

DR. NAH DOVE

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SUMMARY

Dr. Nah Dove has over 35 years of experience in Education from Community based institutional development in Western cities to African rural environments working for public and private sector organizations. Her specialization is in Urban City Rural Child-Youth Development in the UK and U.S., with a background in Early Child Development in Ghana with special interest in Mothers and Women.

KEY SKILLS

- International Human Rights Advocacy
- Expertise in International Child Development and Advising
- Outstanding Mentor for underachieving urban youth
- Successful expertise designing and delivering community and academic based projects
- Excellent analytical skills; especially the dissemination and translation of information and research
- Experience in writing reports; numerous published articles and book
- Professional oral presentation skills – public speaker and lecturer
- Effective at prioritizing diverse and challenging work loads
- Ability to successfully communicate with and bring together people/communities from varied backgrounds
- School curriculum development skills

EDUCATION

Ph.D., American Studies

State University of New York, 1993

- Special reference to African American education and culture
- Thesis: *Racism and Resistance in the Schooling of Africans*

M.Sc., Sociology

Institute of Education, University of London, 1990

- Special reference to education
- Thesis: *Racism and its Effect on the Quality of Education and the Educational Performance of the Black Child*

B.Sc., Sociology (with Honors)

University of North London, 1989

- Thesis: *The Underdevelopment of the Black Child*

EXPERIENCE

SENIOR CONSULTANT

GHANA MINISTRY OF EDUCATION/UNICEF, Accra, Ghana 2001-2003

Baseline Study of Child Upbringing Practices in Some Communities of Seven Focused Districts of Afram Plains, Bawku East, Builsa, Savelugu/Nanton, Tolon/Kumbugu, Yendi and Zabzugu/Tatale

The impact of Child School Community Process in Education (CHILDSCOPE) in rural areas
UNICEF, Accra, Ghana

PROFESSOR, LECTURER, WRITER

TEMPLE UNIVERSITY, Philadelphia, Pennsylvania Assistant Professor, NTT, Department of Africology	2019-
MEDGAR EVERS COLLEGE, Brooklyn, New York Associate Professor, Department of Interdisciplinary Studies	1998-2000
STATE UNIVERSITY OF NEW YORK, New York Visiting Assistant Professor, Department of African/African American Studies	1997-1998
TEMPLE UNIVERSITY, Philadelphia, Pennsylvania Deans Hire: Department of African and African American Studies	1996-1997
PENNSYLVANIA STATE UNIVERSITY, Pennsylvania Visiting Assistant Professor, Department of African/African American Studies	1994-1996
ROCKEFELLER FOUNDATION FELLOWSHIP FOR THE HUMANITIES Recipient	1993-1994

COMMUNITY INVOLVEMENT

Re-establishing Winnie Mandela as an Afrocentric Supplementary School	2018-
School Governor Holy Trinity School London NW3	2010-15
Teaching Primary School children, needing development of Reading, Writing, Mathematics and Comprehension skills	2010-15
Committees for Local Council Education (Camden) "Special Education Needs and Disabilities	2010-15
National Leadership Council for the Council of Independent Black Institutions (CIBI) Head Office <i>Elected Member</i>	1994-2000
Access in Language and Achieving Potential (ALAP) <i>Advisor for Curriculum Reform at Acton High School, London</i>	2000
Centre for Interdisciplinary Research on Teaching Africana Studies in Schools (CIRTASS) <i>Professional Development Consultant</i>	1996-1999

Langston Hughes Cultural Centre <i>Coordinator for 9th and 11th Caribbean Festivals, Buffalo, New York</i>	1996-1998
Nile Valley Shule Community School, Buffalo, NY <i>Co-Founder/Chair person</i>	1991-1994
All London Black Governors Collective <i>Co-Founder</i>	1986
Winnie Mandela Supplementary School, London <i>Co-Founder/Educator</i>	1985-
Camden Black Parents and Teachers Group; Harrow Rd Black Parents Group; Hackney Black Parents Group; Quintin Kynaston; Black Parents and Teachers Association, London <i>Community Liaison Officer for parents/students between State schools</i>	1985-1987
Quinton Kynaston School, London <i>Elected Parent Governor/Vice Chairperson</i> <i>Founder: Black Parents and Teachers Association; Black Students Group</i>	1985-1987
Camden Committee for Community Relations, London <i>Mentor for underachieving children aged 5-13, Kuumba Summer School.</i>	1985-1987

PUBLICATIONS

Book (in Press)

2020. *Blueprint for An Afrocentric School.*

Book contribution

2019. "Race and Sex, Growing up in the UK". In Busby, M. (Ed.), *New Daughters of Africa*. Oxford.: Myriad Editions.

Book

1998. *Afrikan Mothers: Bearers of Culture, Makers of Social Change*. N.Y.: State University of New York Press.

Award

1999. Best Scholarly Book, *Afrikan Mothers: Bearers of Culture, Makers of Social Change.*
Awarded by the Association of Nubian Kemetic Heritage of the United States.

Book Chapters

2007. "African Mothers: A case study of Northern Ghanaian Women". In Mazama, A. (Ed.), *Africa in the 21st Century: Toward a New Future*. N.Y., London.: Routledge.

2003. "Defining African Womanism". In Mazama, A. (Ed.), *The Afrocentric Paradigm*. NJ, U.S.: Africa World Press.

1998. "An African Centered Critique of Marx's Logic". In Altschuler (Ed.), *The Living Legacy of Marx, Durkheim & Weber: Applications and Analyses of Classical Sociological Theory by Modern Social Scientists*. U.S.: Gordian Knot Books. University of Nebraska Press.
1996. "Understanding Education for Cultural Affirmation". In Roberson, E. (Ed.), *To Heal a People: African Scholars Defining a New Reality*.
1994. "The Emergence of Black Supplementary Schools as Forms of Resistance to Racism in the UK". In Shujaa, M. (Ed.), *Too Much Schooling, Too Little Education: A Paradox of Black Life in White Society*. NJ, U.S.: Africa World Press.

Articles Published in Refereed Journals

2018. "Race Revisited: A Cultural Construction Bearing Significant Implications", *International Journal of African Renaissance Studies*. October. DOI: 10.1080/18186874.2018.1538703.
2008. "A Return to Traditional Healthcare Practices: A Ghanaian Study". *Journal of Black Studies*. July.
2003. "Understanding the Status of Women". *JCTAW Journal of Culture and its Transmission in the African World*.
2002. "Defining a Mother-Centred Matrix to Analyse the Status of Women". *Journal of Black Studies*. September.
1998. "African Womanism: An Afrocentric Theory". *Journal of Black Studies*. May.
1996. "Racialized Power Relations: An African Centred Critique of Marx's Logic". *Western Journal of Black Studies*. January.
1996. "The Crisis of the Black Intellectual: Education for Cultural Affirmation. *Urban Education*. January.

Reports (significant)

2003. *Listening to the Children*. Evaluation of Child School Community Process in Education (CHILDSCOPE). Ministry of Education/UNICEF. Ghana.
2001. *Baseline Study of Child Upbringing Practices in Some Communities of Seven Districts in Ghana*. UNICEF.

Encyclopaedic Entries

- Dove, N. (2015). "Cultural Identity" In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.
- "Cultural Imperialism" In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.
- "Cultural Unity" In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

“Medicine” In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

“African Women, Power of” In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

Dove, N. (2005). “Two Cradle Theory” In Asante, M. & Mazama, A. (Eds.), *Encyclopedia of Black Studies*. pp. 450-451. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

PRESENTATIONS AND PAPERS

Webinar Conferences

- 2020 “Race, Racism and Antiracism: Redefining the Social Contract”. Temple University, Department of Africology Conference. Zoom 1-4 June 30th. <https://temple.zoom.us/j/91015009138>
- 2020 “Let’s Talk Colorism” Panel Discussion. Amanda Espinosa, Sun, Dr Nah Dove. Community gathering by UPONYAJI. Zoom 6-8 July 24th. Zoom Meeting ID 979 832 5089
- 2020 Association of African Universities. The first AAU African Academic Diaspora Virtual Homecoming 2020. Speaker on the session of Women of African Descent in Higher Education: Challenges and Opportunities. September 28th-30th.

Refereed Conferences

- 2019 “Race Revisited: Against a Cultural Construction”. 31st Annual Cheikh Anta Diop Conference “Africana Holism and Agency: Exploring Healing and Wellness within Afrocentric Scholarship”. Philadelphia, PA. October.
- 2007 “Considering the Ancient African State”. 19th Annual Cheikh Anta Diop Conference “African Culture Revified: Integration & Advancement in the 21st Century”, Philadelphia, PA. October.
- 2007 “Considering a Return to the Ancient African State”. *Spiritualite et Politique*. Menaibuc International Kemetic Colloque. Paris, July.
- 2006 “Using a Mother Centred Matrix to Define State Development” 20th Anniversary of Professor Cheikh Anta Diop’s Passing. Menaibuc International Kemetic Colloque, Paris, July.
- 2003 “Cultural Contradictions and Development: Worst Case Scenarios for Africa” 15th Annual Cheikh Anta Diop International Conference. “Afrocentricity, War and Peace: Maat in Human History”. Philadelphia, PA. October.
- 2000 “Understanding the Status of women: Using a Mother Centered Matrix to analyze the Depictions of Women in different State Formations” Paper presented at The Association for the Study of Classical African Civilizations. Seventeenth Annual Ancient Kemetic Studies Conference, London, United Kingdom. July.
- 2000 “African Epistemology and Contemporary Education Policies for African People” Paper presented at Research Focus on Black Education Roundtable. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana. April.

- 1999 "Issues of Epistemology, Teaching and Research Using an African World View Approach for Black Folks Here and There". Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada. April.
- 1998 "African Motherhood". Tenth Annual Cheikh Anta Diop Conference. Philadelphia, PA. October.
- 1998 "African Womanist Theory as a Critical Component in Constructing Afrocentric Theory, Methodology and Activism". Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA. April.
- 1998 "Afrikan Mothers as Culture Bearers: Defying Cultural Alienation". The Comparative and International Education Society (CIES) Conference. Buffalo, N.Y. March.
- 1997 "Spirituality and African Womanism". Ninth Annual Cheikh Anta Diop Conference. Philadelphia, PA. October.
- 1997 (With Murtadha, K., Shujaa, M. J., & Willis, M. G.) "In the Tradition of the Griot, Djeli and Doma: Continuing Conversation on African-centered Knowledges and Qualitative Research". Paper presented at the Annual Meeting of the American Educational Research Association, Chicago. March.
- 1996 (With Murtadha, K., Shujaa, M. J., & Willis, M. G.) "Between Philosophies of Liberation and Methodologies of Oppression: Africa-centered Assumptions and Qualitative Research". Paper presented at the Annual Meeting of the American Educational Research Association, New York, N.Y. April.
- 1995 "Decolonizing Knowledge: Indigenous Voices from the Americas". The Fifth Annual Conference on Comparative Scientific Traditions, Smith College, Northampton, Mass. May.
- 1995 "Schooling, Culture and Identity: Addressing the Relevance and Irrelevance of Affirming Africanity". Midwest and Northeast Comparative and International Education Society (CIES) Regional Conference, Niagara University, Niagara Falls, N.Y. October.
- 1995 "The Consciousness of Afrikan (Diasporan) Mothers: A Basis for Building Culturally Affirmative Schools in the U.S. and the U.K." 16th Annual Urban Ethnography in Education Research Forum Conference, University of Pennsylvania, Philadelphia, PA. March.
- 1994 "Mothers as Bearers of Culture and Makers of Social Change." 15th Urban Ethnography in Education Research Forum Conference, University of Pennsylvania, Philadelphia, PA. Feb.
- 1993 "Views of School Relationships." 14th Urban Ethnography in Education Research Forum Conference, University of Pennsylvania, Philadelphia, PA. Feb.

Non Refereed conferences

- 1999 "Remembering the Honorable Marcus Mosiah Garvey" the Organization of Caribbean African Unity (OCAU). Shawangunk Correctional Facility, Wallkill, N.Y. August.
- 1999 "Identity, Culture and History". The Shawangunk Lifers and Long-Termers

- Organization. 5th Annual Prison-Community Dialogue. Shawungunk, Correctional Facility, Wallkill, N.Y. May.
- 1999 "Motherhood and Womanism". Women's Studies, Pennsylvania State University, PA. January.
- 1998 "Voicing Maat: African Womanist Strategies". Holy Rosary Church. Chauncey St., Brooklyn, N.Y. November.
- 1998 "How Much We've Lost; How Little We've Gained". Delta Sigma Theta Sorority Incorporated., Caribbean Student Organization, State University of New York at Buffalo, Buffalo, N.Y. February.
- 1997 (With Shujaa, M.) "A Contribution to Methodologies of Oppression and Philosophies of Liberation: Who is telling the Story?" 18th Annual Ethnography in Education Research Forum Conference. Pre-Forum Seminar. University of Pennsylvania, Philadelphia, PA. March.
- 1995 "Political Impact or Apathy". Harambee-Community Forum.Black Graduate Student Association. Penn State University, University Park, PA. October.
- 1995 "African-American Women in Education Administration". Department of Educational Organization, Administration and Policy. State University of New York at Buffalo, N.Y. September.
- 1995 "African Motherhood and the role of the Intellectual: Analysis & Countering Cultural Alienation in Western Social Contexts". 12th Annual Pan-African Studies Conference. Penn State University, University Park, PA. April.
- 1995 Malcolm X Symposium. Panel Discussion. Paul Robeson Cultural Center. Penn State University, University Park, PA. February.
- 1994 "Towards an Education for a 'New World Order'". Westphi Academy, Day Conference: Building African Based Institutions and Structures: The Search for New Values, Identity and Security. Acton, London, U.K. Oct.
- 1993 "Building Full Time African-Centered Schools in the U.S. & U.K." Winnie Mandela Supplementary School, London, U.K. Nov.
- 1993 "Understanding Racism." Inset for teachers, Section 11. African Caribbean Achievement Project. London Borough of Hammersmith and Fulham. London, U.K. Nov.
- 1993 "African Mothers: Bearers of Culture, Makers of Social Change." American Studies, State University of New York at Buffalo, N.Y. Oct.
- 1992 "Understanding Racism." Special Projects Program. State University of New York at Buffalo, NY. July.
- 1992 "A History of African Struggle." United Methodist Church (Best St), Buffalo, NY. Dec.
- 1992 "Racialized Power Relations." Kensington Place, Kwanzaa Committee, Buffalo, N.Y. Dec.
- 1992 "Racism and Resistance in the Schooling of Africans." Black Women's Graduate Group. State University of New York at Buffalo, N.Y. June.

- 1991 "Educating Black Children in Racist Society." University of Pittsburgh, Bradford, PA. Feb.
- 1991 "Organizing Black Parent Groups." Concerned Parents of Western New York, Buffalo, N.Y. Feb.
- 1991 "The Black Child and African-Centered Schooling." Educational Perspectives. Cable 58. Buffalo, N.Y.

COURSES DESIGNED & TAUGHT

- 2020 Temple University, Philadelphia, PA.
 The Black Child (undergraduate)
 The Black Family (undergraduate)
 The Black Woman (undergraduate)
 Representing Race (undergraduate)
 Introduction to Africology (undergraduate)
 Ethnographic Methods (graduate)
- 2019 Temple University, Philadelphia, PA.
 Contemporary Black Poets (undergraduate)
 Ethnographic Methods (graduate)
 The Black Woman (undergraduate)
 Mass Media and the Black Community (undergraduate)
- 1998-2000 Medgar Evers College, New York
 Critical Issues in Society (undergraduate)
 African American History and Culture (undergraduate)
 Psychology of Social Change (undergraduate)
- 1997 State University of New York at Buffalo, N.Y.
 Introduction to African American Studies (undergraduate)
 The Black Child (undergraduate)
 Women of the African Diaspora (undergraduate)
- 1996-1997 Temple University, Philadelphia, PA.
 Seminar on W. E. B. Du Bois. (graduate)
 Seminar on the African American Woman. (graduate)
 The Black Woman. (undergraduate)
 African American History from 1900s. (undergraduate)
 The Black Child. (undergraduate)
 Africa in the Twentieth Century. (undergraduate)
- 1994-1996 Pennsylvania State University, PA.
 Introduction to Black People in the Twentieth Century. (undergraduate)
 The African American Woman. (undergraduate)
 Women of Color. (undergraduate)
- 1991-1993 State University of New York at Buffalo, N.Y.
 The Black Child in the U.S. (undergraduate)