple University

Education

- Ph.D. Indiana University, Bloomington, Sociology, 2007
Dissertation: *Status Competition Among Schools and the Consequences for Students*.
Committee: Pamela Walters (Chair), Arthur Alderson, David James, and Robert Toutkoushian
- M.A. Indiana University, Bloomington, Sociology, 2001
Thesis: *Explaining Political Xenophobia in Western Europe: Testing Theories of Racial Attitudes in Austria, Flanders, and Germany*
Committee: Kent Redding (chair), Clem Brooks
- B.A. Northwestern University, Sociology, 1998

Research and Teaching Interests

Sociology of Education
Political Sociology
Race and Ethnicity / Immigration

Stratification and Mobility
Quantitative Methods

Publications

* denotes equal contribution, student underlined

Peer-Reviewed Publications

Moriarity, Daniel P., Marin Kautz, Naoise Mac Giollabhui, Joshua Klugman, Christopher L. Coe, Lauren M. Ellman, Lyn Y. Abramson, and Lauren B. Alloy. 2020 (July). "Bidirectional Associations Between Inflammatory Biomarkers and Depressive Symptoms in Adolescents: Potential Causal Relationships." *Clinical Psychological Science* 8(4): 690-703
<https://doi.org/10.1177/2167702620917458>

Jenkins, Tania M., Grace Franklyn, Joshua Klugman, and Shalini T. Reddy. 2020 (May). "Separate But Equal? The Sorting of USMDs and non-USMDs in Internal Medicine Residency Programs." *Journal of General Internal Medicine* 35(5): 1458-1464.
<https://doi.org/10.1007/s11606-019-05573-8>

Matsko, Kavita Kapadia, Matthew Ronfeldt, Hillary Greene Nolan, Joshua Klugman, Michelle Reininger, and Stacy L. Brockman. 2020 (January). "Cooperating Teacher as Model and Coach: What Leads to Student Teachers' Perceptions of Preparedness?" *Journal of Teacher Education* 71(1): 41-62. <https://doi.org/10.1177/0022487118791992>

Moriarity, Daniel P., Naoise Mac Giollabhui, Lauren M. Ellman, Joshua Klugman, Christopher L. Coe, Lyn Y. Abramson, and Lauren B. Alloy. 2019 (July). "Inflammatory Proteins Predict Change in Depressive Symptoms in Male and Female Adolescents." *Clinical Psychological Science* 7(4): 754-767. <https://doi.org/10.1177/2167702619826586>

Klugman, Joshua and Jennifer C. Lee. 2019 (May). "Social Closure, School Socioeconomic Composition and Inequality in College Enrollments." *Social Science Research* 80: 156-185.
<https://doi.org/10.1016/j.ssresearch.2018.12.021>

Klugman, Joshua. 2016 (December). Essential or Expendable Supports? Assessing the Relationship Between School Climate and Student Outcomes. *Sociological Science* 4: 31-53. (Presented at the annual meeting of the 2016 American Sociological Association, August 23rd. Seattle, WA.) <http://dx.doi.org/10.15195/v4.a2>

Cooper, Shanna, Joshua Klugman, Richard G. Heimberg, Deidre M. Anglin, and Lauren M. Ellman. 2016 (January). "Attenuated Positive Psychotic Symptoms and Social Anxiety: Along a Psychotic Continuum or Different Constructs?" *Psychiatric Research* 30: 139-147.
<http://dx.doi.org/10.1016/j.psychres.2015.11.027>

Gibson, Lauren E., Deidre Anglin, Joshua Klugman, Lauren E. Reeves, Anna M. Fineberg, Seth D. Maxwell, Connor M. Kerns, and Lauren M. Ellman. 2014 (June). "Stress sensitivity mediates the relationship between traumatic life events and attenuated positive psychotic symptoms differentially by gender in a college population sample." *Journal of Psychiatric Research* 53:111-118. <http://dx.doi.org/10.1016/j.jpsychires.2014.02.020>

Shapero, Benjamin, Shimrit K. Black, Richard Liu, Joshua Klugman, Rachel E. Bender, Lyn Y. Abramson, and Lauren B. Alloy. 2014 (March). "Stressful life events and depression symptoms:

The Stress Sensitization Effect of Childhood Emotional Abuse.” *Journal of Clinical Psychology* 70(3): 209-223. <http://dx.doi.org/10.1002/jclp.22011>

*Lee, Jennifer C., and *Joshua Klugman. 2013 (December). “Latino School Concentration and Academic Performance Among Latino Children.” *Social Science Quarterly* 94(4): 977-1015. (Presented at the annual meeting of the 2010 American Sociological Association, August 14th. Atlanta, GA.) <http://dx.doi.org/10.1111/j.1540-6237.2012.00935.x>

Klugman, Joshua, Gretchen Condran, and Matt Wray. 2013 (June). “The Role of Medico-Legal Systems in Producing Geographic Variation in Suicide Rates.” *Social Science Quarterly* 94(2): 462-489. (Presented at the annual meeting of the 2011 American Sociological Association, August 22nd. Las Vegas, NV.) <http://dx.doi.org/10.1111/j.1540-6237.2012.00937.x>

Richmond, Lauren, Melissa Thorpe, Marian E. Berryhill, Joshua Klugman, and Ingrid R. Olsen. 2013 (June). “Individual Differences in Autistic Trait Load in the General Population Predicts Visual Working Memory Performance.” *Quarterly Journal of Experimental Psychology* 66(6): 1182-1195. <http://dx.doi.org/10.1080/17470218.2012.734831>

Klugman, Joshua. 2013 (May). “The Advanced Placement Arms Race and the Reproduction of Educational Inequality.” *Teachers College Record* 115(5): 1-34. (Presented at the 2011 annual meeting of the American Sociological Association, August 23rd. Las Vegas, NV.) <http://www.tcrecord.org/library/content.asp?contentid=16965>

Kerns, Connor M., Kendra L. Read, Joshua Klugman, and Philip C. Kendall. 2013 (March). “Cognitive Behavior Therapy for Youth With Social Anxiety: Differential Short and Long Term Treatment Outcomes.” *Journal of Anxiety Disorders* 27(2): 210-215. <http://dx.doi.org/10.1016/j.janxdis.2013.01.009>

Klugman, Joshua. 2012 (December). “How Resource Inequalities Among High Schools Reproduce Class Advantages in College Destinations.” *Research in Higher Education* 53(8): 803-830. (Presented at the 2006 annual meeting of the American Sociological Association, August 11th. Montreal, QC.) <http://dx.doi.org/10.1007/s11162-012-9261-8>

*Klugman, Joshua, *Jennifer C. Lee, and Shelley L. Nelson. 2012 (September). “School Co-Ethnicity and Hispanic Parental Involvement.” *Social Science Research* 41(5): 1320-1337. (Presented at the 2009 annual meeting of the American Sociological Association, August 9th. San Francisco, CA.) <http://dx.doi.org/10.1016/j.ssresearch.2012.05.005>

Klugman, Joshua, Pamela Barnhouse Walters, Jenny M. Stuber, and Michael S. Rosenbaum. 2011 (December). “Social status, values, and support for reform in education.” *Social Science Journal* 48(4): 722-734. (Presented at the 2003 annual meeting of the American Sociological Association, August 18, Atlanta, GA.) <http://dx.doi.org/10.1016/j.soscij.2011.03.011>

Stuber, Jenny, Joshua Klugman, and Caitlin Daniel. 2011. “Gender, Social Class, and Exclusion: Collegiate Peer Cultures and Social Reproduction.” *Sociological Perspectives* 54(3): 431-451. <http://dx.doi.org/10.1525/sop.2011.54.3.431>

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Cheng, Simon, and Joshua Klugman. 2010. "School Racial Composition and Biracial Adolescents' School Attachment." *The Sociological Quarterly* 51: 150-178.
<http://dx.doi.org/10.1111/j.1533-8525.2009.01166.x>

Klugman, Joshua, and Jun Xu. 2008. "The Effects of Race on Public Confidence in Educational Institutions: 1974-2002." *Social Science Quarterly* 89(1): 155-176. (Presented at the annual meeting of the American Educational Research Association, April 7 2006. San Francisco, CA.)
<http://dx.doi.org/10.1111/j.1540-6237.2008.00526.x>

Book Chapters

Redding, Kent, David James, and Josh Klugman. 2005. "The Politics of Racial Policy." in Janoski, Thomas, Robert Alford, Alexander Hicks, and Mildred Schwartz (eds.). *Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge, UK: Cambridge University Press.

Other Publications

Klugman, Joshua. 2017 (July). Whither The Diversity Bargain? *Ethnic and Racial Studies* 40(13): 2275-2279. <http://dx.doi.org/10.1080/01419870.2017.1344268>

Klugman, Joshua. 2016 (December). Review of *Despite the Best Intentions: How Racial Inequality Thrives in Good Schools* by Amanda E. Lewis and John B. Diamond. *Social Science Journal* 53(4): 581-582. <http://dx.doi.org/10.1016/j.socij.2016.10.005>

Klugman, Joshua, Molly F. Gordon, Penny Bender Sebring, and Susan Sporte. 2015 (June). "A First Look at the 5Essentials in Illinois Schools." Chicago, IL: University of Chicago Consortium on Chicago School Research.

Klugman, Joshua. 2014 (March). Review of *Top Student, Top School? How Social Class Shapes Where Valedictorians Go to College* by Alexandria Walton Radford. *American Journal of Sociology* 119(5). <http://dx.doi.org/10.1086/674780>

In Progress

Crane, Margaret. E., Leslay A. Norris, Hannah E. Frank, Joshua Klugman, Golda S. Ginsberg, Courtney Keeton, Anne Marie Albano, John Piacentini, Tara S. Peris, Scott Compton, Dara Sakolsky, Boris Birmaher, and Philip C. Kendall. "Impact of improvement from treatment on long-term anxiety outcomes: Results from the CAMS and CAMELS studies." Revised and resubmitted to *Journal of Consulting and Clinical Psychology*.

Kautz, Marin M., Brae Anne McArthur, Daniel P. Moriarity, Lauren M. Ellman, Joshua Klugman, Christopher L. Coe, Lyn Y. Abramson, and Lauren B. Alloy. "The Impact of Early and Recent Life Stress on Trajectories of Inflammatory Biomarkers in a Diverse Sample of Urban Adolescents." Being revised for resubmission to *Psychological Science*.

Klugman, Joshua, Genesis Arteta, and Jennifer C. Lee. "Effectively Reduced Inequalities? Trends in College Enrollment By Family Income." In preparation.

Presentations

Conference Presentations

Klugman, Joshua, and Jennifer C. Lee. 2019. "Effectively Reduced Inequalities? Trends in College Enrollment By Family Income." Presented at the annual meeting of the American Sociological Association, August 12th. New York.

Klugman, Joshua. 2017. Critic, Author-Meets-Critics session on *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*, by Natasha K. Warikoo. Presented at the annual meeting of the Eastern Sociological Society, February 23rd. Philadelphia, PA.

Discussant, regular session on "Race, Gender, and SES Differences in STEM Education." Annual meeting of the American Sociological Association. August 21, 2016. Seattle, WA.

Gordon, Molly, Joshua Klugman, Penny Bender Sebring, and Susan Sporte. 2016. "Expanding the 5Es From Chicago to Illinois: How the 5E's Relationship to Student Outcomes Varies By Context." Presented at the Spring 2016 conference of the annual meeting of the Society for Research on Educational Effectiveness, March 4th. Washington, DC.

Gordon, Molly, Joshua Klugman, Susan Sporte, and Penny Bender Sebring. 2015. "A First Look at the 5 Essentials in Illinois Schools." Presented at the 2015 annual meeting of the University Council of Educational Administration, November 21st. San Diego, CA.

Levine, Judith A., Valerie Kim Bonner, and Joshua Klugman. 2015. "Gender and the Long Arm of the Job: A Beeper Study of Work-to-Home Spillover and Crossover." Presented at the 2015 annual meeting of the American Sociological Association, August 23. Chicago, IL.

Gordon, Molly F., Penny Bender Sebring, and Joshua Klugman. 2014. "Exploration of the Five Essential Organizational Supports in Illinois." Presented at the 2014 Focus on Illinois Education Research Symposium, October 7. Bloomington, IL.

Klugman, Joshua. 2014. "The Unequal Effects of Attending Affluent High Schools on College Destinations". Invited presentation for thematic session on education at the annual meeting of the American Sociological Association, August 16. San Francisco, CA.

Lee, Jennifer, and Joshua Klugman. 2014. "Class and Coethnicity: How the Benefits of Coethnic Concentration on Asian and Hispanic College Destinations Depend on Community and Family Socioeconomic Status." Presented at the 2014 annual meeting of the American Educational Research Association, April 3rd. Philadelphia, PA.

Chang, Briana, Joshua Klugman, and Will J. Jordan. 2014. "Race, Gender, & School Racial Composition: Who Gets to Be a 'Science Person'?" Presented at the 2014 annual meeting of the American Educational Research Association, April 6th. Philadelphia, PA.

Klugman, Joshua. 2012. "High School Resources: Equalizers or Stratifiers?" Presented at the annual meeting of the American Sociological Association, August 17th. Denver, CO.

Klugman, Joshua, and Jennifer C. Lee. 2011. "Ethnic Communities, Social Capital, and Parental Involvement: Do School Practices Matter For Hispanic Parents?" Presented at the annual meeting of the Eastern Sociological Society, February 26th. Philadelphia, PA.

Lee, Jennifer C., and Joshua Klugman. 2010. "The Impact of Co-Ethnic Neighborhoods in Hispanic Parental Involvement." Presented at the annual meeting of the Sociology of Education Association, February 20th. Pacific Grove, CA.

Discussant, regular session on "Sociology of Education: Educational Policy and Urban Education". Annual meeting of the American Sociological Association. August 1, 2008. Boston, MA.

Klugman, Joshua. 2005. "The Political Economy of High Status Curricula: Inequalities in the Distribution of Advanced Placement Courses Among Districts and Schools in California, 1997-2003". Presented at the annual meeting of the American Sociological Association, August 16, Philadelphia, PA.

Klugman, Joshua. 2004. "Status Competition Over School Finance." Presented at the annual meeting of the Midwest Sociological Society, April 16, Kansas City, MO.

Walters, Pamela Barnhouse, Joshua Klugman, Jenny M. Stuber, and Michael S. Rosenbaum. 2003. "Race, Redistribution, and Americans' Educational Policy Preferences." Presented at the annual meeting of the American Sociological Association, August 18, Atlanta, GA.

Klugman, Joshua. 2001. "Symbolic Racism and Realistic Group Conflict Explanations for Political Xenophobia in Three Western European Countries." Presented at the annual meeting of the Southern Sociological Society, April 5, Atlanta, GA.

Invited Talks

"The Effects of School and Neighborhood Racial and Ethnic Composition on Hispanic Parental Involvement and Educational Outcomes", presented at the Education and Inequality workshop, University of Pennsylvania, January 29th, 2010.

Grants

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| 2012 | Summer Research Award, Temple University (\$7,000) |
| 2011 | Department Research Grant. (\$900) |
| 2009-2010 | AERA Grants Program, "The Role of School Racial/Ethnic Composition in Asian and Latino Achievement" (co-PI, with Jennifer C. Lee) (\$35,000) |
| 2005-2006 | American Educational Research Association Dissertation Grant, Washington, D.C. |
| 2005-2006 | Spencer Foundation Dissertation Fellowship, Chicago, IL |

Honors and Awards

- 2006 Outstanding Mentor Award, granted annually in recognition for mentoring graduate students in the Department of Sociology, Indiana University.
- 2004-2005 Discipline-Based Scholarship for Education (DBSE) Associate, granted annually to outstanding Indiana University graduate students with education research interests.
- 2002-2003 Departmental Fellowship for Advanced Graduate Students, Department of Sociology, Indiana University (3 semesters).
- 2000-2002 Trainee, Spencer Foundation Mentor Program, awarded to two outstanding graduate students with research interests in education at the Department of Sociology, Indiana University (Pamela B. Walters, mentor).
- 1998 Senior Thesis With Distinction Award, Northwestern University, Evanston, IL

Teaching Experience

- Assistant-Associate Professor,
Temple University
- 0825 *Quantitative Methodology in Social Science* (spring 2009, spring 2013, spring 2014, fall 2016, fall 2018)
1167 *Social Statistics* (fall 2007)
1967 *Honors Social Statistics* (spring 2008)
2176 *Is College Worth It?* (fall 2017)
3176 *Sociology of Education* (fall 2012, fall 2013, fall 2016)
3201 *Statistical Methods in Sociology* (spring 2009, fall 2009, fall 2010, fall 2011, fall 2012, spring 2017, spring 2018, spring 2019, fall 2019)
8011/8021 *Graduate Statistics* (Psychology, 2007-08, 2009-10, 2011-12, 2013-2014, 2017-2018, 2019-2020)
8033/8620, Graduate Seminar on Hierarchical Linear Models (Psychology/Sociology, fall 2008, fall 2010, spring 2013, spring 2017, spring 2019)
- Instructor,
Indiana University
- S110 *Charts, Graphs, and Tables* (fall 2000)
S371 *Statistics for Sociology* (spring 2004, summer 2004, summer 2005, fall 2006, spring 2007)
L316 *Analytic Problem Solving* (Liberal Arts and Management Program, fall 2004, spring 2005)
- Teaching Assistant,
ICPSR,
University of Michigan
- Categorical Data Analysis* (summer 2003)
- Teaching Assistant,
Indiana University
- S100 *Introduction to Sociology* (fall 1998)
S217 *Social Stratification* (spring 2000)
S316 *Sociology of the Family* (spring 1999)
S340 *Sociological Theory* (fall 1999)

Research Experience

- 2005 Interview Supervisor, Policy Preferences in the United States, P.I. Clem Brooks, PhD, Department of Sociology, Indiana University, Bloomington, IN
- 2001-2002 Research Assistant, Education for All? Silences and Contradictions in Americans' Policy Preferences Concerning Educational Equality, P.I. Pamela Barnhouse Walters, PhD, Department of Sociology, Indiana University, Bloomington, IN
- 2000-2001 Research Assistant, Class Conflict Over Education in the North and the South at the Turn of the Century, P.I. Pamela Barnhouse Walters, PhD, Department of Sociology, Indiana University, Bloomington, IN
- 1998 Telephone Survey Interviewer, Children's Transition to Elementary School in the United States and Italy, P.I. William Corsaro, PhD, Center for Survey Research, Indiana University, Bloomington, IN

Student Advising

- Chair
- René Ropač – Sociology Ph.D. 2017
 - Shannon Hitchcock – Sociology Ph.D., 2021 (expected)
 - Kendall LaParo – Sociology Ph.D., 2022 (expected)
 - Raquel Perez – Sociology Ph.D., 2023 (expected)
 - Molly Sapia – Sociology Ph.D., 2020 (expected)
- Member
- Ethan Ake-Little – Education Ph.D. 2019
 - Shimrit Koren Black – Psychology M.A. 2009
 - Valerie Bonner – Sociology Ph.D. 2014
 - Matthew Carper – Psychology M.A. 2013
 - Briana Chang – Education Ph.D. 2015
 - Shanna T. Cooper – Psychology M.A. 2014
 - Chuck Galli – Sociology Ph.D. 2017
 - Lauren Gibson – Psychology M.A. 2013
 - Maurin Kautz – Psychology M.A. 2019
 - Connor M. Kerns – Psychology Ph.D. 2012
 - Cody Spence – Sociology Ph.D. expected 2021
 - Rachel Wildfeuer – Sociology Ph.D. expected 2021
- Reader
- Shimrit Koren Black – Psychology Ph.D. 2012
 - Courtney Brocius – Political Science Ph.D. 2013
 - Brent M. Edelman – Economics Ph.D. 2010
 - Julie Edmunds – Psychology Ph.D. 2012
 - Elizabeth Gordon – Psychology Ph.D. 2012
 - James Kelley – Political Science Ph.D. 2018
 - Shaleigh Kwok – Psychology Ph.D. 2012
 - Richard T. Liu – Psychology Ph.D. 2010

Jenny L. Podell – Psychology Ph.D. 2010

Undergraduate Diamond Scholars Mentor 2018

Service

Departmental

Director of Graduate Studies, Temple University, Department of Sociology (2019-
Associate Director of Graduate Studies, Temple University, Department of Sociology (2019)
Admissions Committee, Temple University, Department of Sociology (2007-2008, 2008-2009, 2011-2012, 2012-2013)
Appeals Committee, Temple University, Department of Sociology (2013-2014)
Executive Committee, Temple University, Department of Sociology (2008-2009, 2011-2012, 2017-2019)
GenEd Course Coordinator (0825; 2019-2020)
GenEd Recertification Committee (0825), Temple University, Department of Sociology (spring 2013, spring 2018)
Graduate Committee, Temple University, Department of Sociology (2009-10, 2019-)
Search Committee, Temple University, Department of Sociology (2012-13, 2018-2019)
Statistics Curriculum Committee, Temple University, Department of Psychology (2009-10, 2016-19)
Undergraduate Committee, Temple University, Department of Sociology (2016-18)
Grader, Preliminary Examination in Education, Temple University, Department of Sociology (2008-09, 2009-10, 2011-12, 2012-13)
Grader, Preliminary Examination in Family, Temple University, Department of Sociology (2007-08)

Reviewer

American Educational Research Journal (2012, 2015, 2020); *Educational Researcher* (2020); *Journal of Education Policy* (2020); *Social Problems* (2004, 2015, 2019-20); *Social Science Quarterly* (2007, 2020); *Sociology of Education* (2013-2020; 2018 recipient of “Revise and Resubmit” award for reviewing); *Social Forces* (2009, 2011, 2012, 2014, 2015, 2019-2020); *Educational Studies* (2019); National Science Foundation (2012, 2019); *Sociological Focus* (2019); *The Sociological Quarterly* (2008-2012, 2019); *Teachers College Record* (2019); *American Journal of Sociology* (2006, 2013, 2015-2018); *American Sociological Review* (2014, 2016-2018); *Educational Administration Quarterly* (2018), *Research in Social Mobility & Stratification* (2018); *Social Science Research* (2016-8); *Journal of Research in Rural Education* (2017); *School Effectiveness and School Improvement* (2017); *Sociology of Race and Ethnicity* (2017); Teachers College Press (2015, 2017); *Sociological Perspectives* (2012, 2014); *American Journal of Education* (2013); *Social Science Journal* (2012, 2013); Research Grants Council of Hong Kong (2010, 2012); *Crime and Delinquency* (2011);

Journal of Homosexuality (2011); *Higher Education* (2010); *British Journal of Sociology* (2009); *Journal of Family Issues* (2008); *Urban Studies* (2008)

Professional

Review panelist, National Science Foundation (2020)
Presider, roundtable session on "Higher Education and Mobility", 2019 annual meeting of the American Sociological Association, New York, August 12.
Presider, session on "Class, Culture, and Higher Education", 2018 Annual meeting of the Eastern Sociological Society, Baltimore, MD, February 23.
Member, Editorial Board, *Research in the Sociology of Education* (2015-2017)
Member, Editorial Board, *Sociology of Education* (2015-2017)
Organizer, Regular Session on Education, 2014 Annual Meeting of the American Sociological Association
Chair, Elizabeth G. Cohen Distinguished Career in Applied Sociology of Education Award selection committee, Sociology of Education SIG, American Educational Research Association (2013)
Member, David Lee Stevenson Graduate Student Paper Award committee, Sociology of Education section, American Sociological Association (2010)
Member, Advisory Board, "Can Middle-Class Parents Save Urban Schools?" Principal Investigators: Erin Horvat and Maia Cucchiara. (2009)

Community

Author of "Graduate Employees' Work Hours and Compensation: A Survey" (2006) on behalf of the Indiana University-Bloomington Graduate Employee Organization (GEO)

PROFESSIONAL ASSOCIATIONS:

Eastern Sociological Society