DR. NAH DOVE

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##### SUMMARY

Dr. Nah Dove has over 35 years of experience in Education from Community based institutional development in Western cities to African rural environments working for public and private sector organizations. Her specialization is in Urban City Rural Child-Youth Development in the UK and U.S., with a background in Early Child Development in Ghana with special interest in Mothers and Women.

**KEY SKILLS**

* International Human Rights Advocacy
* Expertise in International Child Development and Advising
* Outstanding Mentor for underachieving urban youth
* Successful expertise designing and delivering community and academic based projects
* Excellent analytical skills; especially the dissemination and translation of information and research
* Experience in writing reports; numerous published articles and book
* Professional oral presentation skills – public speaker and lecturer
* Effective at prioritizing diverse and challenging work loads
* Ability to successfully communicate with and bring together people/communities from varied backgrounds
* School curriculum development skills

**EDUCATION**

**Ph.D., American Studies**

State University of New York, 1993

* Special reference to African American education and culture
* Thesis: *Racism and Resistance in the Schooling of Africans*

**M.Sc., Sociology**

Institute of Education, University of London, 1990

* Special reference to education
* Thesis: *Racism and its Effect on the Quality of Education and the Educational Performance of the Black Child*

**B.Sc., Sociology (with Honors)**

University of North London, 1989

* Thesis: *The Underdevelopment of the Black Child*

##### EXPERIENCE

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***SENIOR CONSULTANT***

 Ghana Ministry of Education/UNICEF, Accra, Ghana 2001-2003

 Baseline Study of Child Upbringing Practices in Some Communities of Seven Focused Districts of Afram

 Plains, Bawku East, Builsa, Savelugu/Nanton, Tolon/Kumbugu, Yendi and Zabzugu/Tatale

 The impact of Child School Community Process in Education (CHILDSCOPE) in rural areas

 UNICEF, Accra, Ghana

***PROFESSOR, LECTURER, WRITER***

 TEMPLE UNIVERSITY, Philadelphia, Pennsylvania

 Assistant Professor, NTT, Department of Africology 2019-

 Medgar Evers College, Brooklyn, New York 1998-2000

Associate Professor, Department of Interdisciplinary Studies

State University of New York, New York 1997-1998

Visiting Assistant Professor, Department of African/African American Studies

 Temple University, Philadelphia, Pennsylvania 1996-1997

Deans Hire: Department of African and African American Studies

Pennsylvania State University, Pennsylvania 1994-1996

Visiting Assistant Professor, Department of African/African American Studies

Rockefeller Foundation Fellowship for the Humanities 1993-1994

Recipient

***COMMUNITY INVOLVEMENT***

Re-establishing Winnie Mandela as an Afrocentric Supplementary School 2018-2019

School Governor Holy Trinity School London NW3 2010-15

Teaching Primary School children, needing development of Reading, Writing, Mathematics and

Comprehension skills 2010-15

Committees for Local Council Education (Camden) “Special Education Needs and Disabilities 2010-15

National Leadership Council for the Council of Independent Black Institutions (CIBI)

Head Office *Elected Member* 1994-2000

Access in Language and Achieving Potential (ALAP) 2000

*Advisor for Curriculum Reform at Acton High School, London*

Centre for Interdisciplinary Research on Teaching Africana Studies in Schools (CIRTASS) 1996-1999

*Professional Development Consultant*

 Langston Hughes Cultural Centre 1996-1998

 *Coordinator for 9th and 11th Caribbean Festivals, Buffalo, New York*

 Nile Valley Shule Community School, Buffalo, NY 1991-1994

 *Co-Founder/Chair person*

 All London Black Governors Collective 1986

 *Co-Founder*

 Winnie Mandela Supplementary School, London 1985-

 *Co-Founder/Educator*

 Camden Black Parents and Teachers Group; Harrow Rd Black Parents Group; 1985-1987

 Hackney Black Parents Group; Quintin Kynaston; Black Parents and Teachers Association,

 London *Community Liaison Officer for parents/students between State schools*

 Quinton Kynaston School, London 1985-1987

 *Elected Parent Governor/Vice Chairperson*

 *Founder: Black Parents and Teachers Association; Black Students Group*

 Camden Committee for Community Relations, London 1985-1987

 *Mentor for underachieving children aged 5-13, Kuumba Summer School.*

***PUBLICATIONS***

**Book**

2021. *The Afrocentric School* (a *blueprint).* Universal Write Publications LLC

2021. *Being Human Being*  Co-Author Molefi Kete Asante (forthcoming)

1998. *Afrikan Mothers: Bearers of Culture, Makers of Social Change.* N.Y.: State University of New York Press.

**Book contribution**

2019. “Race and Sex, Growing up in the UK”. In Busby, M. (Ed.), *New Daughters of Africa*. Oxford.: Myriad Editions.

**Award**

1999. Best Scholarly Book, *Afrikan Mothers: Bearers of Culture, Makers of Social Change.*

Awarded by the Association of Nubian Kemetic Heritage of the United States.

**Book Chapters**

2007. “African Mothers: A case study of Northern Ghanaian Women”. In Mazama, A. (Ed.), *Africa in the 21st*

 *Century: Toward a New Future.* N.Y., London.: Routledge.

2003. “Defining African Womanism”. In Mazama, A. (Ed.), *The Afrocentric Paradigm.* NJ, U.S.:Africa World

Press.

1998. “An African Centered Critique of Marx’s Logic”*.* In Altschuler (Ed.), *The Living Legacy of Marx,*

*Durkheim & Weber: Applications and Analyses of Classical Sociological Theory by Modern Social*

 *Scientists.* U.S.: Gordian Knot Books. University of Nebraska Press.

1996. ”Understanding Education for Cultural Affirmation”. In Roberson, E. (Ed.), *To Heal a People: African*

 *Scholars Defining a New Reality.*

1994. “The Emergence of Black Supplementary Schools as Forms of Resistance to Racism in the UK”. In Shujaa,

M. (Ed.), *Too Much Schooling, Too Little Education: A Paradox of Black Life in White Society.* NJ, U.S.:

Africa World Press.

**Articles Published in Refereed Journals**

2018. “Race Revisited: A Cultural Construction Bearing Significant Implications”, *International Journal of*

 *African Renaissance Studies.* October. DOI: 10.1080/18186874.2018.1538703.

2008. “A Return to Traditional Healthcare Practices: A Ghanaian Study”. *Journal of Black Studies.* July.

2003. “Understanding the Status of Women”. *JCTAW Journal of Culture and its Transmission in the African*

*World.*

2002. “Defining a Mother-Centred Matrix to Analyse the Status of Women”. *Journal of Black*

 *Studies.* September.

1998. “African Womanism: An Afrocentric Theory”. *Journal of Black Studies.* May.

1996. “Racialized Power Relations: An African Centred Critique of Marx’s Logic”. *Western Journal of Black*

 *Studies.* January.

1996. “The Crisis of the Black Intellectual: Education for Cultural Affirmation. *Urban Education.* Januar**y.**

**Reports (significant)**

2003. *Listening to the Children.* Evaluation of Child School Community Process in Education (CHILDSCOPE).

 Ministry of Education/UNICEF. Ghana.

2001. *Baseline Study of Child Upbringing Practices in Some Communities of Seven Districts in Ghana. UNICEF.*

**Encyclopaedic Entries**

Dove, N. (2015). “Cultural Identity” In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural*

 *Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

“Cultural Imperialism” In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

“Cultural Unity” In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

“Medicine” In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

“African Women, Power of” In Shujaa, M & Shujaa, K. (Eds.), *Encyclopedia of African Cultural Heritage in North America*. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

Dove, N. (2005). “Two Cradle Theory” In Asante, M. & Mazama, A. (Eds.), *Encyclopedia of*

*Black Studies.* pp. 450-451. Thousand Oakes, CA, U.S.: London: New Delhi: Sage Publications.

***PRESENTATIONS AND PAPERS***

**Webinar Conferences**

2020 “Race, Racism and Antiracism: Redefining the Social Contract”. Temple University, Department of Africology Conference. Zoom 1-4 June 30th. <https://temple.zoom.us/j/91015009138>

2020 “Let’s Talk Colorism” Panel Discussion. Amanda Espinosa, Sun, Dr Nah Dove. Community gathering by UPONYAJI. Zoom 6-8 July 24th. Zoom Meeting ID 979 832 5089

2020 Association of African Universities. The first AAU African Academic Diaspora Virtual Homecoming 2020. Speaker on the session of Women of African Descent in Higher Education: Challenges and Opportunities. September 28th-30th.

**Refereed Conferences**

2019 “Race Revisited: Against a Cultural Construction”. 31st Annual Cheikh Anta Diop Conference “Africana Holism and Agency: Exploring Healing and Wellness within Afrocentric Scholarship”. Philadelphia, PA. October.

2007 “Considering the Ancient African State”. 19th Annual Cheikh Anta Diop Conference “African Culture Revivified: Integration & Advancement in the 21st Century”, Philadelphia, PA. October.

2007 “Considering a Return to the Ancient African State”. Spiritualite et Politique. Menaibuc International Kemetic Colloque. Paris, July.

2006 “Using a Mother Centred Matrix to Define State Development” 20th Anniversary of Professor Cheikh Anta Diop’s Passing. Menaibuc International Kemetic Colloque, Paris, July.

2003 “Cultural Contradictions and Development: Worst Case Scenarios for Africa” 15th Annual Cheikh Anta Diop International Conference. “Afrocentricity, War and Peace: Maat in Human History”. Philadelphia, PA. October.

2000 “Understanding the Status of women: Using a Mother Centered Matrix to analyze the Depictions of Women in different State Formations” Paper presented at The Association for the Study of Classical African Civilizations. Seventeenth Annual Ancient Kemetic Studies Conference, London, United Kingdom. July.

2000 “African Epistemology and Contemporary Education Policies for African People” Paper presented at Research Focus on Black Education Roundtable. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana. April.

1999 "Issues of Epistemology, Teaching and Research Using an African World View

Approach for Black Folks Here and There". Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada. April.

1998 "African Motherhood". Tenth Annual Cheikh Anta Diop Conference. Philadelphia, PA.

October.

1998 "African Womanist Theory as a Critical Component in Constructing Afrocentric Theory,

Methodology and Activism". Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA. April.

1998 “Afrikan Mothers as Culture Bearers: Defying Cultural Alienation”. The Comparative and International Education Society (CIES) Conference. Buffalo, N.Y. March.

1997 “Spirituality and African Womanism”. Ninth Annual Cheikh Anta Diop Conference. Philadelphia, PA. October.

1997 (With Murtadha, K., Shujaa, M. J., & Willis, M. G.) “In the Tradition of the Griot,

Djeli and Doma: Continuing Conversation on African-centered Knowledges and Qualitative Research”. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago. March.

1996 (With Murtadha, K., Shujaa, M. J., & Willis, M. G.) “Between Philosophies of

 Liberation and Methodologies of Oppression: Africa-centered Assumptions

and Qualitative Research”. Paper presented at the Annual Meeting of the American

Educational Research Association, New York, N.Y. April.

1995 “Decolonizing Knowledge: Indigenous Voices from the Americas”. The Fifth Annual Conference on Comparative Scientific Traditions, Smith College, Northampton, Mass. May.

1995 “Schooling, Culture and Identity: Addressing the Relevance and Irrelevance of

Affirming Africanity”. Midwest and Northeast Comparative and International

Education Society (CIES) Regional Conference, Niagara University, Niagara Falls,

N.Y. October.

1995 "The Consciousness of Afrikan (Diasporan) Mothers: A Basis for Building Culturally

Affirmative Schools in the U.S. and the U.K." 16th Annual Urban Ethnography in Education Research Forum Conference, University of Pennsylvania, Philadelphia, PA. March.

1994 "Mothers as Bearers of Culture and Makers of Social Change." 15th Urban Ethnography in Education Research Forum Conference, University of Pennsylvania, Philadelphia, PA. Feb.

1993 "Views of School Relationships." 14th Urban Ethnography in Education Research Forum Conference, University of Pennsylvania, Philadelphia, PA. Feb.

**Non Refereed conferences**

1. “Remembering the Honorable Marcus Mosiah Garvey” the Organization of Caribbean African Unity (OCAU). Shawangunk Correctional Facility, Wallkill, N.Y. August.

1999 "Identity, Culture and History". The Shawangunk Lifers and Long-Termers

Organization. 5th Annual Prison-Community Dialogue. Shawungunk, Correctional Facility, Wallkill, N.Y. May.

1999 "Motherhood and Womanism". Women's Studies, Pennsylvania State University,

PA. January.

1998 "Voicing Maat: African Womanist Strategies". Holy Rosary Church. Chauncey St., Brooklyn, N.Y. November.

1998 “How Much We’ve Lost; How Little We’ve Gained”. Delta Sigma Theta Sorority Incorporated., Caribbean Student Organization, State University of New York at Buffalo, Buffalo, N.Y. February.

1997 (With Shujaa, M.) “A Contribution to Methodologies of Oppression and Philosophies of Liberation: Who is telling the Story?” 18th Annual Ethnography in Education Research Forum Conference. Pre-Forum Seminar. University of Pennsylvania, Philadelphia, PA. March.

1995 “Political Impact or Apathy”. Harambee-Community Forum.Black Graduate Student Association. Penn State University, University Park, PA. October.

1995 “African-American Women in Education Administration”. Department of Educational Organization, Administration and Policy. State University of New York at Buffalo, N.Y. September.

1995 “African Motherhood and the role of the Intellectual: Analysis & Countering Cultural Alienation in Western Social Contexts”. 12th Annual Pan-African Studies Conference. Penn State University, University Park, PA. April.

1995 Malcolm X Symposium. Panel Discussion. Paul Robeson Cultural Center. Penn State University, University Park, PA. February.

1994 “Towards an Education for a ‘New World Order’”. Westphi Academy, Day Conference: Building African Based Institutions and Structures: The Search for New Values, Identity and Security. Acton, London, U.K. Oct.

1993 "Building Full Time African-Centered Schools in the U.S. & U.K." Winnie Mandela Supplementary School, London, U.K. Nov.

1993 "Understanding Racism." Inset for teachers, Section 11. African Caribbean Achievement Project. London Borough of Hammersmith and Fulham. London, U.K. Nov.

1993 "African Mothers: Bearers of Culture, Makers of Social Change." American Studies, State University of New York at Buffalo, N.Y. Oct.

1992 "Understanding Racism." Special Projects Program. State University of New York at Buffalo, NY. July.

1992 "A History of African Struggle." United Methodist Church (Best St), Buffalo, NY. Dec.

1992 "Racialized Power Relations." Kensington Place, Kwanzaa Committee, Buffalo, N.Y. Dec.

1992 "Racism and Resistance in the Schooling of Africans." Black Women's Graduate Group. State University of New York at Buffalo, N.Y. June.

1991 "Educating Black Children in Racist Society." University of Pittsburgh, Bradford, PA. Feb.

1991 "Organizing Black Parent Groups." Concerned Parents of Western New York, Buffalo, N.Y. Feb.

1991 "The Black Child and African-Centered Schooling." Educational Perspectives. Cable 58. Buffalo, N.Y.

***COURSES DESIGNED & TAUGHT***

 Temple University, Philadelphia

2021 The Black Child (undergraduate)

 The Black Family (undergraduate)

 The Black Woman (undergraduate)

 Representing Race (undergraduate)

 Introduction to Africology (undergraduate)

 Afrocentric Theory and Methods (graduate)

 Ethnographic Methods (graduate)

 Seminar The African American Woman (graduate)

2019 Temple University, Philadelphia, PA.

 Contemporary Black Poets (undergraduate)

 Ethnographic Methods (graduate)

 The Black Woman (undergraduate)

 Mass Media and the Black Community (undergraduate)

1998-2000 Medgar Evers College, New York

Critical Issues in Society (undergraduate)

African American History and Culture (undergraduate)

Psychology of Social Change (undergraduate)

1997 State University of New York at Buffalo, N.Y.

Introduction to African American Studies (undergraduate)

The Black Child (undergraduate)

Women of the African Diaspora (undergraduate)

1996-1997 Temple University, Philadelphia, PA.

Seminar on W. E. B. Du Bois. (graduate)

Seminar on the African American Woman. (graduate)

The Black Woman. (undergraduate)

African American History from 1900s. (undergraduate)

The Black Child. (undergraduate)

Africa in the Twentieth Century. (undergraduate)

1994-1996 Pennsylvania State University, PA.

Introduction to Black People in the Twentieth Century. (undergraduate)

The African American Woman. (undergraduate)

Women of Color. (undergraduate)

1991-1993 State University of New York at Buffalo, N.Y.

 The Black Child in the U.S. (undergraduate)